



# Half Termly Curriculum Overview – Spring Term 1

## EYFS Theme – Traditional Tales

### Communication and Language/Literacy

- Writing own name, labels, captions
- Attempt to write a short sentence representing some sounds correctly and in sequence
- Working on phase 3 phonic sounds
- Reading and spelling phase 3 tricky words
- Listening and responding to stories
- Story maps
- Character descriptions
- Speech bubbles – what are the characters saying?
- Writing instructions – How to make porridge

Have you got any traditional tales books that we could borrow?

### Physical Development

PE – Wednesday (Come in PE kit)

- Refining fundamental movement skills – jumping, running, hopping, skipping, climbing, rolling
- Letter formation

### Christian Value

#### 'Determination'

What does determination mean?  
How can we show determination?  
Listening to stories about determination from the Bible

### Religious Education

#### 'What is prayer?'

How and where do we pray  
When and why do people pray  
Hearing stories about people in the Bible praying  
Talking about ways in which people from other faiths pray

### Understanding the World Expressive Arts and Design

- Baking gingerbread men
- Making porridge
- Making masks of the characters
- Painting pictures from the traditional tales
- Design a bridge to get the gingerbread man across the river
- Designing maps for the Gingerbread Man
- Investigating ways to keep the Gingerbread man dry
- Construct a new chair out of junk materials for baby bear
- Acting out the stories using props
- Using percussion instruments to create sound effects to accompany the stories
- Songs and rhymes linked to the traditional tales
- Role-play bakery



### Mathematics

- Introducing 0
- Comparing numbers to 5 – more than/same/fewer
- Comparing quantities using a variety of objects and representations
- Develop an understanding that all numbers are made up of smaller numbers, explore different compositions
- Subitise (instantly recognise small quantities without counting)
- Comparing mass – using balance scales
- Capacity – explore using different materials and understand full, empty, half full

### Personal Social and Emotional Development

- Express feelings and consider the feelings of others
- Show resilience and perseverance in the face of challenge

### Homework

- **Phonics:** Your child will bring home phonics tasks to practise every week that will be stuck in the reading record book
- **Reading:** Books are changed on Monday, Wednesday and Friday. Please make sure your child reads every day even if it is just for 5 minutes
- **Home-school diaries:** Sent home on a Friday and returned on a Monday. This term please could you encourage your child to draw and write in their home-school diary.