

Welcome to Year 2



Leadership Team



Mr Vernon
Headteacher



Mrs Dominey
Deputy
Headteacher



Mrs Foster
Assistant
Headteacher

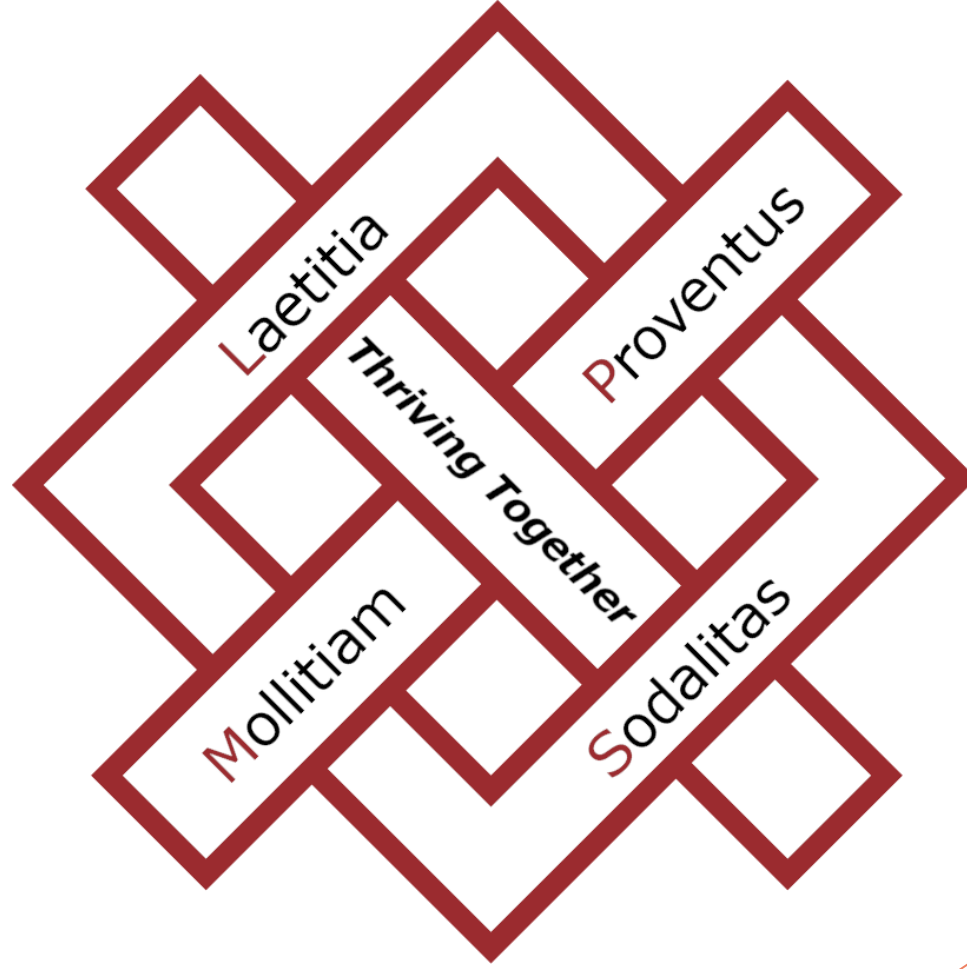


Mrs Hancock
Year Leader



Mrs Shotliff
Year Leader

- ▶ Should you have any concerns, we, your class teachers are always here to help you.
- ▶ The next person you could arrange to speak to is your Year Leader
- ▶ Finally, a member of the Senior Leadership Team will always be happy to help.
- ▶ **Appointments can be made via the school office.**



L

Laetitia
= Joy

Why?

Children
should enjoy
school and
love learning.

M

Mollitiam
= Resilience

Why?

Children need
to be positive
in the face of
adversity.

P

Proventus
= Growth /
Success

Why?

Schools must
set high
aspirations &
standards for
progress.

S

Sodalitas
= Companionship
(togetherness)

Why?

Cooperation and
collaboration are
essential skills.
Children need to
feel they belong.

L

We
love to ask questions.

Y

We
yearn to learn.

T

We
think creatively and
use our imagination.

H

We
have high
expectations.

C

We
choose kindness and
work together.

E

We are
emotionally aware
and have self control.

T

We
teach ourselves
from our mistakes.

T

We
trust ourselves
and never give up.

The Curriculum

Our unique curriculum design and curriculum approach considers our local context and our pupils' particular needs. Our curriculum should enable our children to:

- build strong, knowledge-based semantic memories, store them in their long-term memory and be able to retrieve and use them as a situation arises.
- make strong connections within their learning that are durable and transferrable between contexts.
- think creatively and critically.
- innovate, solve problems and generate solutions.
- develop strong analytical skills.
- become emotionally literate and morally responsible citizens.

Subjects are taught through engaging topic contexts where possible, to inspire the children. All subjects will be taught in classes with appropriate adaptive teaching in place and support where needed.

At times, some children may be identified to work in intervention groups to further support their learning.

Curriculum...

Below is an idea of the subject content we will be covering this year.

If you have any expertise or resources you feel would benefit the below areas, please see your child's class teacher!

Autumn Term

The UK - countries and capital cities

Great Fire of London

Spring Term

Hot and Cold

Superheroes - significant figures

Summer Term

China - from London to Beijing

Seasides in the Past



Educational Visits

- Wimborne Model Town - TBC
- Swanage Visit - Summer term

Important Dates

- Individual Photos: Friday 20th September
- Open morning / evening for EYFS: Wednesday 2nd October
- Families Evening: Monday 21st October 15:45-19:00 and Wednesday 23rd October 15:45-18:00

Curriculum

Music - Children will be exploring rhythmic patterns, arrangements and composition. This is taught by Mr Bilby.

MFL - French - This will be taught later on in the year.



Computing

Children will have access to laptops and iPads to use alongside their daily learning. They will also be learning how to 'code' and write simple programs to make things move. Also, they will be using the internet for research.

PSHE

The theme for this term is 'Being me in my world' and 'Anti-Bullying'. Alongside this we focus on how to look after our own mental wellbeing and how to identify and regulate our emotions through the Zones of Regulation approach.

How can I help my child with Maths?

- Do not say ‘I am not very good at maths!’
- Help your child to learn number facts, especially their times tables.
- Help them to understand different maths vocabulary. E.g: increase, difference between etc.
- Ask your child about their maths lessons, and ask if you can help with homework and help them to check for errors.
- Help them to use the correct written methods for the 4 main calculations. (+ - x ÷)
- Use the school Calculations Policy - Please see your child’s class teacher for guidance. We are always happy to help!

KIRFs (Key Instant Recall Facts)

- Each half term, children will be given KIRFs to practise and learn at home as well as the work in school. They include practical ideas to assist in grasping the key facts. It is important that they know these thoroughly and can recall specific facts instantly. KIRFs are designed to be a set of facts that need to be learnt thoroughly as they build on each other year on year. They must aim to know their KIRF inside out, back to front and with instant recall.



Key Instant Recall Facts

Year 4 – Autumn 1



To know number bonds to 100.

Some examples:

$$60 + 40 = 100$$

$$40 + 60 = 100$$

$$100 - 40 = 60$$

$$100 - 60 = 40$$

$$75 + 25 = 100$$

$$25 + 75 = 100$$

$$100 - 25 = 75$$

$$100 - 75 = 25$$

$$37 + 63 = 100$$

$$63 + 37 = 100$$

$$100 - 63 = 37$$

$$100 - 37 = 63$$

$$48 + 52 = 100$$

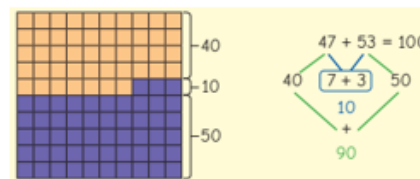
$$52 + 48 = 100$$

$$100 - 52 = 48$$

$$100 - 48 = 52$$

Key Vocabulary

- What do I add to 65 to make 100?
- What is 100 take away 6?
- What is 13 less than 100?
- How many more than 98 is 100?
- What is the difference between 89 and 100?



This list includes some examples of facts that children should know. They should be able to answer questions including missing number questions

e.g. $49 + \underline{\quad} = 100$ or $100 - \underline{\quad} = 72$

Top Tips

Use number bonds to 10 - How can number bonds to 10 help you work out number bonds to 100?

Count On - how many ones to they need to add onto the next ten? How many tens are then needed to add to 100? Use a 100s square to support

Play games - <https://www.topmarks.co.uk/maths-games/hit-the-button>
<https://mathsframe.co.uk/en/resources/resource/595/Maths-Choppity-Chop>

English

This term we will be using the following books to read and inspire writing:

Goldilocks and the Three Bears - Lauren Child

Clock Tower (FILM)

Lila & the Secret Rain - David Conway

The Hunter - Paul Geraghty

The Dark - Lemony Snicket & Jon Klassen

Fire Cat/ Great Fire of London texts

Monty the Penguin

How can you help?

- Listen to your child read, at least 3 times a week and record this in their school planner.
- Help your child to learn spellings.
- Help them learn their spellings by writing them too.

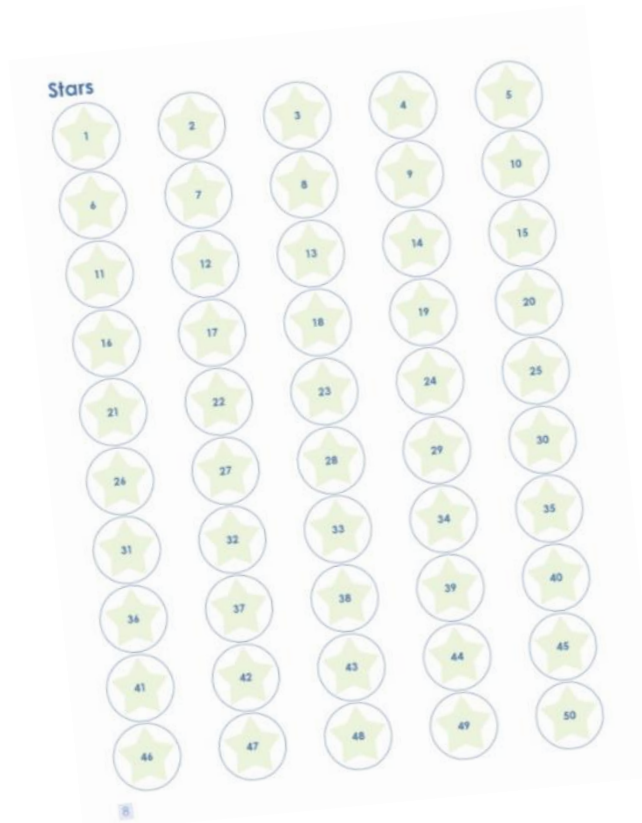
Planners

- Week by week record for reading
- Spellings listed
- Homework listed

Please sign for checking for every Monday

Children must bring their Planner into school every day.

Positive Reinforcement - stars



Recording Reading

The children will bring home a RWI/ levelled reading book and a love to read book.

Please make sure that regular reading is happening at home (at least three times a week). To begin with, we would like the children to read to an adult and for the adult to record this in your child's planner. As children become more competent and independent readers, we will encourage them to begin to record their own reading.

Children will have the opportunity to change their books when they need to.

If your child is currently working through the RWInc scheme, their Reading books will be linked to this and will be sent home in line with the colour group they are reading in.

We are grateful for help from parents who may wish to hear children read in school. Please let us know if you are interested and we will contact you!

Phonics and Reading

- The children will have daily Phonics lessons following the Read Write Inc Scheme.
- Children will be grouped in colours, depending on their phonetic knowledge
- The children will have been reading the Read Write Inc book during their phonics lessons. They are bringing it home to 'show off' their reading and improve fluency.
- The children will get to visit the School Library every week!
- We will check the children's planners weekly on a Monday
- Please make sure the reading folder, with planner and reading book are in school EVERY DAY.
- Staff will read with the children and this will also be recorded in children's planners.
- Please read with your child frequently at home. This could be after school or in the morning. Set a regular time that works well for your family.
- Please record this reading in your child's planner. (see following slide)



Date, book and page number	Comments
17 Look out!	read this perfectly but we will practise expression
7 A mouse fit a mouse happy micks	tried to read Mr Men books as well as the phonics one. He did extremely well needing a little help.
7 A mouse for a mouse skout!	His pace is a little slower but sounding the words out great.
6 Haircuts & Hair Bad Hair	can read this beautifully
6 Haircuts	read this perfectly
6 Haircuts	did stumble on a couple of 'airs' when not written as hair
6 Haircuts	read this confidently we spoke about all the different hair people have



Date, book and page number	Comments Colour in or tick the stars to show how much you enjoyed your reading
12. 2. 23 Too Much!	Super sight reading with great fluency + expression Also read <i>speedy green word</i> ☆☆☆☆☆
13. 2. 23 Too much!	Great reading again ☆☆☆☆☆
	He also practised his week 4 Spellings and the sounds pack ☆☆☆☆☆
14. 2. 23 The Snake and the drake	Fantastic effort ☆☆☆☆☆
15. 2. 23 The snake and the drake	We talked about the Drake's feelings. read this much more fluently today ☆☆☆☆☆
18. 2. 23 Moan, moan, moan	Superb reading from - great effort. ☆☆☆☆☆

Homework

All year groups will set homework on a Tuesday
and collect in homework on a Monday

It begins on Tuesday 17th September

Reading: Every child should read at least 3x each week, recorded in their planner.

Maths: 1x piece of Maths homework will be set once a week.

Spelling: Spellings will be set once a week and the children will be tested on them weekly.

Uniform



Main uniform:

- White polo shirt (plain)
- Lytchett Matravers branded jumper, cardigan or fleece
- Grey plain skirt (knee length), grey shorts or grey trousers
- Plain grey socks or tights
- A summer gingham dress (red and white check) can be worn in warmer weather
- Plain black sensible school shoes, not boots or trainers. Shoes should be all black including the soles and in good condition so that pupils are safe and comfortable.
- During the winter months all children should wear a coat for times when they are outside.

PE Kits:

- Plain black shorts, tracksuit bottoms or leggings (no sporting logos)
- Plain white T-Shirt (no sporting logos) or plain T-shirt in House colours
- Sports trainers (Please note: indoor gymnastics will be conducted in bare feet)
- Optional school branded hoodie or plain hoodie in school maroon colour (school jumper or fleece can be worn as an alternative)

General appearance:

- All hair at or below shoulder length must be tied back or braided at all times in school, but especially during P.E. and games lessons.
- Hair ties and headbands must be small and discreet.
- Hair should be off the face, clipped back and not obscuring sight.
- Hair should be no shorter than a Grade 2 cut and pupils should not wear extreme hair fashions, including dyed or streaked hair and images or lines cut into the hair.

Trenchard



Maltravers



Arundel



Jewellery

- No jewellery is permitted with the exception of plain stud earrings and small analogue / digital wrist watches.
- Smart watches are not allowed in school.
- During any physical education in school, children must not wear any jewellery because of safety aspects.

Make-up and Nails

- The wearing of make-up, nail varnish or false nails is not permitted.

Further points

- All personal property should be very clearly marked with the child's name.
- Pupils in the incorrect uniform may be provided with items of clothing to change into in order to meet our school expectations.

P.E.

Please make sure your child wears the correct PE kit to school on a **Monday** and **Thursday**.

Please can you ensure that no earrings are worn on P.E days.

If this is not possible, please provide children with tape to cover their earrings during PE. Watches will be removed.

Attendance

- 1 There are 190 school days in a year; this leaves 175 days to spend on family time and holidays.
- 2 It is the responsibility of parents and carers to ensure that their child(ren) attend school **every day and on time**.
- 3 The school opens at: 8:45 ; registration is from 8:55 . Please arrive as close to 8:45 as possible to maximise learning opportunities for your child.



Attendance
Matters

Every student
Every Day

We're here
to help!

We understand that there are many reasons why children may be absent or late for school. Please speak to staff about ways that we can support you with this.

Equates to number
school days off
each year

		100%	> Perfection
4	School days missed	98%	> Impressive
6	School days missed	97%	> Good
7	School days missed	96%	> On Target
9	School days missed	95%	> Slight Concern
13	School days missed	93%	> Concerns
20	School days missed	90%	> Very Concerned
30	School days missed	85%	> Serious Concerns

Attendance

Gate shuts
at 8:55

1

There are 190 school days in a year; this leaves 175 days to spend on family time and holidays.

2

It is the responsibility of parents and carers to ensure that their child(ren) attend school **every day and on time**.

3

The school opens at: 8:45 ; registration is from 8:55 . Please arrive as close to 8:45 as possible to maximise learning opportunities for your child.



Attendance
Matters

Every student
Every Day

We're here
to help!

We understand that there are many reasons why children may be absent or late for school. Please speak to staff about ways that we can support you with this.

Equates to number
school days off
each year

		100%	> Perfection
4	School days missed	98%	> Impressive
6	School days missed	97%	> Good
7	School days missed	96%	> On Target
9	School days missed	95%	> Slight Concern
13	School days missed	93%	> Concerns
20	School days missed	90%	> Very Concerned
30	School days missed	85%	> Serious Concerns

Attendance



Your child's attendance % will be shared with you during each parents evening.

If you require any support or advice with attendance and punctuality, please contact the main office to arrange an appointment to see Mrs. McGrail, our Pastoral Care Worker.

We do not authorise holidays during term times except in exceptional circumstances and this is at the sole discretion of the headteacher. Details of this and of information in relation to issuing of fines and other processes that are initiated as a result of unauthorised absence are found in our policy, which is currently in draft form ahead of ratification from school governorship.

Who else can help? LMPS Safeguarding Team



Mr Vernon
DSL



Mrs Dominey
DSL



Mrs McGrail
DDSL



Mrs Foster
DDSL

ELSA and Pastoral Team



Mrs Talbot



Mr Spence



Mrs Farwell



Mrs McGrail

Children and young people today are using the immense power of digital media to explore, connect, create and learn in ways never imagined. With this power, young people have extraordinary opportunities, and yet they face many potential pitfalls.

What can you do to keep your children safe?



You don't need to be an expert on the internet to help keep your child safe online. The best advice is to keep children's internet usage open and honest between them and yourselves.

If you are concerned with your child's safety online however please talk to them about it.

Do some research: saferinternet.org.uk; NSPCC.co.uk

Talk to us, or our E-Safety Leader (Mrs Foster) and share your concerns and we can work together to support your child and yourselves.

Communication

The class teacher or a member of school staff will always be available to welcome children into school each morning. You can mention brief messages to them during this time. However, in-depth discussions will need a meeting to be arranged via the school office.

You can either pop to the office to arrange an appointment or email our team on office@lmpsdorset.co.uk and someone will get back to you. Both telephone conversations and face to face meetings can be arranged.

Alternatively, you can email the class teacher on:

skylark@lmpsdorset.co.uk
nightingale@lmpsdorset.co.uk

Finally...

We are extremely excited to start the new year with your children, and we aim to make it as fun and enjoyable for them as possible. We have already had such a positive start with the children and look forward to the year ahead 😊.

Thank you in advance for your continued support.

Miss West and Mr Holroyd