



Y5 Curriculum Overview

Autumn Term 2021



English

The Ultimate Guide to Elves and Sprites-Talk for Writing unit by Pie Corbett. Investigating and writing an information text.

Legends-exploring the themes within texts. Compare, characters, setting and plots. Focus on the story of Beowulf. Plan and write a story based on what has been read.

Stories with historical settings-'Letters from the Lighthouse'. Investigating life as an evacuee. Planning a new chapter or scene for the story.

Classic narrative poetry-Prepare poems to read aloud and perform, Explore, recognise and use the terms *metaphor*, *simile*, *imagery*. Plan and write poems.

Physical Education

- Sports Hall Athletics
 - Dance
- Our PE days are Wednesday and Thursday.

Class: Year 5

Teachers: Mrs Lumby and Mrs. Bailey
Teaching assistant-Miss Moore(mornings)

Music

- WOPPS Instrument to be confirmed.

Science and Creative Curriculum

Our topics for this term are 'A Kingdom United' and 'Food Glorious Food'.

- **Geography**-Using maps, globes, Google maps, aerial photos etc to investigate what is meant by UK and Great Britain. Researching features of the UK. Developing mapping skills. Using maps to locate other countries of the world. Investigating where different foods are grown.
- **History**-The Anglo Saxons-who were they and where did they come from? What evidence do we have that they settled in England? The story of Beowulf.
- **Science**-Investigating reversible and irreversible changes.
- **Computing**- E-safety, using graphics packages, finding and presenting information.
- **DT**-Using what we have learnt about food to design and create a dish.
- **Art**-Investigating the work of still life artists. Use different materials to create still life artwork.
- **French**-'Getting to know you' and 'All about ourselves'.

Mathematics

Number-Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit. Rounding numbers. Roman numerals.

Addition and subtraction-adding and subtracting numbers with 4 or more digits. Estimating answers. Using inverse operations. Problem solving and reasoning.

Statistics-interpreting and drawing charts, line graphs and charts. Reading and using timetables.

Multiplication and division-investigating multiples, factors, prime numbers, square numbers and cubed numbers. Multiplying and dividing by 10, 100 and 1000.

Measurement- measuring and calculating perimeter and area.

RE and PSHE

- **RE** - 'The Bible' and 'Christmas'.
- **PSHE** - Health and Wellbeing-What makes up our identity? and How can we help in an accident or emergency?

Homework

- **Reading**: The children are now permitted to choose their own reading books. Parents can comment or the children can record this in their own reading journals. They may also choose a class reader for silent reading sessions.
- **Homework**: The children will bring home homework on a Friday and completed work should be returned on a Wednesday. They will also bring home spellings on a Wednesday which will be tested on a Monday.