ATTENDANCE WHY DOES IT MATTER?



Madeley Attendance Newsletter

Key Data

Year 7: 98%

Year 8: 95%

Year 9: 95%

Year 10: 96%

Year 11: 94%

Whole school 95%

Introduction

Being in school is important to your child's academic achievement, wellbeing, and wider development. There is evidence to suggest that regular school attendance is a key mechanism to support children and young people's educational, economic and social outcomes. Schools can facilitate positive peer relationships, which is a contributes to better mental health and wellbeing.

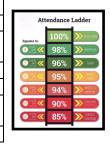
Reminders:

- Please ring or email school every day of your child's absence on 01782 987800 or at attendance@madeley.set.org
- Please be reminded we cannot authorise family holidays or non educational days off school.
- The school day starts at 8.35am, students to be onsite for 8.30am to support punctuality each day.

What impact does attendance have on GCSE results?

Every year school's across the country and the DFE analyse GCSE results, and also compare them against attendance. Every year the impact attendance has on achievement is clear. Remember attendance at **96% or above is classed as good** attendance, but often students, parents and carers feel 90% or above is still good. See Madeley data from our 2024 exams:

| | Attendance % | | | |
|---|--------------|---------|---------|---------|
| | 97-100 | 95-96.9 | 93-94.9 | 90-92.9 |
| Students Achieving 9-4 in English and Maths | 94.8 | 77.3 | 78.9 | 50 |
| Students Achieving 9-4 in English | 94.8 | 81.8 | 78.9 | 50 |
| Students Achieving 9-4 in Maths | 94.8 | 86.4 | 89.5 | 75 |
| Students NOT Achieving 9-4 in English or Maths | 5.2 | 9.1 | 10.5 | 25 |
| | % | % | % | % |



How you can support your child attending school.

All parents can access their child's attendance on Arbor.

- Having a regular routine is important e.g. organising homework, packing school bag, getting out uniform the night before.
- Ensuring your child has a good nights sleep and turning off electric devices one hour before bedtime.
- Talk positively about school and let your child know you're there to support their learning at home, support them at exam time, attend parents' evenings etc. Take an interest in their school day and what they have learnt.
- Talk to your child about the importance of daily attendance and how it helps their learning.
- Make every effort to schedule doctor, dentist, and other appointments out of school hours.
- Plan family holidays in school holidays. These can no longer to authorised in term time.
- Only let your child stay home if he/she is truly sick. Sometimes complaints of a headache or stomach ache might be a sign of anxiety and not a reason to stay home. Contact school for support if you think this might be happening.
- Talking regularly with your child about how they are finding school will quickly identify barriers they may have and we can support with in school.
- Talk to us at school if you are concerned.

How we can support your child attending school.

It's never too late to improve attendance!

 Provide a mentor or buddy for your child to talk to who they can trust.

- Put together a bespoke support programme to build confidence in returning to school and catching up with missed learning.
- Attendance clinics to support parents and carers in identifying barriers and action planning to address them.
- Parents/carers know their children best and are well-placed to support them
 to recognise and manage their normal emotions. Having regular meetings
 with school to discuss and support your child's needs.
- Providing additional support where needed for example, the school nurse, emotional coaching, mental health support teams etc.

Please contact us at school if you feel we can support in any way.