



# Reading into Writing Overview

Check All Literacy Tree (LT) units of work- they may have spelling seeds packs too.

Some of the Literacy Shed units also have VIPERS questions for unit and Vocabulary Ninja units also. These can be used alongside your planning.

Main writing outcome for unit highlighted

**Schemes:**

LS- Literacy Shed

DADWEAVES (LS)

CLPE-Centre for Literacy in Primary Education

Film

LT- Literacy Tree

**EYFS Autumn Term**

- Add some marks to their drawings, which they give meaning to. For example: "That says mummy."
  - Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy.
  - Write some or all of their name.
  - Write some letters accurately.
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- Form lower-case and capital letters correctly.
  - Spell words by identifying the sounds and then writing the sound with letter/s.
  - Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.
  - Re-read what they have written to check that it makes sense.

Focus: My World Focus texts:	Number of weeks:	Writing Outcomes:	Story Time books	Knowledge	Skills
Harry and the Bucketful of Dinosaurs – Starting school <i>Dinsoaur linked to children's interests.</i>	1 week	<ul style="list-style-type: none"><li>• Mark making</li></ul> Introduction of learning dinosaurs. (CoET&L)	<b>Texts identified as favourite books in All About Me</b>	Knowing that words can be written.	Listening to and identifying sounds in the environments.

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Links – CoET&L		Baseline	Transition booklets	Knowing the sounds that the taught letters make.	Listening to and hearing initial sounds in familiar words.
Elmer Texts <i>(AF/TL to check children's prior experiences/likes from transition and adapt texts where needed)</i>	2 week	<ul style="list-style-type: none"> <li>Mark making</li> <li>Identifying writing/drawing with themselves (self-portraits and labels)</li> </ul> Baseline	Super Duper You! Elmer series of books, books regarding self-identity – 'What Makes Me a Me', 'Incredible You', 'What I Like About Me'	Knowing what the taught letters looks like.  Knowing how to write the taught letters.	To identify sounds on a sound mat.  Listens to familiar stories and able to recall some facts.
I am Henry Finch (Literacy Tree)  Colour Monster	2 weeks	<ul style="list-style-type: none"> <li>Mark making</li> <li>Name writing</li> <li>Labelling pictures of self</li> </ul> Baseline	Self – identity books (extension with family) 'We Are Family', 'All Our Welcome', 'My family, your family'. Once There were Giants	Knows how to sequence familiar stories.	

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			The Growing story		
Black History Month Handa's Surprise	1 week	<ul style="list-style-type: none"> <li>• Story retelling</li> <li>• Story sequencing</li> <li>• Description (fruit tasting, animals)</li> </ul>	Handa's Hen So Much		

Focus: Changes Focus texts:	Number of weeks:	Writing Outcomes:	Story Time books	Knowledge	Skills
Percy The Park Keeper: Percy's bumpy ride The rescue party After the storm One snowy night Hedgehogs wish	5 weeks	<ul style="list-style-type: none"> <li>• Information text changes in autumn/seasons</li> <li>• Alternative story ending</li> <li>• Instructions (making a paper aeroplane)</li> <li>•</li> </ul>	Signs of Autumn, non-fiction texts Seasons, Percy and the treasure hunt, Percy and the secret path,	Knowing that words can be written.  Knowing the sounds that the taught letters make.	Listening to and hearing sounds in CVC words.  To identify sounds on a sound mat and to use this when writing.
The Jolly Postman Christmas	1 week	<ul style="list-style-type: none"> <li>• Letter</li> </ul>	The jolly postman, The dinosaur that		

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			<p>pooed Christmas, My first Christmas, Winter and Christmas themed books</p>	<p>Knowing what the taught letters looks like.</p> <p>Knowing how to write the taught letters.</p> <p>Recognising taught HFW in text.</p> <p>Knows how to sequence familiar stories.</p>	<p>Listens to familiar stories and able to recall facts.</p>
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**EYFS Spring Term**

Focus: Heroes! Focus texts:	Number of weeks:	Writing Outcomes:	Story Time books	Knowledge	Skills
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A Superhero Like You Dr. Ranj (People who help us) Florence Nightingale picture book	4 week	<ul style="list-style-type: none"> <li>Information text (fact file)</li> </ul>	Topsy and Tim hero's series Busy People by Lucy George Non-fiction texts – people who help us. Mog and vet	<p>Knowing that words can be written.</p> <p>Knowing the sounds that the taught letters make.</p>	<p>To think of and write a short, simple sentence.</p> <p>Listening to and hearing sounds in CVC and CVCC words.</p>
Supertato 10 little superheroes	2 weeks	<ul style="list-style-type: none"> <li>Description</li> <li>Story</li> </ul>	Super worm, Elmer and the super el,	<p>Knowing what the taught letters looks like.</p> <p>Knowing how to write the taught letters.</p> <p>Recognising taught HFW in text. Knows how to spell some familiar words.</p>	<p>Identifying sounds on a sound mat.</p> <p>Listens to stories and is beginning to anticipate what may happen next.</p>

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Focus: Animals Focus texts:	Number of weeks:	Writing Outcomes:	Story Time books	Knowledge	Skills
Rumble in the Jungle	1 week	<ul style="list-style-type: none"><li>Description</li></ul>	Commotion in the Ocean, Farmyard Hullabaloo, mad about minibeasts, Animal rhymes.	Knowing the sounds that the taught phonemes make.	To think of and write a short, simple sentence. Listening to and hearing sounds in CVC and CVCC words.
We are going on a lion hunt	1 week	<ul style="list-style-type: none"><li>Story retelling</li><li>Drama performance</li></ul>	We are going on a bear hunt, Handa's surprise, Handa's Hen,	Knowing what the taught phonemes look like.	Identifying sounds, including phonemes and other digraphs on a sound mat.
Oi frog (Literacy Tree)	2 weeks	<ul style="list-style-type: none"><li>Rhyming pairs</li></ul>	Oi cat, Oi dog, Oi platypus, Quack quack Quentin, Oi puppies	Knowing how to write the taught letters.	Listens to stories and is beginning to anticipate what may happen next.
Little Red Hen	1 week	<ul style="list-style-type: none"><li>Story writing</li></ul>	Traditional tales – three little pigs, little red riding hood, three billy	Recognising taught HFW in text.	

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			goats gruff, chicken licken, the ugly ducking	To know that a sentence starts with a capital letter and ends with a full stop.	
What the Ladybird Heard	1 week	<ul style="list-style-type: none"> <li>Map</li> </ul>	What the ladybird heard next, What the ladybird heard on holiday, The bad tempered ladybird, the very lazy ladybird.	Knows how to spell some familiar words.	

**EYFS Summer Term**

Focus: Growing Focus texts:	Number of weeks:	Writing Outcomes:	Story Time books	Knowledge	Skills
The Tiny Seed (The Literacy Tree)	2 weeks	<ul style="list-style-type: none"> <li>Instructions (to plant a seed)</li> <li>Explanation (how a seed grows)</li> </ul>	How to plant a sunflower, Oliver's Vegetables, One child one seed, Sam plants and	Knowing the sounds that the taught phonemes make	To think of and write a short, simple sentence.  Listening to and hearing sounds in CVC and CVCC words.



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			sunflower, A seed in need,	Knowing what the taught phonemes look like.	Identifying sounds, including phonemes and other digraphs on a sound mat.  Checking written work and making any changes where necessary.  Listens to stories and is beginning to anticipate what may happen next.
Jack and the Beanstalk	1 week	<ul style="list-style-type: none"> <li>Character description</li> </ul>	Jasper and the beanstalk, Jim and the beanstalk, Titch,	Knowing how to write the taught letters.	
The Very Hungry Caterpillar	1 week	<ul style="list-style-type: none"> <li>Sequencing story</li> <li>Life cycle</li> </ul>	Ben plants and butterfly garden, Bad tempered ladybird, the very busy spider,	Recognising taught HFW in text.	
I will never ever eat a tomato (Literacy Tree)	2 weeks	<ul style="list-style-type: none"> <li>Description</li> <li>Story writing</li> </ul>	Other Charlie and Lola stories	<p>To know that a sentence starts with a capital letter and ends with a full stop.</p> <p>Knowing that sentences can be extended by using a connective.</p>	

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				<p>Uses learned words and phrases to discuss familiar stories or during role play.</p> <p>Knows how to spell some familiar words.</p>	
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Focus: Imagine That Focus texts:	Number of weeks:	Writing Outcomes:	Story Time books	Knowledge	Skills
Harry and Bucketful of Dinosaurs (Literacy Shed text)	2 weeks	<ul style="list-style-type: none"> <li>Story writing</li> <li>Fact file</li> </ul>	Harry and Bucketful of dinosaurs other stories (going to school etc), the dinosaur the pooped collection,	Knowing the sounds that the taught phonemes make.	<p>To think of and write a short, simple sentence.</p> <p>Listening to and hearing sounds in CVC and CVCC words.</p>

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			dinosaur fact file books. Captain Flinn and the Pirate Dinosaurs There's a T-Rex in town Mad about dinosaurs Stomp Chomp Tyrannosaurus drip	Knowing what the taught phonemes look like.  Knowing how to write the taught letters.  Recognising taught HFW in text.  To know that a sentence starts with a capital letter and ends with a full stop.	Identifying sounds, including phonemes and other digraphs on a sound mat  Checking written work and making any changes where necessary.
Whatever next	1 week	• Story writing	Aliens love underpants stories! Jill Murphy books – 'Five Minutes Peace', 'A Quiet Night In', 'A Peace of Cake'. Look up!	Knowing that sentences can be extended by using a connective.	
The night pirates	1 week	• Story writing	Ten Little Pirates		

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Superheroes Supertato Super Daisy (links to saving Earth) Super Worm	2 weeks	<ul style="list-style-type: none"><li>(linked to being heroes in Reception and transition)</li></ul>	Supertato books Super Kid 10 little superhereos Eliot midnight superhero	Uses learned words and phrases to discuss familiar stories or during role play.	
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## YEAR 1 READING INTO WRITING

AUTUMN	Text Outcomes	Wks	SPRING	Wks	Text Outcomes	SUMMER	Wks	Text Outcomes
Rainbow Fish (Marcus Pfister) LS (Rec- must be up levelled)- look at TES VIPERS	Setting and character description Summarised story Fact file	2						
Bubbles (FILM – LS- VIPERS)	Using ‘and’ to join clauses setting description narrative paragraph	1						
Owl Babies (Martin Waddell) (LS) Vocabulary Ninja (LS) book and film CLPE unit also available (great cross curricular links)  - Look at which unit best suits your cohort	Narrative- retell story  Wanted poster Letter to mummy CLPE Poetry , Information texts	2	Send for a Superhero (Literacy Tree) Spelling-seed  (TO BE REVIEWED!!))	3	Wanted posters, letters, speech bubbles, diaries, emails, character descriptions  Own version superhero narrative			

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Julian is A Mermaid – Jessica Love Literacy Tree	Black History Months	Outcomes: Instructions, writing in role, advertisements  Main outcome: Three-verse poem	2	Beegu (Literacy Tree) Spelling-seed	2	Descriptions, commands, letters, nonsense-word dictionary, poems, non-fiction report  Main outcome: Own version 'alien' narrative	Lost and Found Oliver Jeffers LS-VIPERS, LT Spelling Seeds	3	Outcomes: bird  Character descriptions, retellings, advice, instructions, non-chronological reports  Own version 'losing/finding' narrative
I want my hat back (Jon Klassen)- LT Spelling Seeds		Questions, speech bubbles, letters, lists, Story sequel	3	The Odd Egg (Literacy Tree) Spelling-seed  (WOULD BE NICE TO DO AROUND EASTER)	2	Outcomes: Thought and speech bubbles, diary entry, letter, certificate  Main outcome: Egg-spotter's guide (non-fiction report)	Pig The Pug by Aaron Blabey Literacy Tree LT- spelling seeds	3	Outcomes:  Character comparisons, fact sheets, shared poem, own version narratives  Main outcome: 'How to' guide
Class Readers: Class Readers: Collection of picture books by various authors to link in with book themes  VIPERS/Comprehension Plus				Class Reader: Flat Stanley – AUTHOR FOCUS: Michael Rosen  VIPERS/Comprehension Plus			Class Readers: Comprehension Plus (Literacy Shed reading comprehension and reading VIPERS)- only use year group		

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						related text- stage 1		
Jim & the Beanstalk (Raymond Briggs) (LS) VIPERS Literacy tree	Narrative re-telling (including dialogue), thought bubbles, informal letters	3	Stanley's Stick (Literacy Tree) Spelling-seed	2	Outcomes: Retelling, descriptions  Main outcome: Own version narrative	Iggy Peck, Architect by Andrea Beatty and David Roberts Literacy Tree Spelling Seed	2	Outcomes: Labels, captions, character comparisons, thought and speech bubbles  Main outcome: Fact file
Rupenzel – Bethan Woolwin CLPE Traditional Tales VIPERS	Main Outcome: Sequel story  VIPERS	2						
			Dinosaurs & All that Rubbish (Literacy Tree) Spelling Seed  (UNDER REVIEW)	2	Letters, setting descriptions, instructions, narrative (retelling), pamphlet, poster  Main outcome: Pamphlet	Magic Bed by John Burnungham Literacy Tree Spelling Seed	3	Outcomes:  Setting description, additional scene, description of magical piece of furniture, lists  Main outcome: Own version fantasy story

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The Bear & the Hare (FILM - LS)	Christmas Setting and character descriptions To re-write narrative	1	FILM: Tamara (Literacy Shed +)	2	Writing Outcomes  Descriptive Writing, Character, Setting Narrative writing	Yeti and the Bird By Nadia Shireen	3	Outcomes: List of rules, letters, postcards, character descriptions  Main outcome: Own version narrative about an unlikely friendship
Class Readers: Class Readers: Collection of picture books by various authors to link in with book themes			Class Reader: Flat Stanley Sequel books- VIPERS					Great Tug of War Beverly Naidoo

## YEAR 2 READING INTO WRITING

AUTUMN	W K S	Text Outcomes	SPRING	W K S	Text Outcomes	SUMMER	W K S	Text Outcomes
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<p>Goldilocks and the Three Bears by Lauren Child, Literacy Tree</p> <p>Other books to refer to:</p> <p>Me and You by Anthony Browne</p> <p>Goldilocks and Just the One Bear' by Leigh Hodgkinson</p> <p>3 Little Wolves &amp; the Big Bad Pig (Eugene Trivizas)</p>	3	<p>Outcomes:</p> <p>Wanted posters, letters, retellings from another point of view, lists of rules, character descriptions</p> <p>Main Outcome: Sequel story</p>	<p>The Bear and the Piano (Literacy Tree)</p> <p>Spelling Seed</p>	2/3	<p>Letters of advice, short news-reports, writing in role, retellings, information poster</p> <p>Main Outcome: Own version narrative about bravery</p>	<p>Wolves by Emily Gravett</p> <p>Literacy tree</p>	3	<p>Captions, information writing, character descriptions and comparisons</p> <p>Main Outcome: Non-chronological leaflet</p>
<p>Clock Tower (FILM - LS)</p> <p>Ninja pack</p>	2	<p>Writing Outcomes</p> <p>Descriptive Writing</p> <p>Character, Setting, Narrative writing</p>	<p>Man on the Moon Simon Bartram</p> <p>CLPE ?</p> <p>TES unit ???</p>	2	<p>Diary entry</p> <p>Information texts</p>	<p>Dragon Machine by Helen Ward, and Wayne Anderson</p> <p>Lit Tree- spelling seed</p>	3	<p>Dragon guide and encyclopaedia, letters of advice, dragon machine explanation, shopping list, description, letters in role</p> <p>Main Outcome: Own version dragon story</p>

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<p>Lila &amp; the Secret Rain (David Conway) CLPE</p> <p>The Hunter (Paul Geraghty) Rightchoice planning unit <a href="https://rightchoice.wiltshire.gov.uk/Page/17420">https://rightchoice.wiltshire.gov.uk/Page/17420</a></p>	B H M	2	<p>-Draft and write by composing and rehearsing sentences orally ---Sequence sentences to form short narratives -In narrative create settings, characters and plot Write for different purposes including fictional narratives and information</p> <ul style="list-style-type: none"> <li>Non-chronological report on The Big Five</li> <li>Diary Entry Letters</li> </ul>	<p>Dread Cat by Michael Rosen &amp; Nicola O'Byrne (LS- VIPERS)</p> <ul style="list-style-type: none"> <li>Lit Tree unit too (if time)</li> </ul>	1/ 2	<p>Writing Outcomes</p> <p>Character Description</p> <ul style="list-style-type: none"> <li>Explanation text</li> </ul>	<p>Rosie Revere Engineer by Angela Beatty and Angela David Roberts Literacy Tree - spelling seed</p>	3	<p>Outcomes:</p> <p>Short explanations, writing in role, reports, adverts</p> <p>Main Outcome: Leaflet for a local landmark</p>
<p>Class Readers: Grim Tales – Rapunzel</p>				<p>Class Readers: George's Marvellous Medicine - Roald Dahl</p>			<p>Comprehension Plus (Literacy Shed reading comprehension and reading VIPERS)- only use year group related text stage 2</p>		

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The Dark (Lemony Snicket & Jon Klassen) (LS) VIPERS		Poetry, narrative and drama	The Owl & the Pussy Cat (Literacy Tree)- Spelling Seed	2	Letters, interviews, lists, instructions Main Outcome: Rhyming poem	Walk in London Literacy Tree – Spelling Seed	3	Recounts of a trip around the local area, statements of information Main Outcome: A Walk in... guidebook
Fire Cat Teachers own Vipers?  (Great Fire of London VIPERS)	1	<ul style="list-style-type: none"> <li>Reading focus – linked to Great Fire of London unit</li> </ul>	Tadpole's Promise (Literacy Tree)- Spelling Seed	3	Simple explanations, speech bubbles, setting descriptions, thought bubbles, extended explanations Main Outcome:Own version narrative	Something Fishy (Literacy/Ed Shed Film) Vocabulary Ninja	2	Descriptive writing, Narrative retelling Non-Chronological report
Monty the Penguin (FILM - LS) Or (Polar Express?) LT	Christmas as 1	Persuasive letter  A rhyming couplet and a first-person narrative based on an imagined journey to the North Pole to see Santa Claus	FILM: The Bridge (Literacy Shed / Vocabulary Ninga	2	Instructions, Fable			

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<u>Class Readers:</u> George’s Marvellous Medicine Comprehension Plus (Literacy Shed reading comprehension and reading VIPERS)-			<u>Class Readers:</u> David Walliams book?  Comprehension Plus (Literacy Shed reading comprehension and reading VIPERS)-			Comprehension Plus (Literacy Shed reading comprehension and reading VIPERS)- only use year group related text stage 2		
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YEAR 3 READING INTO WRITING

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Main writing outcome for unit **highlighted**

**Schemes:**

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**DADWEAVES (LS)**

**CLPE**-Centre for Literacy in Primary Education

**Film**

**LT**- Literacy Tree

AUTUMN		W K s	Text Outcomes	SPRING	Wks	Text Outcomes	SUMMER	WKS	Text Outcomes
In To The Forset (by Antony Brown ) <b>CLPE</b>		3	Writing Outcomes List poetry Writing in role (email) <b>Rewriting the narrative as a play script Recount</b>	The Pied Piper of Hamelin (Literacy Tree)- spelling seed	3	Outcomes: Writing in role, information reports, adverts, formal letter  <b>Main Outcome:- Own version myth/legend</b>	<b>The Mysteries of Harris Burdick by Chris Van Allsberg</b> <b>Literacy Tree - spelling seed</b>	3	Outcomes: Diary entries, dialogue, setting description (atmospheric description), captions and titles  <b>Main Outcome: Own version mystery narrative</b>
Jess Owens  Teacher's own planning (Twinkl resources available)	<b>BLACK HISTORY MONTH</b>	1/2	<b>Biography</b>	BFG by Roald Dahl (Literacy Tree)- spelling seed <b>Vipers LS</b>	3	Outcomes: Setting descriptions, diaries, letters, thought bubbles  <b>Main Outcome: Newspaper report</b>	Flotsom by David Wiesner <b>Literacy Tree- spelling seed</b>	3	Outcomes: Setting descriptions, narrative retelling, non- chronological reports, letters (informal)  <b>Main Outcome: Sequel (mystery narrative)</b>
So Good To Me <b>LS -DADWAVER film</b>		2	<ul style="list-style-type: none"> <li>Background narrative</li> <li><b>Posters for a lost pet</b></li> <li><b>Instructional writing</b></li> <li>3<sup>rd</sup> person narrative</li> </ul>	<b>LS- FILM:</b> The Dream Giver 7-9 (Literacy Shed +)	2	<ul style="list-style-type: none"> <li>Fantasy narrative</li> <li>Setting description</li> <li>Character description</li> <li><b>1<sup>st</sup> person recount</b></li> </ul>	<b>The Present</b> <b>Literacy Shed – film LS</b>		Writing Outcomes Narrative, Character

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Film

LT- Literacy Tree

		<ul style="list-style-type: none"> <li>DADWEAVES paragraphs</li> </ul>			<ul style="list-style-type: none"> <li>Newspaper report</li> <li>TV news report</li> </ul>	Soar Literacy Shed		description Narrative opening  Information text Balanced informative text
Class Readers: Fantastic Mr Fox or The Twits VIPERS available too			Class Readers: The Miraculous Journey of Edward Tulare			Comprehension Plus (Literacy Shed reading comprehension and reading VIPERS)- only use year group related text Stage 3		
The First Drawing by Mordicai Gerstein Literacy Tree	2	Outcomes: Character description, diary entry, recount  Main Outcome: Own historical narrative	The Cloud Tea Monkeys (Literacy Tree)	3	Outcomes: Descriptive passages, writing in role, 'how to' guide (instructions), letter, discussion  Main Outcome: Non-chronological report	Jim, A Cautionary Tale by Hilaire Belloc and Mini Grey Literacy Tree Unit  Literacy -Tree	2	Outcomes: Warning poster, alternative endings, performance poetry  Main Outcome: Narrative poem

Check All Literacy Tree (LT) units of work- they may have spelling seeds packs too.

Some of the Literacy Shed units also have VIPERS questions for unit and Vocabulary Ninja units also. These can be used alongside your planning.

Main writing outcome for unit highlighted

### Schemes:

LS- Literacy Shed

DADWEAVES (LS)

CLPE-Centre for Literacy in Primary Education

Film

LT- Literacy Tree

Stone Age Boy by Satoshi Kitamura (LS)- VIPERS  (Some resources on Twinkl and TES)		1	VIPERS FOCUS Narrative – writing a climax Non-Chronological report	Cinderella of the Nile (Literacy Tree)	3	Outcomes: Short news report, diary entry, character description, advert  Main Outcome: Own version traditional tale	The Day I Swapped my Dad For Two Goldfish – Neil Gaiman  Literacy Tree/Spelling seed	2	Outcomes: Thought bubble, missing scene, diary entry  Main Outcome: Own version narrative
(FILM – Sprout Boy LS)	CHRIST MAS	1	design and create a persuasive advert – poster/radio/TV				Girl and Robot (LS) Vocabulary Ninja	2	Writing Outcomes Diary entry Instruction text Narrative ending
Class Readers: Ug (by Raymond Briggs)  (Some resources on Twinkl)  If children responding to test- you can loo=			Writing Outcomes Procedural: Script Instructions Postcard Information Writing Recount Comic Strip Persuasive Speech Advertisement Note Poetry	Class Readers: BFG  (reading resources- TES/VIPERS/ Twinkl- look at appropriate for year group)			Comprehension Plus (Literacy Shed reading comprehension and reading VIPERS)- only use year group related text- stage 3		

Check All Literacy Tree (LT) units of work- they may have spelling seeds packs too.

Some of the Literacy Shed units also have VIPERS questions for unit and Vocabulary Ninja units also. These can be used alongside your planning.

Main writing outcome for unit highlighted

#### Schemes:

LS- Literacy Shed

DADWEAVES (LS)

CLPE-Centre for Literacy in Primary Education

Film

LT- Literacy Tree

## YEAR 4 READING INTO WRITING

AUTUMN		W KS	Text Outcomes	SPRING	WK S	Text Outcomes	SUMMER	WK S	Text Outcomes
The Boy Who Grew Dragons (by Andy Shepherd) (LS)- VIPERS		2-3	Writing Outcomes Poetry, Information Texts, Diary Entry, Informal Letter	Winter's Child Literacy Tree  Lit Shed- vipers	1-2	<b>Outcomes: Postcard (recount), dialogue, setting description as a letter, retelling</b>  <b>Main Outcome: Fantasy story sequel</b>	Moon seed Bob Cox planning unit	1-2	<b>Descriptive writing- setting,</b> letter, poetry
Rosa Parks –  (teacher's own planning)	BHM	1	<b>Biography/Dia ry</b>	Weslandia Paul Fleischman (Literacy Tree)- spelling Seeds	3	Outcomes: Retelling, character description, book review  <b>Main Outcome: Non- chronological report</b>	The Selfish Giant (Literacy Tree)- spelling Seeds	3	Outcomes: Letters, first person recount, diaries, letters, posters, reports  <b>Main Outcome: Own version narrative about kindness</b>
The Dragon Slayer (film) LS- VIPERS- film		1	Viper Focus  Respond to film	<b>FILM:</b> The Little Shoemaker (Literacy Shed +)	1-2	<b>Persuasive Advert</b> Television advert	The Alchemist's letter LS- film- VIPERS	1	<b>Narrative Description</b> 3 <sup>rd</sup> person narrative techniques



Check All Literacy Tree (LT) units of work- they may have spelling seeds packs too.

Some of the Literacy Shed units also have VIPERS questions for unit and Vocabulary Ninja units also. These can be used alongside your planning.

Main writing outcome for unit **highlighted**

**Schemes:**

**LS-** Literacy Shed

**DADWEAVES (LS)**

**CLPE-**Centre for Literacy in Primary Education

**Film**

**LT-** Literacy Tree

								<b>Informal letter</b>
Birds on the Wire <b>(FILM - LS)-</b>	1	Discussions, argument, <b>persuasive letter</b>						
Class Readers: The Boy Who Grew Dragons (by Andy Shepherd) <b>-LS/ VIPERS</b>			Class Readers: Winter's Child – Angela McAllister & Grahame Baker Smith/ Weslandia- Paul Fleischman			<b>Comprehension Plus (Literacy Shed reading comprehension and reading VIPERS)- only use year group related text- stage 4</b>		
Shackleton's Journey by William Grill (Literacy Tree)	3	letters (formal and informal), interviews, diaries, <b>Newspaper report</b>	The Lion & The Unicorn (WW2 Link) (Literacy Tree)	3+	Outcomes: Letters, diary entries, character and setting descriptions, non-chronological reports  <b>Main Outcome: Own version historical narrative</b>	Cinnamon by Neil Gaiman- Literacy Tree (Literacy Tree)- spelling Seeds	3	Diary entries, informal letters, dialogue, adverts, limericks and other poetry forms  <b>Main Outcome: Own version mythical tale</b>

Check All Literacy Tree (LT) units of work- they may have spelling seeds packs too.

Some of the Literacy Shed units also have VIPERS questions for unit and Vocabulary Ninja units also. These can be used alongside your planning.

Main writing outcome for unit highlighted

**Schemes:**

LS- Literacy Shed

DADWEAVES (LS)

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Poetry bank from Hamwic (Year 3/ 4) WW2 Poetry- (Twinkl)		1	Poetry Reading, reciting, performing, reading focus, writing own poetry	The Odd & the Frost Giants(Literacy Tree)	3+	Outcomes: Narrative recount, character and setting descriptions, letters, short explanations  Main Outcome: Retelling - alternative perspective	Tar Beach – Faith Ringgold Literacy Tree	3	Outcomes: Character descriptions, formal letter, book review, dialogue (direct speech), retellings Main Outcome: Own version narrative (written as a play- script)
(The Greatest Gift ) FILM - LS)	CHRIST MAS	1	Diary entry						
Class Readers:				Class Readers: Above texts			Comprehension Plus (Literacy Shed reading comprehension and reading VIPERS)- only use year group related text- stage 4		

Check All Literacy Tree (LT) units of work- they may have spelling seeds packs too.

Some of the Literacy Shed units also have VIPERS questions for unit and Vocabulary Ninja units also. These can be used alongside your planning.

Main writing outcome for unit highlighted

### Schemes:

LS- Literacy Shed

DADWEAVES (LS)

CLPE-Centre for Literacy in Primary Education

Film

LT- Literacy Tree

## YEAR 5 READING INTO WRITING

AUTUMN		WKS	Text Outcomes	SPRING	WKS	Text Outcomes	SUMMER	WKS	Text Outcomes
The Lighthouse (FILM - LS)- VIPERS/ Ninja Vocabulary Dadweavers		2+	Newspaper Narrative	The Lost Thing (Literacy Tree)- spelling seeds (Book & Film) Shaun Tan	3+	Diary entries, formal letters, adverts, character and setting descriptions, non-chronological reports  Main Outcome: Own version fantasy narrative	Kasper by Michael Morpurgo	3	Outcomes: Character descriptions, reports, letters, advertising leaflet, balanced report  Main Outcome: Newspaper article
Martin Luther King	BLACK HISTORY MONTH	1	Biography	Unspoken Henry Cole (Literacy Tree)- spelling seeds	2-3	Main Outcomes: Biography, recount in role, letters of advice	High Flying Giraffes (Film Ed Shed) LS- film	1-2	TV broadcast, explanation report
Hidden Figures by Margot Lee Shetterly		3+	Non- chronological Reports, formal persuasive letter, informal letter, diary entry, character descriptions, newspaper report (opinion piece)				Eye of The Storm (Film Ed Shed) LS- film- Ninja/ VIPERS	1	Fantasy narrative Setting description Character description Flashback Diary entry Pathetic fallacy

Check All Literacy Tree (LT) units of work- they may have spelling seeds packs too.

Some of the Literacy Shed units also have VIPERS questions for unit and Vocabulary Ninja units also. These can be used alongside your planning.

Main writing outcome for unit highlighted

**Schemes:**

LS- Literacy Shed

DADWEAVES (LS)

CLPE-Centre for Literacy in Primary Education

Film

LT- Literacy Tree

		Main Outcome: Memoir of Dorothy Vaughan						
Class Readers: Letters From The Lighthouse (Vipers or TES question)			Class Readers: Viking Boy – Tony Bradman VIPERS			Kasper – Michael Morporgu – VIPERS		
Kenzuke's Kingdom Micheal Morpugo (LS)- VIPERS  Planning unit also available from Hamilton/TES – look at which is best for year group – please inform me prior which you will be using to ensure coverage	3+	Narrative retelling Range of poetry	The Lost Happy Endings – Carol Duffy (Literacy Tree)- spelling seed	3	Newspaper report, and extended response to a text  Main Outcome: Prequel- alternative perspective	High-rise Mystery by Sharna Jackson Lit Tree	3	Outcomes: Character Description, Police Report, Setting Description, Newspaper Article, Dialogue, Formal Persuasive Letter, Extended Narrative  Main Outcome: Extended Narrative

Check All Literacy Tree (LT) units of work- they may have spelling seeds packs too.

Some of the Literacy Shed units also have VIPERS questions for unit and Vocabulary Ninja units also. These can be used alongside your planning.

Main writing outcome for unit highlighted

**Schemes:**

LS- Literacy Shed

DADWEAVES (LS)

CLPE-Centre for Literacy in Primary Education

Film

LT- Literacy Tree

Sunset (By Bob Cox)		1	Appreciation Own poem	Beowulf Michael Morpurgo (Literacy Tree)  Literacy Shed Resources Available – VIPERS/ Comprehension	2+	Journalistic writing Newspaper Article Kennings Biographical Writing	Freedome Bird Jerdine Nolan	3	Outcomes:  Writing in role, thought bubbles, dialogue, postcard, recount, poem Main Outcome: Biography
Coming Home)- Micheal Morpugo (FILM - LS) Unit of work from Waitrose also available- see LS	CHRISTMAS	1	First person narrative						
<u>Class Readers:</u> Kenzuke's Kingdom Micheal Morpugo VIPERS				<u>Class Readers:</u> Beowulf - VIPERS			Comprehension Plus (Literacy Shed reading comprehension and reading VIPERS)- only use year group related text Stage 5		

Check All Literacy Tree (LT) units of work- they may have spelling seeds packs too.

Some of the Literacy Shed units also have VIPERS questions for unit and Vocabulary Ninja units also. These can be used alongside your planning.

Main writing outcome for unit highlighted

### Schemes:

LS- Literacy Shed

DADWEAVES (LS)

CLPE-Centre for Literacy in Primary Education

Film

LT- Literacy Tree

## YEAR 6 Reading into Writing

Autumn		WKS	Text Outcomes	Spring	WKS	Text Outcomes	Summer	WKS	
Wildboy (Rob Lloyd Jones (Charles Dickens))		6 (can be condensed to 3-4)	Flask back Character description Newspaper Narrative	The Graveyard – Neil Gainman (Literacy Shed +)- VIPERS  Teacher own planning	3	Suspense Narrative Character descriptions	Holes by Louis Sachar Literacy Shed - VIPERS	3	Narrative Non-Chronological report Informal letter writing Diary Informal
Little Freak (FILM-LS)- VIPERS/Ninja		2	Narrative Setting description Character description Poetry Diary/recount 1 <sup>st</sup> person monologue Persuasive letter Persuasion	The Three Little Pigs Project - (Literacy Tree) film	2	Instructions Opinions	Bob Cox Weather Myths from around the world Bob Cox – Poem Hippocrump- use fantastic Beasts (film clips)	2	Myth Formal writing
Mandela – The Long Walk Home (film clips)	B H M	1	Autobiography	Macbeth – (film)- LS Library Link during Shakespeare Week Orchard books Macbeth and Shakespeare (LS)	2	Balanced argument Newspaper Report Journalistic writing Discussion	SATS/survival Week	1	Writing instructions/Narratives based on Survival week.

Check All Literacy Tree (LT) units of work- they may have spelling seeds packs too.

Some of the Literacy Shed units also have VIPERS questions for unit and Vocabulary Ninja units also. These can be used alongside your planning.

Main writing outcome for unit highlighted

### Schemes:

LS- Literacy Shed

DADWEAVES (LS)

CLPE-Centre for Literacy in Primary Education

Film

LT- Literacy Tree

Dickens Extracts – Great Expectations (Bob Cox)	1	Narrative				Jane Eyre – Charlotte Bronte (Extracts)	2	Gothic Narrative
<u>Class Readers:</u> Wildboy- Rob Lloyd Jones VIPERS			<u>Class Readers:</u> The Graveyard – Neil Gainman VIPERS			<u>Class Readers:</u> Holes by Louis Sachar - VIPERS		
WW1 poems Teacher own planning Canada's Days (FILM - LS)-war and peace film clips		Poems Diary entry						
Biography of Malala Yousafezi	1	Formal letter	Bake the Biscuits (film)-to be developed for next year – linked to Apprentice - Lord Sugar	1	persuasive writing campaign	The Black Hole – film (LS)- The thinking Shed	1	Narrative
The Christmas Truce (FILM - LS) War Game by Michael Forman (FILM - LS)- if time	Xmas 1	Letter/ diary entry	The Dreadful Menace – Poem (FILM - LS)	2	Poetry	The Journey Quest Return (all by Aaron Becke) Literacy Tree	2	Instructions Narrative- adventure

Check All Literacy Tree (LT) units of work- they may have spelling seeds packs too.

Some of the Literacy Shed units also have VIPERS questions for unit and Vocabulary Ninja units also. These can be used alongside your planning.

Main writing outcome for unit highlighted

**Schemes:**

LS- Literacy Shed

DADWEAVES (LS)

CLPE- Centre for Literacy in Primary Education

Film

LT- Literacy Tree

(Hamilton unit also available)								
						More poetry- Hamwic collection	2	Poetry
Class Readers: Wildboy VIPERS			Class Readers: The Graveyard – Neil Gainman- VIPERS			Class Readers: Holes by Louis Sachar VIPERS		