

HOW DOES ATTENDANCE AFFECT PROGRESS AND ATTAINMENT AT GCSE?

Year 10 and 11 Newsletter

Key Data:

Year 10: 92.8%

Year 11: 93.9%

Year 10
Persistently
absent: 18.6%

Year 11
Persistently
absent: 18.5%

Introduction

The attendance team wanted this edition of the attendance newsletter to be focused on the attendance of KS4 students to Madeley School.

We are wanting to express to parents, carers and students the impact their attendance has on their progress and attainment at school, as well as their social and emotional well-being.

Persistent absence: 90% and below.

What the current data shows us

Attendance for the last 5 school days:

	Year 10	Year 11
Monday 29th September	93.17%	94.27%
Tuesday 30th September	89.06%	94.27%
Wednesday 1st October	92.81%	91.98%
Thursday 2nd October	93.75%	89.69%
Friday 3rd October	90.68%	87.79%



Impact of attendance on GCSE progress and attainment

- Pupils with no absence are over twice as likely to achieve 5 or more GCSEs at grades 5-9 including English and Mathematics.
- The students with the highest levels of attendance are almost 5 times more likely to achieve 5 GCSEs at grades 5-9 including English and Mathematics
- Students with a rate of attendance lower than 95%, have lower than 50% chance of gaining 5 or more GCSEs at grade 5-9 including Maths and English. Only 35% of pupils whose attendance is lower than 90% gain 5 or more GCSEs including England and Maths.

What we have found out at Madeley School from our 2025 results

	100 - 97% attendance	96.9 - 95% attendance	94.9 - 93% attendance	89.9 - 50% attendance
Students achieving 9-5 in English and Maths	57.60%	60%	50%	35.70%
Students achieving 9-4 in English and Maths	81.20%	70%	63.60%	57.10%
Students achieving 5 GCSE grades 9-5	50.60%	50%	45.50%	28.60%
Students achieving 5 GCSE grades 9-4	72.90%	70%	63.60%	42.90%

% Attendance at end of year	Average amount of days missed	Hours of teaching missed	% achieved 5 GCSE's grade 9-4	% achieved 5 GCSE's grade 7-1
100 – 93.5%			74.3	96.8
93.5 – 91.5%	½ per fortnight	48.7	53.1 – 60.4	92.8 – 94.6
91.5 – 90%	½ per week	97.5	44.6	89.5
90 – 85%	1½ per fortnight	146.2	34.7	84.8
80% and below	1 per week	195	26.7	77.9

Some pupils find it harder than others to attend school and therefore at all stages of improving attendance, it is essential we work in partnership with pupils and their parents/carers collaboratively to remove any barriers to attendance by building strong and trusting relationships and working together to put the right support in place.

Please contact school at any time if you need support or advice regarding your child's attendance.