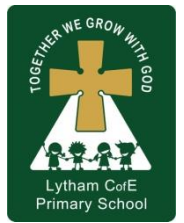




# Y6 Curriculum Overview Autumn



## English

### Novel as a Theme:

- Identify the subject and object of a sentence.
- Explore and investigate active and passive e.g. *I broke the window in the greenhouse* versus *The window in the greenhouse was broken*.
- Use active and passive voice to achieve intended effects.
- Introducing and developing characters through blending action, dialogue and description within sentences and paragraphs.

## Physical Education

- Games (Invasion Games) - Tag Rugby
- Athletics (Indoor Athletics)
- Fundamental Movement Skills - Throwing and Catching.

**Class: Year 6**

**Teacher: Mr Jones**

**TA's: Mrs. Croughan & Mrs. Bottomley.**

## Creative Curriculum

"Survival" is the topic for the 1<sup>st</sup> half term where the children will:

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America.

"Britten's Got Talent?" is the topic for the 2<sup>nd</sup> half term where the children will:

- Recognise that light appears to travel in straight lines.
- Explore the work of artists, craftspeople and designers from different times and cultures.
- Question and make thoughtful observations about starting points and select ideas to use in their work.

## Mathematics

### Number - Place Value

- Read, write, order and compare numbers up to ten millions.
- Round whole numbers.
- Use negative numbers in context.

### Number - Four Operations

- Solve addition and subtraction multi-step problems.
- Multiply and divide four digit numbers by two digit numbers.
- Identify common factors and multiples.

### Number - Fractions

- Simplify fractions, compare and order fractions.
- Add, subtract, multiply and divide fractions

## RE and PSHE

- RE - "Life is a Journey" and "How do Christians prepare for Christmas?"
- PSHE - Living in the Wider World - Rules, Rights and Responsibilities.

## Homework

- **Reading:** The children are encourage to choose their own reading books (for pleasure) either from the class/school library/bookshelves OR from home/public libraries/book shops. The children should record this in their own reading journals. They have been shown how to do this.
- **Homework:** Home learning activity sheet.
- **Maths:** Prodigy Maths Online Game