



# Y5 Curriculum Overview Autumn



## English

### Legends of the British Isles:

- Plan and write a legend of their own based on a model.
- Tell their story to an identified audience.

### Persuasion:

- Persuasive Film/TV broadcast about a country within the British Isles.
- A formal presentation.

### Classic Narrative Poetry

- An oral performance of a poem.
- A new poem, or verse for a poem, based on a model.

## Physical Education

- Dance - Wyre and Fylde Dance Festival Training and Rehearsals.
- Fundamental Movement Skills for stamina and strength.

## Creative Curriculum

"A Kingdom United" is the topic for the 1<sup>st</sup> half term where the children will:

- Name and locate counties and cities of the United Kingdom.
- Use a wide range of maps, atlases, globes and digital maps to locate countries and features studied.
- Complete an in-depth study of the Anglo-Saxon period, use appropriate vocabulary when describing the passing of time and historical concepts.

"Food Glorious Food" is the topic for the 2<sup>nd</sup> half term where the children will:

- Learn that food comes from various and diverse places.
- Investigate where food comes from and how we can support Fairtrade in the World.
- Design, make and evaluate a food product for a real-life purpose.
- Research and experience food for a special celebration or festival.

## Mathematics

### Number - number and place value

- Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit.
- Calculation methods and problem solving.
- **Statistics**
- Complete, read and interpret information in tables and timetables.
- Solve comparison, sum and difference problems using information presented in all types of graph including a line graph.
- Calculate and interpret the mode, median and range.

## RE and PSHE

- RE - Bible study; Parables and stories from the Old and New Testaments.
- PSHE - New Beginnings; Positive Mindset; Learning habits.

**Class: Year 5**

**Teacher: Mrs. Bailey**  
**TA's: Mrs. Duerden & Mrs. Reardon.**

## Music

- 'Wider opportunities' with WOPPS.
- We are learning to play the flute.

## Homework

- **Reading:** The children are now permitted to choose their own reading books (for pleasure) either from the class/school library/bookshelves OR from home/public libraries/book shops. Parents can comment or the children can record this in their own reading journals. They have been shown how to do this.
- **Homework:** See overleaf.