



CURRICULUM STATEMENT FOR EARLY YEARS FOUNDATION STAGE

AIMS

At Lytham C of E Primary School, we place great importance on ensuring children are happy and healthy. We establish this by providing an environment in which children can learn and develop within an ethos of openness and are taught to treat each other with respect, to feel safe, to have a voice and are listened to. We consider the emotional, physical, social, moral, spiritual and cultural development of each child which is underpinned by our Christian Values our school ethos and mission statement 'Together We Grow'. Our children will have a broad and rich learning experience whilst at school in order for them to become successful learners. This experience will allow skills to be developed which learners can then use in both their current and future education. Children will be challenged appropriately and independently to ensure that all children make good progress

The EYFS leader is Miss V Harter

Intent

At Lytham C of E Primary School our EYFS setting motivates children in order to promote success. As practitioners we will provide environments which ensure different types of learning occurs. The environments and opportunities that we provide will allow learners to: actively learn, play and explore and create and think critically. Through adult modelling and support the children will become self-motivated, engaged and creative in their child initiated learning both indoors and in the outdoor learning environment. Children's behaviours, interests and attitudes will be taken into consideration at all times.

We will provide children with essential knowledge which prepares them for future success and the best possible start to their learning journey at Lytham C of E. This will be facilitated by broadening minds and providing outlooks on life which create awe and wonder in children's learning experiences.

Lytham C of E pupils will respond to effective and challenging questioning which will allow them to respond in a variety of ways. In all areas of the curriculum children will be exposed to a rich range of vocabulary and language in order for them to communicate effectively.

Pupils will develop their knowledge of a range of areas. There will be purposeful links throughout the Early Years setting to ensure learners develop, consolidate and deepen their knowledge and understanding.

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| | <p>The knowledge and skills gained will prepare children for their next stages in learning.</p> |
| <p>Implementation</p> | <p>All EYFS practitioners will use their knowledge of the EYFS framework to help them facilitate links with the areas of learning in the indoor and outdoor environments. Practitioners will regularly observe, monitor and assess children’s learning and use this is used to provide provision that will both engage, challenge and promote life-long learning.</p> <p>Lytham C of E Primary School will implement its intent through the seven areas of learning. Within these areas a broad range of skills will be developed and learner’s knowledge will progress, allowing them to deepen their understanding in both prime and specific areas of learning.</p> <p>Communication and Language Development Children will be provided with a range of scenarios that allow them to listen, speak and understand language effectively. Whilst developing these key skills children will explore a wide range of vocabulary to deepen their understanding as well as develop their confidence and skills in expressing themselves.</p> <p>Physical Development Our pupils will develop a wide range of physical skills with a focus on fine and gross motor movements. Children will be provided with opportunities to be active and interactive whilst developing their co-ordination, control and movement ability and skill. They will understand the importance of physical activity as well as the role food plays in leading a healthy lifestyle. Skills will be developed to ensure children are prepared for their next step in education and allow them to be happy and healthy whilst doing so.</p> <p>Personal, Social, Emotional Development Within our Early Years settings children will experience positive environments which ensure that they feel safe, secure and are confident in their own ability. This provides a platform for learners to make relationships and gain confidence in their abilities and learning. Children will form positive relationships with their peers and EYFS practitioners. They will learn about the importance of respecting others and strategies to manage their feelings and behaviour.</p> <p>Literacy Literacy learners at Lytham C of E will develop early reading skills that will provide them with the knowledge needed to ensure they become independent readers and writers. Pupils will be encouraged to read and write through adult modelling and encouragement. Children will develop positive attitudes in relation to reading and writing by being given access to a wide range of reading materials</p> |

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| | <p>from a range of genres. Materials used will ignite the child’s interest and in turn develop a life-long love for literacy. Daily phonics sessions will be taught using a synthetic and systematic approach encouraging all children to blend to read and segment to spell. Children are taught as soon as they enter Lytham C of E to be independent writers who can use their knowledge of phonics to help them read and spell words.</p> <p>Mathematics Lytham C of E learners will know how to problem solve and children should develop a deep conceptual understanding of the numbers and links between them. Pupils will be given many opportunities to develop their number sense from which mathematical mastery is built. Practical equipment will be used regularly to ensure children can improve their skills in counting and calculations before moving to more abstract mathematical images. Children will explore shape and will be given practical learning experiences which will develop vocabulary and understanding of shape, space and measures.</p> <p>Understanding the World. Through guiding children to make sense of their physical world they will be given opportunities to observe, explore and discuss people, places, technology and the environment. Children will be given hands on learning experiences as much as possible to ensure they develop an understanding of things they see and experience in their daily lives. By exploring these areas, learners will learn key vocabulary to help build up their breath of experiences and knowledge.</p> <p>Expressive Arts and Design The development of children’s artistic and cultural awareness supports their imagination and creativity. Children will be provided with various ways to express themselves and encouraged to perform in a way that positively celebrates themselves. Children will be supported in exploring and playing with a wide range of media and materials whereby they are encouraged to share their thoughts, ideas, and feelings in different ways. Such ways include art, music, movement, dance, role-play and design and technology.</p> |
| Impact | <p>Lytham C of E Primary School will have helped children work towards gaining the knowledge, skills and understanding they should have in order to be successful learners in multiple areas of learning.</p> <p>Children should evidence what they have learnt in a range of ways and be able to build on skills and knowledge gained in their future education.</p> <p>This should be evidenced in a variety of ways:</p> <p>PUPIL VOICE</p> |

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| | <p>Through discussion and feedback, children talk enthusiastically about their learning experiences and show a genuine curiosity and interest in the areas they have explored</p> <p>EVIDENCE IN KNOWLEDGE Children can reflect on knowledge gained by using it appropriately and within context. Learners can use their knowledge in a variety of situations and draw on it to overcome challenges</p> <p>EVIDENCE IN SKILLS Pupils have acquired key skills in order for their development to be successful in their academic journey. They have developed age appropriate skills which can be built upon in future years.</p> <p>BREADTH AND DEPTH Teachers plan opportunities for pupils to deepen their understanding in all areas of learning through various themes. Pupils have the confidence and are inspired to further their knowledge by displaying positive learning attitudes.</p> |
| <p>Coverage and Progression</p> | <p>Clear progression has been mapped out for Early Years Foundation Stage in the Early Years Framework and through supporting LEA documents.</p> <p>Mathematics coverage is mapped out using 'Learning and Progression' Steps from LCC.</p> <p>Communication, Language and Literacy coverage and progression is supported using LCC Key Learning statements.</p> |
| <p>Assessment</p> | <p>Pupils' attainment in Early Years is assessed continuously against the Development Matters statements.</p> <p>Pupils undertake the national Reception Baseline assessment and the end of year assessment where children are measured against the EYFS Early Learning goals.</p> <p>Children are assessed in all areas of learning in December, April and June using ELG's and Development matters statements. This data is tracked using the Lancashire Tracker and used to inform next steps for learning as well as pupil groupings and interventions.</p> <p>Children are assessed each term in mathematics, reading, writing and phonics using teacher made assessments. The results from these assessments are used to aid phonics groupings and next steps in learning.</p> |

