



Termly Curriculum Overview

Y1 Summer Term 1 2018-2019

English/Communication and Language

- Writing cursive letters
- Naming and sounding the letters of the alphabet
- Spelling the days of the week
- Reading and spelling the year 1 common exception words
- Using capital letters, full stops, exclamation marks and question marks
- Reading and spelling words containing Phase 3, 4 and 5 sounds
- Writing a recount of our Easter holiday
- Reading and acting out stories with familiar settings
- Ordering stories and retelling stories in writing
- Reading non-fiction books and creating an information booklet about somewhere in the great outdoors
- Learn, act out and write traditional rhymes

Science and Creative Curriculum/Understanding the World and Creative Development

- To hunt for objects in the classroom, name the objects, name the materials from which they're made and talk about how they look and feel
- Describe the simple physical properties of a variety of everyday materials, soft, hard, opaque, transparent, bendy, not bendy, dull and shiny
- Compare and group together a variety of everyday materials on the basis of their simple physical properties
- To experiment with the properties of materials by finding the best material for a bridge
- To design and build their own mini playground equipment based on the 'Percy the Park Keeper' stories and using a variety of materials
- To search the World Wide Web using safe search engines such as 'KidRex' and 'Swiggle'
- Continue working on keyboard skill. Practise using the spacebar, backspace, delete, shift and enter keys
- Search for photographs of objects and materials and add captions

Mathematics

- Comparing and measuring mass and capacity
- Count in 10's
- Make equal groups
- Add equal groups
- Make arrays
- Make doubles
- Make equal groups by grouping
- Make equal groups by sharing
- Finding half- recognise, find and name a half as one of two equal parts of an object, shape or quantity

Physical Education/Physical Development

- Fundamental skills: skipping, hopping, running and jumping
- Follow simple rules to be able to play a game
- Dressing and undressing independently (top button fastening and unfastening)

RE and PSCH

Our Christian values for this term: 'Honesty' and 'Faith'
RE - 'Jesus was Special'
PSCH - 'Taking Part'

Year group

Class: YR/1
Teacher: Mrs Allison/Miss Bradhsaw
Teaching Assistant: Miss Wilkinson

Music

- Learn how to use instruments to accompany music
- Learn about rhythm and pitch
- Listen to and talk about pieces of music

Homework

- **Phonics:** Your child will bring home tasks to practise every Friday
- **Reading:** Books are changed on Monday, Wednesday and Friday. Please make sure that your child reads everyday even if it is just for 5 minutes. **Writing:** Practise writing my surname and my cursive letter formation
- **Homework:** will be set on DB Primary as well as spellings once per week. Spellings will be sent home once per week ready for a quiz the following week.