 **MUSIC**

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| **Lytchett Matravers Primary School’s Music Curriculum Intent** |
| Our aim is to engage and inspire pupils to develop both a love of music and their talent as musicians.  We aim to develop a critical engagement with music, allowing them to compose, listen to and perform a wide range of musical styles both in individual and group settings.  In KS1, our musicians will…   * Use their voices expressively and creatively, by singing songs and speaking rhymes and chants. * Be taught to play tuned and untuned instruments musically. They will experiment with, create, select and combine sounds using the interrelated dimensions. * Listen with concentration and understanding to a range of high quality live and recorded music. * Improvise and compose by experimenting with, creating, selecting and combining sounds using the interrelated dimensions.   In KS2, our musicians will…   * Play and perform in solo and ensemble contexts, using their voices and tuned and untuned instruments with increasing accuracy, fluency, control and expression. * Listen with attention to detail and recall sounds with increasing aural memory. Appreciate and understand a range of high quality music drawn from different traditions, composers and musicians. * Improvise and compose music for a range of purposes using the interrelated dimensions. |

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| Colour Logo **Lytchett Matravers Primary School** | **Progression Map 1: LISTENING** |

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| **MUSIC CURRICULUM – LISTENING** | | |
| **EYFS** | **Year 1** | **Year 2** |
| **Intent** | | |
| Our musicians will be active listeners who can comment on the details of what they have heard. | Our musicians will be active listeners who can comment on the details of what they have heard. | Our musicians will be active listeners who can comment on the details of what they have heard. |
| **Planning Considerations** | | |
| * Have children been given the opportunity to listen to a range of nursery rhymes and simple songs and chants? * Have children been exposed to music to promote movement? | * Do children have the vocabulary to describe how they feel? * Have children experienced pattern in other curriculum areas? * Have children experienced music that can portray different sounds?   ***SEE MMC SUGGESTED PIECES*** | * Have children experienced seeing symbols and pictures relating to music? * Have children listened to music that demonstrates pitch, tempo and dynamics?   ***SEE MMC SUGGESTED PIECES*** |
| **Substantive Knowledge** | | |
| Our musicians:   * Sustain attentive listening. * Respond to music and move with confidence. * Match movements to music. | Our musicians:   * Can respond appropriately to music. * Can describe music in terms of volume, speed and pitch, but not necessarily using the correct terminology. * Know they should be quiet and still in order to listen carefully. * Know the difference between vocal and instrumental music, not necessarily using those terms. | Our musicians:   * Know how to listen actively. * Can describe what has been heard using the terms dynamics, pitch and tempo. * Can name instruments they have heard. * Know that music can be current and also from the past. * Know that music can be vocal and instrumental. * Can recognise music moving by step |
| **Disciplinary Knowledge** | | |
| Our musicians can…   * Imitate movement in response to music. * Show interest in play with sounds and rhymes. * Join in with repeated refrains | Our musicians can…   * Respond to different moods in music * Recognise repeated patterns. * Identify changes in sounds * Say how a piece of music makes them feel | Our musicians can…   * Listen out for pitch, tempo and dynamics when listening to music. * Follow a simple pitch line. * Identify some common instruments and / or instrument families when listening. |
| **Our Pupil Promise…** key opportunities and experiences for all of our pupils | | |
| * Listen to live music: Pantomime, Lytchett Band Tour * Experiment with sounds on music wall in EYFS outside space * Sing nursery rhymes, chants and songs regularly in assembles and lessons | * Listen to live music: Pantomime, Lytchett Band Tour * Listen to a range of high quality recorded music and the music of their peers. * Sing songs in assemblies and lessons | * Listen to live music: Pantomime, Lytchett Band Tour * Listen to a range of high quality recorded music and the music of their peers. * Sing songs in assemblies and lessons |