

## English: Reading into Writing

- ◇ Inspired by the magical creatures in JK Rowling's *Fantastic Beasts and Where To Find Them*, we will design and create our own fantastic beasts and write a formal field guide entry about them.
- ◇ We will also read an abridged version of *MacBeth* and develop our opinion and debate who is more evil - MacBeth or his wife.
- ◇ In Grammar, we will learn how to use the passive voice to add effect to our writing and continue to develop our use of conjunctions to link ideas within and across paragraphs.

## Science

### Living Things & Their Habitats

We will be learning about classification including microorganisms, plants & animals.

## History: UK Government and Politics

The key questions we will be answering are:

- What is democracy?
- How do elections work? What are the main parties?
- What is Parliament?
- What do MPs do?
- How is a law made?

We will conclude our learning with a Mock Parliament.



# Year 6 Spring 2

## Music

The children are continuing to learn about musical form through a large classical vocal work called *Carmina Burana* by Karl Orff.

## French

The children will learn vocabulary for the subjects learned in school. They will listen and respond to French children telling them their preferred subjects and describe their own preferences. They will learn to give a reason for their opinions using the word for because.

## PSHE

We will look at rights and respecting, and how this will support our environment.

## Maths

- ◇ Ratio and Proportion
- ◇ Algebra
- ◇ Area, Perimeter and Volume
- ◇ Statistics
- ◇ We will also be revising key skills to support us with our SATs

## PE

- ◇ **Fitness:** We will be exploring ways to improve our fitness and develop our own fitness style exercise
- ◇ **Dodgeball:** We will be using a range of skills that are required across all sports to refine our knowledge in this invasion game

## Computing

We will explore how e-safety is important in our current climate and how use spreadsheets to record data.

## D&T

'Bake-off' challenge; each group will have a 'client' that has different dietary needs (vegan, gluten-free etc) and they will have to design a recipe and cook muffins which will be subject to a taste test.

## RE

We will be learning about the basic beliefs of Christianity and explore our own beliefs. We will also study the events leading up to and including Holy Week and Easter Sunday.