# English: Reading into Writing

- ♦ <u>Great Expectations:</u> Using an extract from the Dickens classic, we will write a suspenseful story set in a graveyard.
- \( \text{\ I am Malala} : After reading extracts from her autobiography, we will use Malala's inspiration to write formal letters to our local MP to campaign for education for girls in Afghanistan.
- ♦ <u>WWI Poetry:</u> We will study British poetry from WWI and explore how the poets used figurative language to convey powerful emotions. We will write our own poems.

# Science

#### Light

We will be exploring how light travels in a straight line, why shadows have the same shape as the objects cast from them and we will learn the parts of the human eye.

# History & Geography

#### Industrial Revolution

We will be continuing to explore the reasons why people moved from rural to urban areas and how machines advanced; linked to geography.

We look forward to seeing you for our Victorian Evening.

# **PSHE**

<u>Valuing Differences:</u> We will reflect on why some people bully others and we will look at how to use respectful verbal and non-verbal communication. We will also look at how to challenge media gender stereotypes.



#### Music

Classroom Jazz. Looking at different eras of Jazz including big band, 60's Jazz orchestras and the music of Burt Bacharac.

#### **French**

This term, the children will be working on using positional prepositions in sentences. We will read a story and identify prepositions and write sentences of their own.

## **RE**

We are learning about how traditions around Christmas help Christians to explain their beliefs about Jesus.

### **Maths**

- <u>Multiplication and Division</u>: We will be introduced to long division
- Fractions: We will be using our knowledge of equivalent fractions to simplifying. We will add, subtract, multiply and divide fractions, and find fractions of amounts
- Converting Units: We will be converting between metric and imperial units of measurements
  We will be using a range of manipulatives to deepen our understanding of these key concepts, which will further support us in solving mastery problems

## PF

- We will be doing gymnastics where we will be practising and refine our skills and techniques in our performances
- We will also be continuing to explore Invasion Games, with a focus on hockey and football, recapping and developing skills from Year 4.

# Computing

We will be developing our searching and presenting skills, suing a range of sources.

## D&T

We will study the engineering feats by Victorian Isambard Kingdom Brunel, then investigate different types of bridges before designing our own suspension bridge..