

Maths

- Recall multiplication and division facts for multiplication tables up to 12×12 .
- Multiply two-digit and three-digit numbers by a one-digit number using formal written layout.
- Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres.
- Find the area of rectilinear shapes by counting squares.

English

Texts: We will be looking at the film *Birds on a Wire*. We will also be reading *Escape from Pompeii* and then watching the short film *The Greatest Gift*.

The children will be exploring the text/video, to write letters, newspaper articles, narrative, diary entries and recounts.

Reading: Promoting a love of reading and developing the children's fluency and comprehension.

Art/DT

To plan, make and evaluate money containers using sewing techniques.



Year 4



Autumn Half Term 2



Computing

We will be looking at how to record and edit audio.

History/Geography

History focus: Learning about the Roman Empire. They will learn about how and why Roman invaded Britain and what life was like under Roman rule.

Music/French

Music: Children will be learning to interpret graphic scores and to use them when recording their own compositions.

French: This half term the children will be learning about pets. They will build sentences to describe their pets and learn to say which pets they have using the verb 'avoir'. (to have)

Science

Compare and group materials together as solids, liquids or gases. Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius ($^{\circ}\text{C}$)

RE

Christianity: To learn about the significance of the nativity story for Christians as well as symbolism.

PSHE

Valuing differences: For children to feel valued at school and within class. They are able to celebrate themselves and others. They understand that everyone is different and we should celebrate differences. To begin to understand stereotypes.

PE

The children will be developing their gymnastic skills particularly when jumping and landing with and without apparatus. The children will be playing developing skills and game play in basketball. They will be working on attacking and defending

