



Term Curriculum Overview

Autumn Term 2018-2019

English/Communication and Language

- Writing cursive letters
- Name writing
- Naming and sounding the letters of the alphabet
- Spelling the days of the week
- Reading and spelling common exception words
- Using capital letters and full stops
- Reading and spelling words containing Phase 2, 3 and 4 sounds
- Acting out stories and poems
- Reading and writing stories with repetitive patterns, stories by the same author, poems on a theme and non-fiction texts

Science and Creative Curriculum/Understanding the World and Creative Development

- Events beyond living memory - The Great Fire of London
- Mechanisms - making moving pictures
- Collaborative Great Fire of London display using charcoal, pastels and paints
- ESafety - how to keep safe online
- Searching for information online about The Great Fire of London
- Creating a digital picture of The Great Fire of London using Tizzy's Tools
- Hot and cold areas of the world
- Common animals other than humans and their basic structure - what makes an animal an animal?
- 3D clay models of animals that live in cold places
- Seasonal changes: Summer to Autumn; Autumn to Winter

Mathematics

- Counting to 20 forwards and backwards and from any given number including 0
- Count, read and write numbers to 20 in numerals and in words
- Identifying one more and one less
- Identifying and representing numbers using objects, pictures and the number line
- Using the words: equal to, more than, less than, most, least
- Number bonds to 20
- Reading, writing and understanding additions and subtractions up to 20
- Solve problems involving addition and subtraction
- Naming and describing 2D and 3D shapes

Physical Education/Physical Development

- Fundamental skills: skipping, hopping, running and jumping
- Follow simple rules to be able to play a game
- Dressing and undressing independently
- PE - Monday/Thursday

RE and PSCHÉ

Our Christian values for this term: Thankfulness, Love
RE - Harvest, Christmas
PSCHÉ - Core Skills, Economic Well-being and Financial Capability

Year group

Class: R/1
Teacher: Mrs Allison/Mrs Hassett
Teaching Assistant: Miss Wilkinson

Music

- Learn how to use instruments to accompany music
- Learn about rhythm and pitch
- Listen to and talk about pieces of music

Homework

- **Phonics:** Your child will bring home tasks to practise every Friday
- **Reading:** Books are changed on Monday, Wednesday and Friday. Please make sure that your child reads everyday even if it is just for 5 minutes
- **Homework:** Every two weeks the Y1 children will have homework on DB Primary as well as spellings once per week. Spellings will be sent home every Wednesday.