

ATTENDANCE WHY DOES IT MATTER?

Madeley Attendance Newsletter KS3

Key Data

Year 7: 97.5%

PA:5.5%

Year 8: 95%

PA:19.3%

Year 9: 93.2%

PA: 21.6%

Introduction

The attendance team wanted this edition of the attendance newsletter to be focused on the attendance of KS4 students to Madeley School.

We are wanting to express to parents, carers and students the impact their attendance has on their progress and attainment at school, as well as their social and emotional well-being.

Persistent Absence: 90% and below.

Year 8 and Year 9's Persistent Absences are above the current National Average for these year groups.

Reminders:

- Please ring or email school every day of your child's absence on **01782 987800** or at **attendance@madeley.set.org**
- Please be reminded we cannot authorise family holidays or non educational days off school.
- The school day starts at 8.35am, students to be onsite for 8.30am to support punctuality each day.

What the attendance data shows us:

	Year 7	Year 8	Year 9
Friday 3rd October	97.70%	95.90%	91.30%
Monday 6th October	97.50%	94.40%	89.40%
Tuesday 7th October	95.70%	93.80%	90.60%
Wednesday 8th October	95.10%	93.80%	88.10%
Thursday 9th October	96.30%	89.40%	88.70%

Attendance Ladder



How you can support your child attending school.

- Having a regular routine is important e.g. organising homework, packing school bag, getting out uniform the night before.
- Ensuring your child has a good nights sleep and turning off electric devices one hour before bedtime.
- Talk positively about school and let your child know you're there to support their learning at home, support them at exam time, attend parents' evenings etc. Take an interest in their school day and what they have learnt.
- Talk to your child about the importance of daily attendance and how it helps their learning.
- Make every effort to schedule doctor, dentist, and other appointments out of school hours.
- Plan family holidays in school holidays. *These can no longer to authorised in term time.*
- Only let your child stay home if he/she is truly sick. Sometimes complaints of a headache or stomach ache might be a sign of anxiety and not a reason to stay home. Contact school for support if you think this might be happening.
- Talking regularly with your child about how they are finding school will quickly identify barriers they may have and we can support with in school.

All parents can access their child's attendance on Arbor.

How we can support your child attending school.

- Provide a mentor or buddy for your child to talk to who they can trust.
- Put together a bespoke support programme to build confidence in returning to school and catching up with missed learning.
- Attendance clinics to support parents and carers in identifying barriers and action planning to address them.
- Parents/carers know their children best and are well-placed to support them to recognise and manage their normal emotions. Having regular meetings with school to discuss and support your child's needs.
- Providing additional support where needed for example, the school nurse, emotional coaching, mental health support teams etc.

It's never too late to improve attendance!

Please contact us at school if you feel we can support in any way.