



Half Termly Curriculum Overview – Autumn Term 1

EYFS Theme – Magical Me!

Communication and Language/Literacy

- Singing songs
- Understanding how to listen and why it is important
- Responding to instructions
- Listening and responding to stories
- Phase 2 phonic sounds (jolly phonics actions)
- Reading the phase 2 tricky words (I, no, go, to, the)
- Begin to write own name using the cursive script
- Using language to imagine and recreate roles and experiences in play situations

Physical Development

- Mark making and finger gym activities
- Adjusting our pencil grip
- Using scissors
- PE – Wednesday (Come to school in PE kit)

Christian Value

'Service'

Understanding that serving God means serving others. Looking at ways to work together as a class to help our friends and others

Religious Education

'I am Special'

Talking about how God makes each one of us different and special.
Understanding that we are all unique and loved.
Exploring feeling and emotions.

Understanding the World Expressive Arts and Design

- Pastel drawings of our faces
- Self-portrait paintings
- Eye/hair colour
- Labelling parts of the body
- Songs/rhymes about our bodies
- Talking about ways to keep healthy
- Finding out about our senses
- Sensory walk
- Drawing our family
- Exploring what happens when we mix colours
- Talking about our own family
- Looking at family photos

Mathematics

- Counting songs and rhymes
- Counting out loud
- Matching objects and finding identical pairs
- Sorting objects into sets based on colour, size and shape and using our own criteria for sorting
- Exploring pattern and creating repeating patterns
- Comparing size, mass and capacity

Personal Social and Emotional Development

- Talk about and begin to understand feelings
- Being independent in the classroom and have the confidence to try new activities
- Take turns and share with others

Homework

- **Phonics:** Your child will bring home phonics sounds and words each week. Please can you help them to recognise them.
- **Reading:** Books are changed on Monday, Wednesday and Friday. Please make a comment or sign to say you have shared the book with your child. Ten minutes every day would be amazing!
- **Home-school diaries:** Sent home on a Friday and returned on a Monday. Please could you make an entry or encourage your child to draw and write in their home-school diary so that they can share things with their friends