



Y6 Curriculum Overview Spring 2022



English

Older Literature: Macbeth/ Detective Fiction

- Employ dramatic effect to engage listeners whilst reading aloud.
- Manipulate sentences to create effect.
- To investigate and collect a range of synonyms and antonyms.
- Blend actions, dialogue and description within sentences and paragraphs.

Information Text

- Identify and use colons in a list.
- Evaluate and collect vocabulary typical of formal and informal speech.
- Draw on research.

Physical Education

- Invasion Games: Hockey
- Net Wall Games: Badminton

Class: Year 6

Teacher: Mr Jones

TA's: Mrs. Croughan & Mrs. Reardon

Creative Curriculum

"Heroes & Villains" is the topic for the 1st half and "Super Sleuth" is the topic for the 2nd half term. The children will:

Science

- Identify and name the main parts of the human circulatory system and describe the functions of the heart, blood, and blood vessels.
- Recognise the impact of diet, exercise, and drugs on the bodies function.
- Describe how living things are classified.
- Give reasons for classifying plants and animals based on the specific characteristics.

History - Anglo Saxons

- Events in British history from the Fifth Century until 1066. This period includes Anglo-Saxons, Vikings and Normans. Children will have studied Anglo-Saxon society in more depth

Art

- Work from a variety of sources including observation.
- Work to create a detailed drawing.
- Explore colour mixing and blending techniques.
- Develop a painting from a drawing.

Mathematics

Number - Decimals

- Decimals Places
- Multiplying and Dividing Decimals by Integers
- Fractions to Decimals.

Number - Percentages

- Fractions to Percentages
- Fractions, Decimals and Percentages
- Percentages of Amounts

Number - Algebra

- Finding a Rule (One Step/Two Step)
- Forming Expressions
- Substitutions
- Forming Equations

RE and PSHE

- RE - "Ideas About God"
- PSHE - Health and Wellbeing - Growing and Changing

Homework

- **Reading:** The children are encourage to choose their own reading books (for pleasure) either from the class/school library/bookshelves OR from home/public libraries/book shops. The children should record this in their own reading journals. They have been shown how to do this.
- **Homework:** Home learning activity sheet.
- **Maths:** Prodigy Maths Online Game; TTRockstars (Twice a Wek)