



Y5 Curriculum Overview Spring 2020



English

Information Books about Space:

- Plan and write an information book about Space and the Solar System;
- Include other non-fiction genres such as explanation texts.

Play Scripts:

- Convert narrative to play script and vice-versa;
- A formal presentation including the use of drama.

Magazine: Information Text Hybrid:

- A presentation based on reading and research.
- A page for a magazine which includes a range of text types.

Novel as a Theme:

- A short story or chapter for a novel about an invention.

Physical Education

- Netball Skills;
- Yoga;
- Athletics.

Creative Curriculum

"Earthlings" is the topic for the 1st half term where the children will:

- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.
- Describe the movement of the Moon relative to the Earth.
- Describe the Sun, Earth and Moon as approximately spherical bodies.
- Use the idea of the Earth's rotation to explain day and night.

"Inventors and Inventions" is the topic for the 2nd half term where the children will:

- Learn about the early Islamic civilisation in Baghdad around the year AD900, commonly known as the Islamic Golden Age.
- Compare the Islamic Golden Age with the Renaissance period of Europe.

Mathematics

Using the White Rose approach to Mathematics, we will be covering the following topics:

- **Perimeter and Area** - including real-life contexts, missing lengths, reasoning skills;
- **Multiplication and Division** - methods and application to problem solving, reasoning skills linked to both operations;
- **Fractions, Decimals, and Percentages** - as individual units and their relationships to each other in the real world.

RE and PSHE

- RE - Jesus the Teacher; Why do Christians believe that Easter is a celebration of victory?
- PSHE - Class Needs: Hygiene and Personal Wellbeing; Relationships with Peers.

Class: Year 5

Teacher: Mrs. Bailey
TA's: Mrs. Duerden & Mrs. Reardon.

Music

- 'Wider opportunities' with WOPPS.
- We are learning to play the flute.

Homework

- Please see the half-termly homework sheet which your child has already brought home with them.