

Geography Long Term Plan

	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2
EYFS	My World! To draw a simple map (Map of classroom/home/local area)	Changes all Around Season walk Early map skills	Superheroes To find out about significant figures who have been to space and begin to understand that some events happened before they were born. (Moon landing. Neil Armstrong.)	Amazing Animals Animals around the world Where do we live in the UK / world? Early map skills	Growing The great outdoors Plants & Flowers Planting beans/seeds Reduce, Reuse & Recycle What lives in our pond? Life cycles	Imagine That Where in the world shall we go? Reduce, Reuse & Recycle
Year One	LYTCHETT LOCALS Use basic geographical vocabulary to refer to: <u>key physical features</u> : seasons and weather types. Location & Place Name & locate the capital cities of the UK and identify characteristics of Lytchett Matravers. Name, describe and compare familiar places. Name and locate London on a map, using key words to describe. Human & Physical Features Understand geographical similarities and			LYTCHETT & POOLE Location & Place Name, describe and compare familiar places. Human & Physical Features To recognise landmarks and basic human and physical features on the school grounds. Mapping Children complete their own maps of the school and local village. Map is a 'bird's eye view'. Ordnance survey maps. Recall EYFS maps/key		BESIDE THE SEASIDE Location & Place Study of Poole and surrounding beaches. Human & Physical Features Use key words to describe seaside locations. Mapping Identify local seaside locations. Aerial photographs of seaside locations. Tourist Maps. Pictorial maps of local places to visit. Fieldwork Educational Visit to Sandbanks Beach. Use simple fieldwork and

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	differences through studying Lytchett Matravers. Mapping Use world maps, atlases and globes to identify the United Kingdom and its countries. Devise a simple map; and use and construct basic symbols in a key. Plan a journey to school from home. Directional Skills Positional language, N,S,E,W Describing and instructional language. Fieldwork Virtual fieldwork study – Paris EV = Local Area walk Settlement & Land Use Compare Lytchett to Paris! Basic study of Paris as a contrasting location. Weather & Climate RECALL: season and weather. Daily study of weather outside.			Google Maps view - <i>difference between photographs and maps?</i> Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. Making a picture map. Directional Skills Positional language, N,S,E,W Fieldwork Observe and record the school and local environment. Recall EVFS Weather & Climate Daily study of weather - explore outside. Identify seasonal and daily weather patterns in the United Kingdom. How can the weather affect us? To explore the seasons.		observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Environment & Sustainability Pollution of the sea. Settlement & Land Use Seaside tourism Weather and climate RECALL: seasons and weather. Daily study of weather outside.
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	Village Walk					
Year Two	UK - 4 COUNTRIES Location and Place Name & locate the world's seven continents and five oceans. Compass directions. To name and locate areas of high ground in the UK. To use a map or atlas to locate areas of high ground in the UK Human & physical features To locate the continent we live in and describe some of the key features (<i>Marshlands & heathlands</i>). Locate key mountain ranges of the world. Understand key features of the		HOT & COLD Location and Place Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Human & physical features Study the topographical features of hot and cold countries: Landforms, rivers, lakes, mountains, volcanoes, hills, valleys, plains etc. Mapping Use world maps, atlases and globes to identify countries, continents and oceans studied across EYFS/key stage 1. To use map skills to		LONDON TO BEIJING Location and Place To understand where China is in the world and to locate China on a world map. Human & physical features Compare local area to a non-European country – China. Learn about the Chinese new year and cultures. Explore food, farming and school life school in China, comparing it to the UK. Use basic geographical vocabulary to refer to: <u>key physical features</u>: seasons and weather in China.	

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	continents of the world. Mapping To use an atlas to find places in the UK and around the world. Use a map to find and describe key features of the mountains. Topographical Maps. Making a picture map. Directional skills Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. Understand how a journey can be made around the world. To know what a journey line is. Fieldwork Understand what an aerial view is. Observe aerial photographs of the school, local area		locate hot and cold countries. Political Maps - showing boundaries and borders of different countries. Directional skills Compass Directions.. Fieldwork Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Visit to Swanage Beach. Environment and sustainability Global Warming & pollution of the seas. Adopt an animal (WWF). Understand what global warming is and how it is effecting our world. Study renewable sources of energy. Weather and Climate Identify seasonal and daily weather patterns in the location of hot and cold areas of the world in relation to the Equator and the North and South		key human features: city, town, village, factory, farm, house, office, port, harbour and shop. Mapping Use Google Maps to explore different places in China. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. Tourist maps. Fieldwork Virtual Fieldwork Study of Beijing. Weather and climate Compare the weather in the UK to that in parts of China studied. RECALL Yr1 & Pre-teach KS2: Vocabulary relating to human and physical Geography.	
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	and around the world. EV = The Model Town Wimborne EV = walk around the village Settlement and land use To describe a mountainous climate. To describe how tourism affects mountain region. Urban/Rural. Weather and climate Describe and explore mountainous climates. RECALL: season and weather. Daily study of weather outside.		Poles. Study the climate of the British Isles. RECALL: England key characteristics.			
Year Three			CITIES OF THE UK Location and Place A study of Europe. Locate a range of the world's most significant human (Wonders of the World) & physical features. Name and locate countries in Europe, including Eastern Europe and their capital cities.	BLUE PLANET Location & Place Locate the words oceans and key areas of pollution/renewable energy. Human & Physical Features Explore trade, industry, energy, food and farming. Dangers to our environment, global warnings and education.		AFRICA Location and Place Geographical study of East Africa Uganda – links with Child of Hope Human & physical features Study the topographical features of Africa and compare it to the UK: Landforms, rivers,

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			Human & Physical Features Characteristics of a range of the world's most significant human & physical features - Landforms. Mapping Position of the Equator, Northern Hemisphere, and Southern Hemisphere. 4-figure grid references. Directional Skills To use the four compass points to describe the location of the countries and cities of the UK. Identify lines of latitude and longitude and use them to find places on maps, atlases and globes. Fieldwork Virtual fieldwork study - Italy. Pre-teach Rome in preparation for Romans in Yr4. Settlement and Land Use Compare features of eastern European landscapes with my own area. Describe	Natural Disasters. Mapping Locate key polluted areas on a world map. Environment & Sustainability Observe sea levels and how they are changing. Causes and impacts of water pollution. Plastic pollution. Explore how electricity is generated and distributed. Renewable energy. Present findings on how climate change/global warming is effecting our oceans and what actions we can take. Settlement & Land Use Services, overfishing, energy, transport. Weather & Climate Climate change, cause and effect Pre-teach: Natural Disasters Yr6		lakes, mountains (focus), volcanoes, hills, valleys, plains. Mapping Exploring different types of maps and how to use them. Map out the local village and compare to a village in Africa. Directional skills To explain the position and significance of time zones. To explain the position and significance of the Prime Meridian. Fieldwork Virtual Fieldwork study - Africa Environment & Sustainability Drought Settlement and Land Use A study of the Maasi Tribe and life in East Africa, compare to life in Lytchett. Urban/Rural Weather and Climate	
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			the key features of the polar regions and compare them to the UK. Urban/Rural Weather and Climate RECALL: season and weather. Daily study of weather outside. Compare the climate of eastern European regions with that of my own area. RECALL: Continents & Oceans from KS1. Pre-Teach: Locate: Continents, Italy, Egypt, Greece, for rapid recall.			Compare the climate of Africa with that of my own area.
Year Four	EUROPE Location & Place Identify where countries are within Europe Identify physical characteristics and key topographical features of the countries within Europe Identify the position and significance of the Equator, Northern/ Southern hemisphere, Tropic of Cancer/ Capricorn, Arctic/Antarctic Circle Understand similarities and differences through studying the human and physical effects of		MOUNTAINS Location & Place Name and locate mountains in the UK and around Europe Human & physical Features Compare the human and physical characteristics of mountain environment of the UK and Europe Understand the features of mountains Mapping Use atlases to locate topographical features (mountains) in the UK and Europe Fieldwork			RIVERS Location & Place Name and locate the main rivers and seas of the UK; highlighting River Stour. Locate the key rivers of the world. RECALL: River Nile. Human & Physical Features Describe and understand the water cycle. Explore the use of dams and the key features of a river system. Mapping Identify rivers and seas using an atlas

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	weather and climate across Europe Identify human and physical geography characteristics of capital cities within Europe Human and Physical Features Examine the reasons behind the origins of food and their distribution across Europe Mapping Use and interpret maps and atlases of cities in Europe Use topographical maps to compare landscapes within Europe Use an atlas to name and locate the 5 oceans Use simple climatic maps to compare and contrast weather patterns across Europe Use 6-figure grid references to locate landmarks on an Ordnance Survey map Directional Skills <i>Describe the position of countries relative to the Equator, Northern/Southern hemisphere, Tropic of Cancer/Capricorn, Arctic/Antarctic Circle</i>		Gather, record and classify in a variety of ways to help in answering refined questions Present findings in a short written report on mountains *ENGLISH LINK* Environment & Sustainability Explore what can be done to protect mountain environments. Settlement & Land Use Compare mountain and lowland settlements Explore the impact tourism has. Weather & Climate Explore how weather differs in mountains Understand how weather differs and changes in mountain environments. RESIDENTIAL - Leeson House Fieldwork, maps, orienteering & Scientific Studies. The water cycle. RECALL & EMBED – Plants			or map. EMBED: OS map reading. Directional Skills 4 points of a compass. 4 figure grid references. Fieldwork River Stour – science link. Environment & Sustainability Dams, energy and sustainability. Explore the impact of damming rivers. Settlement & Land Use Explore use of rivers and how they are used across the world. RECALL: River Nile - History RECALL: Egyptians and how we/they use rivers - River Nile. Pre-teach: Coasts Year 5
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	Settlement and Land Use <i>Compare settlements/ land use between countries in Europe</i> Weather and Climate Understand how the weather and climate effects food production in Europe RECALL & EMBED: human & physical characteristics through locational & place knowledge.					
Year Five	AMERICA Location and Place Locate and compare countries in Europe, America and the Caribbean. Identify global locations, oceans, seas, continents. Human & Physical Features Identify human and physical features of St Lucia and compare these to the UK. (food, farming, housing, landforms) Mapping Identify cities in the UK and countries in the Caribbean on a map. Use a key, eight				RAINFORESTS Location & Place Identify areas of the world containing rainforests. Locational knowledge: South America, environmental regions. Human & Physical Features Describe the key aspects of a tropical climate. Describe and understand the features of the layers of a rainforest. Topography - mountains. Mapping Use maps and atlases to locate rainforests. Fieldwork	CHANGING COASTS Location & Place Human & Physical Features Explore how coastal features are formed. Coastal features of the UK. Mapping Directional Skills Fieldwork Jurassic Coast - Lulworth Cove Explore how and why landscapes change over time. Environment & Sustainability Predict how human and physical factors might change the landscape in the

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		compass points and four or six-figure grid references to describe features and locate places on an Ordnance Survey map. Making maps and exploring varied types of maps. Directional Skills Explain the position and significance of the Equator, the Northern Hemisphere, and the Southern Hemisphere. Plan a journey using the eight compass points and four or six-figure grid references. Re-visit time zones. Fieldwork Virtual - St Lucia Environment & Sustainability Fair Trade Settlement & Land Use Urban/Rural. Compare features of St. Lucia to the UK (settlement and land use, tourism) Weather & Climate Explore climate, seasons and weather patterns of St. Lucia. RECALL: continents, oceans.			Virtual Fieldwork Study - Amazon Rainforest Local fieldwork comparison - Wareham Forest Environment & Sustainability Cause and impact - Explore effects humans are having on the rainforests. Global Warming, Deforestation - David Attenborough. How can we save our world? Settlement & Land Use Compare the Amazon rainforest to local Wareham Forest. Trade, industry & food compared to the UK. Urban/Rural Weather & Climate Types of weather, patterns, global variations, conditions for life, cause/effect. Explore climate change.	future. Erosion & global warming review. Settlement & Land Use Describe how land use has changed overtime. Explore leisure, retail, tourism and housing, Weather & Climate Explore how water and weather can change the landscape. Patterns, cause and effect, climate change impact. EMBED: The water cycle and Rivers Yr4 Significant historical places in their own locality. Key Historical Components: CHRONOLOGY LOCAL HISTORY EVENTS BEYOND 1066 Historical Enquiry: RESEARCHING ORGANISING, COMMUNICATING & PRESENTING EV = LULWORTH COVE
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Year Six	INDUSTRIAL REVOLUTION: GEOGRAPHICAL IMPACT Location and Place Locating key locations of the Industrial Revolution and recapping cities of the UK. Human & Physical Features Discussing the importance of river and exploring the history of trade during the Industrial Revolution, which led to the expansion of cities. Explore how the landscape changed throughout the time of the Industrial Revolution. Mapping Review types of maps. Use a key, eight compass points and four or six-figure grid references to describe features and locate places on an Ordnance Survey map. Names and locate key cities and rivers linked to the Industrial Revolution. Directional Skills Recognising patterns for movement during the Industrial Revolution. Settlement & Land Use Draw conclusions and develop informed reasons for the changes in settlement populations, in relation to land use and trade. Colonise in different countries around the world. Tree House Drama Day – Industrial Revolution.			EXTREME EARTH Location & Place Key areas of natural disasters around the world. Human & Physical Features Volcanoes, earthquakes, tsunamis, tornadoes. Explain the impact of the Chernobyl nuclear disaster Directional Skills Explain the position and significance of the Equator, the Northern Hemisphere, and the Southern Hemisphere. Plan a journey using the eight compass points and four or six-figure grid references. Re-visit time zones. Environment & Sustainability Global Warming - taking action. Settlement & Land Use Explore the settlement and land use of areas	TRADE & ECONOMICS Location and Place identify the countries of North and South America, compare to UK and Lytchett. Describe the location and characteristics of a range of places across the Americas, comparing these to the UK. Human & Physical Features Identify similarities and differences in the human and physical geography of my local area, comparing them to a region of North America. Study landforms. Mapping Review types of maps. Use a key, eight compass points and four or six-figure grid references to describe features and locate places on an Ordnance Survey map.
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				prone to natural disasters. Weather & Climate Regional and global variations, Patterns, Conditions, Causes and Effects, Climate Change	Names and locate ancient and new wonders of the world using map knowledge. Fieldwork Describe the characteristics and significance of a natural wonder of the Americas. Virtual Fieldwork study. Environment & Sustainability Explore fair trade, housing, energy food and farming. Weather & Climate Study the climates and biomes of different regions across the Americas. Explore regional and global variations and patterns. EV = PGL Residential
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