

English: Reading into Writing

- ◇ Texts: *The Dark* by Lemony Snicket, *Fire Cat* by Phillip Hurst and *Monty the Penguin* film. We will be exploring language in the texts, using and identifying adjectives, writing for different purposes, exploring character's feelings and really comprehending what they have read.
- ◇ Reading: Continuing phonics for decoding and comprehension of what has been read with increased pace and fluency, developing a sense of love for reading through exploring texts like *Lost Species* and *Eric*.

Maths

- ◇ Addition and subtraction within 100, using a range of efficient strategies.
- ◇ Practising our arithmetic skills.
- ◇ Continuing our Number Bonds.
- ◇ Developing our skills in a range of maths activities with reasoning and problem solving.

Science

To continue exploring materials

We will explore why certain materials are used for different purposes. We will build houses made of different materials and carry out an experiment of what material is best for a bucket.



Year 2 Autumn 2

PE

- ◇ Dance; creating a dance linked to the Great Fire of London.
- ◇ Team Building: We will be exploring a range of games and activities to develop our team building.

Computing

Use of IT: We will be exploring the use of IT in our school and in the wider world.

History



The Great Fire of London

We will be researching and learning facts about The Great Fire of London. We will create a timeline of events and explore the history through stories to feel empathy and bring it to life.

We will also have a Great Fire of London day where we will explore the daily life during 1666, taste different types of bread, bake our own bread and complete some art that is linked to the Great Fire of London.

Music

We will continue to have music lessons with Mr Bilby! We will be exploring singing together, rhythm and how music helps us get along.

PSHE

Valuing Difference: We will be looking at how we make others feel and acts of kindness.
We will be looking at Anti-Bullying Week, Odd Sock Day and Children in Need and explore why these are important.

RE

We will be exploring Christianity. Our focus question is "Why do some Christians believe God gave Jesus to the world?"

D&T

We will explore food from 1666 and design and make bread. We will evaluate our work and say how it could be improved.