

1. To uphold our core values through support of our school policies. (Confidence, Resilience, Pride & Respect, Aspiration, Positivity, Enjoyment, Politeness.)

To ensure your child and all our children are safe happy and making progress the school has created a range of policies to ensure our core values are upheld in our community. Sometimes things go wrong and it is imperative that parents support our behaviour policy fully to help us maintain our high standards. This is an expectation of all parents of pupils who come to our school. Likewise, staff should also be treated with respect in all forms of communication. Parents should familiarise themselves with the communications policy. We are all here to support and help your child to be the best version of themselves.

2. Copying Work (Classwork and Examination Work) (Aspiration, Confidence & Positivity)

Copying work from any source without giving proper credit to the author is **illegal**. Photocopying of printed text or illustrations may also be a breach of copyright. Copying the work of another – from books, computer, other students or any other source – without proper acknowledgement of the source is forbidden. Any copying in examinations, or in coursework to be submitted as part of an examination, may disqualify your child from taking any public examination in the year of the offence, at the discretion of the examination awarding body.

3. Cigarettes, e cigarettes, vapes, Drugs and other school banned/ Illegal Substances (Pride & Respect)

It is **illegal** for a child to be in possession of cigarettes, e cigarettes, vapes, drugs or any related paraphernalia, alcohol or other substances which cannot legally be bought by children of their age. Neither should a child associate with those who are openly in possession of such. Any student bringing banned/ illegal substances onto the School premises, or agreeing to supply it to or receive it from another School student, will be subject to immediate fixed-term or permanent exclusion and relevant statutory bodies such as the police will be involved. Smoking of cigarettes of any kind, including e-cigarettes, is banned from the School building and grounds. Students will be subject to a fixed term exclusion and parents informed immediately should smoking or related paraphernalia occur or brought on site. This sanction may also apply if this occurs on the way home and to school, as well as any school visits.

4. Holidays and Attendance at Major School Events (Aspiration)

Punctuality is an important part of school and work and everyday life. Therefore, your child will arrive in time for the start of school in the morning, afternoon and to each lesson.

Attendance is expected at every session of the School year except in the case of illness or when an absence has been authorised by the Principal. Therefore, I agree not to take holidays during the School year. The School will not authorise holidays during term time.

5. Mobile Phones & Electronic Devices (Enjoyment, Resilience)

Whilst mobile phones have become helpful aids for parents and children to communicate on the way to and from the school, their use in the school is strictly forbidden. Students may, therefore, carry phones at their own risk but any phone switched on, in use or on show during the School day will be confiscated and held in the Main Office. This includes headphones, iPods, MP3 players, cameras or any other electronic device. The unauthorised use of a camera (including on a phone) constitutes an invasion of privacy, and as such is strictly forbidden. Should images of other student or staff thus obtained, or any material which brings the School's name into disrepute, be published via the internet this may result in exclusion from the School. If pupils persist in using phones parents will be asked to keep the device at home.

6. Chewing Gum and Bottles (Pride and Respect)

Chewing gum is forbidden in the School because of its impact upon cleanliness and décor. No glass bottles are allowed in the School. Fresh water is available in the School from points located around the building.

7. Health and Safety Equipment (Pride and Respect, Enjoyment)

Deliberate tampering with Health and Safety equipment such as fire extinguishers, fire alarms, laboratory or workshop equipment can put lives at risk, and may therefore result in a recommendation for immediate exclusion. Any student found acting in a way that may cause harm to themselves or others especially in these areas will risk exclusion.

8. Bullying & Cyberbullying (Pride and respect, Enjoyment, Aspiration, Resilience, Positivity)

Bullying (defined as behaviour which maliciously hurts another, either physically or emotionally and is repeated) will not be tolerated. Repeated bullying or any bullying of a serious nature, for example involving extortion of money or serious aggression, will result in exclusion. This may extend to behaviour outside the

School that impacts on pupils in school, including malicious use of the internet or mobile phones.

Bullying will not be tolerated, and repeated bullying – or any bullying involving extortion of money or serious physical aggression or cyber bullying (via social media) – will result in a recommendation for immediate exclusion.

The Department for Children, Schools and Families (DCSF) define cyber bullying as, *“the use of information and Communication Technology (ICT), particularly mobile phones and the internet, deliberately to upset someone else.”*

We have promised to address and eradicate bullying in all its forms in the School. Staff work hard to address any unpleasantness that arises between students, and bullying is dramatically reducing in the School. We record and monitor all incidents and the outcomes of such events. However, the increasing use of social networking sites such as ‘Facebook’, ‘Snapchat’, ‘Instagram’, etc. has meant that bullying can take place beyond School hours, and intrude into the home. Childnet International says, *“In the UK, a reported 22% of children and young people claim to have been the target of cyber bullying, making this one of the most important new areas of behaviour to understand and to equip schools, carers and young people with the ability to respond to.”*

Staff are vulnerable to malicious use of the internet as well as students (21% of staff reported derogatory comments on social media, DfE 2014). In addition, all students attend sessions on Internet safety and cyber bullying and are updated regularly throughout the academic year.

9. Aggressive Behaviour/Assaults on students or staff (Pride and Respect, Positivity, Enjoyment, Confidence, Resilience, Aspiration, Politeness)

Aggressive or threatening behaviour (including swearing) will not be tolerated in the School. When students behave in this way to other students or staff they will be excluded from the School. Where parents/ carers/ members of the public behave in this way we will follow the Threatening and aggressive behaviour policy. Where a student’s behaviour results in damage to property, parents/carers will be invoiced for the cost of the repair(s).

In accordance with the school Behaviour Policy and the Positive Handling Policy, the following categories would be considered legitimate situations in which to consider physical restraint as a response:

- where there is risk of injury to self and/or others, such as a fight situation.
- a serious health and safety incident.
- persistent failure to respond to reasonable requests, placing themselves and others in danger.

Students with a risk assessment may also require a care plan in order to manage effectively specific crisis situations. Care plans will only be drawn up in a multi-agency forum with the agreement of the family/carers and only for those students who have required assistance on more than one occasion.

10. Powers of Search

In instances where staff have reasonable suspicion and concerns regarding the safety of students or staff members, the power of search will be utilised by members of the school Senior Leadership Team.

11. Student Photographs

All students will have their photograph taken in the Academy at the beginning of each academic year. This is to be used for safeguarding, student records and student reports.

12. Uniform (Pride and Respect.)

All pupils will adhere to the school uniform policy and how it is worn in school and parents/ carers will support with this. The uniform is to be worn with pride and is a statement of intent to raise standards within school, both pastorally and academically. The uniform represents a form of belonging and identity and sends a positive message out to the community and pupils.

13. Homework and Revision (Aspiration and Pride)

All pupils will need to complete homework and revise for tests, assessments and exams during their time at Madeley School. Parents should actively encourage and support their child to complete this to the best of their abilities to support their learning in and outcomes at school.

By reading the above I have understood and agree to all the rules, expectations and values above and to abide by all school policies (Please see school website)

Signed by Parent/Carer:

Child

Date

***We welcome your support in these matters and ask you to discuss this Home and School Agreement carefully with your child.
Thank you.***