

THURSDAY 18TH DECEMBER 2025



MADELEY SCHOOL



PRINCIPAL'S POST: PARENT EDITION



Dear Parents and Carers,

As we bring the curtain down on what has been a truly memorable and inspiring autumn term, I am delighted to welcome you to this bumper end-of-term edition of the Principal's Post.

This newsletter captures just a flavour of the many highlights from across the school over the past few months. I have never been prouder to lead Madeley School - a community that continues to live out our core values of pride, respect, resilience, confidence, aspiration, enjoyment, politeness, and positivity in every corridor, classroom and conversation.

These wonderful experiences and successes coexist with a relentless focus on high-quality teaching and learning across every subject. Day in and day out, our staff and students demonstrate a commitment to academic excellence, curiosity and ambition - and it continues to pay dividends.

We are also proud to have opened our brand new Inclusion Hub - 'The Hive' - this term, providing a nurturing and bespoke space to support a wide range of student needs. As we move into 2026, one of our key priorities will be to launch a revised inclusivity agenda. We will build upon our strong foundation and culture of celebrating diversity, while also being courageous and proactive in tackling all forms of discrimination. This will be a school-wide approach rooted in respect, equity and empowerment - ensuring every student feels seen, valued and heard.

Our Year 7 students have embraced secondary school life with enthusiasm and maturity, thriving in experiences from Bushcraft Day to their fascinating visit to Shrewsbury Prison. Year 8 continued their momentum with academic growth and personal development, alongside standout performances in Futsal and Netball. Year 9 students have demonstrated creativity and technical flair in the Computing Challenge and Textiles Club, while also beginning to consider their future GCSE pathways with maturity. Our Year 10s have impressed with their dedication to GCSE subjects, including remarkable outcomes in Art, Music and Food Prep, while also taking on new leadership responsibilities. And our Year 11s - now fully immersed in their final year - have tackled their mock exams with seriousness and determination, supported by a strong programme of careers guidance and post-16 planning.

There has also been a wealth of cultural and enrichment opportunities across the school – from Design Lab Nation with the V&A and national exhibitions at Wedgwood, to the spectacular Christmas Concert, a stunning whole-school production of Matilda, and our community-wide efforts for 'Mission Christmas'.

Speaking of which... thanks to your generosity and support, our Mission Christmas appeal raised over £1,000! As promised, I will now be donning a full elf outfit and attending the panto in character - much to the delight (and amusement) of our students, I'm sure!

In every year group, across every subject and enrichment activity, our students continue to shine.

I want to thank our staff for their unwavering energy and professionalism, our parents and carers for your steadfast support, and most of all our students - who make Madeley the truly special place it is.

Wishing you all a happy, peaceful and safe Christmas break. Here's to another successful and enriching year ahead in 2026!

Warmest regards,
Lee Nixon
Principal



Important Dates:

- End of School Term - Thursday 18th December at 3.05pm
- School re-opens on Monday 5th January 2026





English - Year 7 Shrewsbury Prison Trip - Mrs Mitchell

On Thursday 29th November, Year 7 enjoyed an unforgettable day at Shrewsbury Prison. Students explored the fascinating world of the Victorian judicial system and discovered how it connects to the classic text *Oliver Twist*. The visit included a full guided tour, an engaging lesson on Victorian crime, and a thrilling scavenger hunt around the historic building. Our Year 7s were captivated by the experience-asking plenty of questions, learning lots and having a fantastic time throughout the day!

Lots of prison staff commented on how well behaved and engaged the students were, demonstrating our Core Values: Pride & Respect. We were very proud of them all!



Science

In Science this half term, Year 10 Scientists have been studying Photosynthesis and Water Transport in Plants. Miss Austin's Biology group were tasked with producing a presentation about the topic with a prize for the most engaging and informative finished piece. The winning group included Neveah A, Leilah F, Tabitha C, Phoebe F and Charlotte W - congratulations!

Also, the Year 8 students in Miss Johnson's class have been learning about electricity and had a demonstration of static electricity with the Van der Graaf generator, which Miss Johnson used to light up a bulb!



Maths - Term Highlights

We've had an exciting few months filled with problem-solving, challenges, and fantastic achievements across all year groups. Our department is proud of the effort and enthusiasm shown by our students - keep up the great work!

Sparx Success This Term

Sparx Maths

Madeley students have shown incredible commitment to their Maths learning! Homework

completion has been outstanding, with **Year 7 leading at 99%** and **Year 8 close behind at 98%**, well above the school average of 95%. Across the school, students have completed **13,248 hours of personalised learning** on Sparx Maths and answered over **1,506,091 questions correctly**. Times tables confidence is growing too - **55% of students who used Times Tables have improved or are now considered confident**. Fantastic effort from everyone - keep up the amazing work and let's aim even higher next term!

Leaderboard Champions - XP Earned This Term

Year 7:

- 1. Nicole R - 20,878 XP
- 2. Evie P - 17,429 XP
- 3. Lily B - 16,652 XP

Year 8:

- 1. Peter T - 15,146 XP
- 2. Oscar F - 15,105 XP
- 3. Freddie H - 14,084 XP

Year 9:

- 1. Jack R - 15,176 XP
- 2. Oleksiy Z - 14,913 XP
- 3. Nicole M - 14,083 XP

Year 10:

- 1. Alistair T - 14,813 XP
- 2. Freddie B - 14,808 XP
- 3. Nour I - 13,356 XP

Year 11:

- 1. Alexander D - 14,449 XP
- 2. Madison H - 14,279 XP
- 3. Poppy H - 9,346 XP



Motivation Corner – Top Tips for Sparx Success

- **Consistency is key:** Complete your homework every week to keep building your XP.
- **Aim for accuracy:** Double-check your answers before submitting
- **Do your Target Work:** These optional questions help you master tricky topics and earn extra XP.
- **Try XP Boost tasks:** They're a great way to climb the leaderboard and challenge yourself!
- **Ask for help:** If you're stuck, talk to your teacher or a friend. Teamwork makes Maths easier!

Maths Week & Numberella Escape Rooms

This term, Year 7 and Year 8 took part in **Maths Week**, packed with exciting activities to make Maths come alive! One of the highlights was the **Numberella Escape Rooms**, where students worked in teams to solve puzzles and crack codes using their Maths skills. It was fantastic to see problem-solving, collaboration, and creativity in action. Well done to everyone who took part!

Religion and World Views

This term, students across the school have continued their learning in Religion & Worldviews, engaging with a range of beliefs, values and perspectives. Lessons focus on helping pupils develop thoughtful discussion skills, challenge assumptions and reflect on the diversity of views that exist in the world around them.





• Computing

Year 9 Bebras Success!

Congratulations to Liam S in Year 9 for achieving the highest score in our school in the Bebras Computing Challenge!



A huge well done also to Lily W, Liam S, Leo Z, Martha B, and Haris A for receiving a Gold Award, placing them in the top 10% nationally. With over 260,000 students taking part this year, this is an incredible achievement!

What is Bebras?

The Bebras Computing Challenge is an international competition designed to develop and test computational thinking skills - the ability to solve problems, think logically, and break tasks into manageable steps. These are essential skills for success in computing and beyond!



Well done to all of Year 9 who participated - you should all be very proud of yourselves.

The Computing Department is already looking forward to joining the competition again next year with even more students, as we continue to embed computational thinking across our curriculum.

• Geography



The Geography Department hosted a successful Field Trip to Liverpool on Wednesday for our Year 11 students. In order to bolster their understanding of the Urban Geography Liverpool Case Study, we toured the Albert Docks, Chinatown, Liverpool One and the Baltic Triangle to witness first-hand the recent Urban Renewal and Urban Regeneration in the city of Liverpool. It is such a dynamic city which has undergone rapid change over the past 15 years but has still held on to its historical and cultural roots. The Year 11 Geographers' behaviour was impeccable. A fabulous Field Trip! Many thanks to Mr Walker and Mrs Sheppardson for their support on the trip.

• Spanish



It has been a fantastic term across all year groups in Spanish.

Year 7 have settled into their studies brilliantly and excelled in their first assessment - an impressive start of which they should be very proud.

Year 8 have been exploring the topic of holidays, learning to discuss both their typical plans and past holiday experiences with growing confidence. They even completed a GCSE style question for their assessment - well done to year 8 for preparing for and taking this assessment in your stride!

Year 9 have focused on jobs and future aspirations, considering the careers they may pursue alongside other plans for the years ahead.

Our Year 10 students have made a strong start to their GCSE course, working through the units on identity, relationships and healthy living. They have also approached their Spanish conversation classes with great enthusiasm, showing confidence and creativity in their spoken work.

Year 11 have had a particularly busy and productive term, completing a significant amount of course content and undertaking mock exams in three of the four key language skills. It has been wonderful to see so many students attending after-school booster sessions - we hope this continues to grow in the new year.

Key date for the diary:

Tuesday 13th - Friday 16th January - Year 11 will complete their final Spanish speaking mock before the official exam. Please ensure all answers are revised thoroughly. Good luck to everyone, we know you will make both Miss Evans and Mrs O'Leary very proud!

• Food, Preparation and Nutrition

GCSE year 11 students have been working incredibly hard this term on their NEAs, which account for 50% of their GCSE. They have been trialling recipes in preparation for their practical exam in January and are showing a breadth of skill in preparing, cooking and presenting dishes.





• Design & Technology

To celebrate all of the outstanding work and homework within product design lessons every half term we will be entering selected pupils into a prize draw.

This half term prize consists of edible treats, stationary and lots of things to make.



Matthew H from Year 7 was the well-deserving winner. A video of the prize draw can be viewed on the school Instagram page.

A huge well done to all selected pupils.

Merry Christmas from Team Product Design!

• Textiles club

Year 9 students in the Textiles Club have been busy designing and creating their own vibrant tie-dye cushions. Experimenting with colour blending, pattern-making and different dyeing techniques, the students produced a fantastic range of unique designs. Well done to all involved!



• PE

Sporting highlights...

A huge well done to the **242** pupils who have attended this term's extra-curricular PE clubs or have taken part in one of our **49** inter-school fixtures!

Hockey

The Hockey clubs have run this term with good numbers at both clubs. The Girls' team have had a number of fixtures and they have been competitive in all their games against a range of other schools losing only 1 fixture away to NULS. The highlight of the term was the U12 Girls becoming Northwest Tier 2 U12s Indoor Hockey Champions scoring 16 goals and conceding only 1 on the road to victory. Team; Amelia, Neave, Florence, Nicole, Annie, Annabelle and Evie



Football - Newcastle Schools League



The U16 boys currently stand top of the table having played all their fixtures (P6 W3 D1 L1), only Sir Thomas Boughiey who must win their remaining fixture can prevent the U16 boys being crowned District champions.

Futsal



Year 8 Girls are the Newcastle Schools Futsal Champions!



Netball

Year 8 Newcastle Schools Netball Tournament runners up!



Upcoming competitions

U16 North Staffs Schools Table Tennis League
U16 Girls' Newcastle Schools Football League
Year 7 Girls' Newcastle Schools Netball Tournament
Year 8 & 9 Mixed Newcastle Schools Volleyball Tournament
Year 8 Boys' Newcastle Schools Football League
Newcastle Schools Swimming Gala

- **Important Parents' Consultation Afternoon/Evenings Dates**
Parents' Afternoons/Evenings will be held on the following dates:
Year 7 - Thursday 22nd January, Year 9 - Thursday 12th February,
Year 10 - Tuesday 24th March and Year 8 - Wednesday 22nd April,
from 2.00pm - 6.00pm.

The school will close at 1.15pm on the above dates to all students and school transport will collect early to reflect the earlier close, with the exception of the 2 D& G buses (routes 445 & 446) which collect at 3.05pm.

Please notify the office if your child will be remaining on site until you arrive at school for appointments or until 3.05pm, for safeguarding.



• Art

We received a fantastic range of entries to the Christmas card competition from all year groups. The overall winner was Isobel, with Annie, Aleiah and Summer close behind. They all won some festive treats and Isobel's card will become the school Christmas card this year. We have entered all four winners into the Shaw Trust Christmas card competition and we await to hear how they got on. Congratulations to the girls and to everyone who took the leap and entered. See all the entries on our Instagram page: @artphotographymadeley



• Culture and Enrichment



A new initiative that has begun this term, is that all pupils have access on Showbie to their 'Cultural Passports' and a 'Creative Journal'. This gives all pupils the opportunity to reflect and evaluate their cultural and enrichment experiences that they have taken part in, and record examples of creative activities completed across all departments. Pupils can complete a Bronze, Silver, Gold and Platinum Passport which will be awarded termly from the new year. Can I ask that you encourage evidence to be uploaded so that pupils have a record of their educational, cultural, and personal achievements that have broadened their experiences beyond academics please?

The two projects that have had funding this term for pupils are 'Clay Museum' in association with PMAG and the BCB and 'Design Lab Nation' with the V&A and Wedgwood.

'Clay Museum' runs weekly after school and pupils have visited the Potteries Museum and Art gallery and The British Ceramics Biennial at Spode. During the sessions they have made and designed plates, learning how to apply slip and transfers. Their work will be going on display next year at Gladstone Pottery Museum when they will be attending a Creative Careers Festival and completing their Bronze Arts award.



'Design Lab Nation' is a prestigious national project; we are one of seven schools across the country who are taking part this academic year. Year 10 GCSE artists have visited Wedgwood, the V&A in Kensington and had a factory tour of 1882 LTD.



They have reimagined the iconic Portland vase, working with the ceramic designer Jacqui Ramrayka. There will be a celebration event next summer where their work will be on display at the V&A Wedgwood.



Earlier this year pupils took part in '80Candles for 80 Years' designing and making a candle holder for the Holocaust Memorial Trust. This has been in an exhibition on tour around the country and has recently been on display at Manchester College, it is now in Sheffield and will finally be on display in London in the new year.



Another project that has just been on display, from July to November, at the V&A Wedgwood has been the 'Ferdinand the Bull' ceramic project inspired by Arnald Machin and in conjunction with BCB.





• Music - Mr Pilato

Year 7

The Year 7s have been working very hard indeed on their "Eight Days a Week" notation project! Some pupils have excelled in this topic and therefore were nominated for the Music Subject Star rewards. A thoroughly outstanding project has been evidenced by all the pupils overall, well done Year 7 and keep up the exemplary music work!

Year 8

All Year 8s have taken part in a "Trailer Soundtrack" project in Logic Pro. This has been a very rewarding and interesting project for them as they have shown excellent editing and sound design skills in the software to create a new soundtrack for "Spiderman" the movie! Overall, all pupils have demonstrated their musical editing skills to a very high standard, preparing them for further work in this area in the coming 2 terms of Year 8! Well done to you all!



Year 9

A tricky but very fascinating project saw the Year 9s complete a remix of Rhianna's "Diamonds" in the software Logic Pro. Although pupils have found this quite challenging, it has laid the groundwork for them to learn some very important listening and editing skills that they will need to succeed at GCSE Music level. All the year 9 pupils have taken to this project really well showcasing their ability to edit, splice, replicate, automate, remix and re-compose their own chords and beats in conjunction with Rhianna's existing vocals. Well done Year 9 for demonstrating excellence in this area of musical composition and production.

Year 10



All of Year 10 GCSE music have had an outstanding first term of their course of which I am extremely proud. They have been on 2 music trips, Liverpool Philharmonic Hall and Derby University and have experienced a lot of different aspects of the course already in term 1.

The pupils have started to compose their own short pieces of music, performed in an ensemble together, and completed a year 10 mock exam paper. All pupils have worked extremely well this term to produce some brilliant and exciting pieces of music as well as performing to a very good standard indeed! Well done to all of GCSE music Year 10 for their commitment and dedication to their coursework! A thoroughly enjoyable first term where they have learned a lot of skills in order to appraise music critically by ear and learned how to contextualise sound and excerpts through all the elements of music. An outstanding first term Year 10: keep up the excellent work in our GCSE music classes!



• Christmas Concert

All pupils from Years 7-11 took part in what was a spectacular concert showcasing Madeley's talent! The performers were exceptional and put on a magnificent show for all in attendance. Well done to every performer and backstage crew who helped make the Christmas concert a huge success. I am extremely proud of every single one of you for a fantastic achievement, congratulations and Merry Christmas to you all!



• Drama

Year 9

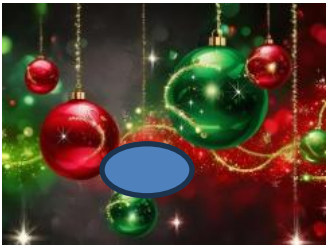
The students in Year 9 have been working with Trestle Masks for their assessment. They have worked with rules of mask work, body language and storytelling.



Matilda Show

Students from all year groups took part in the annual school musical. This year's show was 'Matilda' and the revolting children all did an amazing job! A great 2 shows and months of hard work and rehearsals. Well done to everyone involved!





• Mission Christmas



This year we have supported 'Mission Christmas' which aims to provide a gift for every local child to open on Christmas morning in households where finances may otherwise prevent this from being possible. Thanks to your generosity we have been inundated with gift donations, dropped off at school, and over £300 of gifts have been purchased via the online wish list. We have also had lots of fun completing sponsored activities, baking competitions, raffles, a Christmas Pet Photo competition, taking part in Christmas jumper day, with the culmination of our fund-raising efforts being a whole-school game of bingo on the final day of term.



Our target was £1000.00 of fundraising and gift pledges; we have achieved beyond this! Many thanks to our fantastic pupils, parents/carers and members of the school community. Thank you for all of your support and have a wonderful Christmas!

• Year 11 - Mr Walker

It's been a very busy half term for the Year 11s. They completed their mock exams in November and have received feedback on their performance (strengths, weaknesses and next steps) across all their subjects. The overwhelming message that pupils have brought away from their exam experience is to ensure that they have a thorough and comprehensive revision timetable in place well in advance of the real GCSE examinations in the summer! There has been a programme of careers interviews which will continue after the Christmas break to inform and assist the pupils with their college applications and help them to prepare for the next steps in their educational journey beyond Madeley School. Keep working hard every hour, every lesson, every day, every week... and the rewards will follow! On a lighter note, many of the Year 11 pupils have immersed themselves into the charitable events of the final few weeks of term, with numerous activities designed to raise money for "Mission Christmas" along with fund-raising events to go towards the Prom in June. Have a relaxing Christmas ahead of the final sprint towards the GCSE exams of 2026!

• Year 10 - Mrs Bates

Having got to know many students well last year, I already knew I would be joining an amazing year group. I haven't been disappointed! They have made me feel very welcome as their new Head of Year. They have faced challenges with tenacity and resilience, they have shown pride and respect in themselves, their work and each other - they continue to go from strength to strength, and I look forward to continued successes in 2026!

Some students have also participated in exciting Music and Art trips, allowing them to broaden their knowledge in chosen subject areas. Others will be taking a trip even further afield next year when they visit Spain - lots to look forward to. Of course, we couldn't do any of this without the support of our families and carers, so many thanks for your unwavering support. For now, though, we rest and reflect during this special time, ready to go again in January. I wish you all a very Merry Christmas and a happy New Year.

• Year 9 - Miss Bentley

As we finish the Autumn term, I want to thank all of Year 9 for such a fantastic start to the year. They have shown hard work, resilience and kindness and it has been wonderful to see over the past few months. Whether it has been through academic achievements, trips or contributing to the wider school community, all students have shown what it means to be part of our school family here at Madeley. It has been fantastic to see Year 9 being so involved with Mission Christmas and great fun too! A special shout out to Dylan for his Mission Christmas efforts and Principal's Award!' As we head into the Christmas break, I hope you all take this time to relax, enjoy the festive season and recharge for the exciting term ahead. This break is an opportunity to spend quality time with family and friends, reflect on accomplishments and recharge for the new year. In the new year, we will begin to look at our GCSE options and have lots more trips and activities planned!



• Year 8 - Miss Walker

Year 8 have made a fantastic start to the school year so far. It has been an absolute pleasure to walk around and see how settled and mature they are now. Looking back over the Autumn term and all the achievements to date, Standon Bowers is still a highlight for me, and students are still regaling stories of the fun times they had together. I can't wait to see what the spring term will bring. I hope Year 8 and their families have a lovely festive break to top off a brilliant start to the academic year!

• Year 7 - Mrs Stokoe

As we come to the end of this term, I want to begin by saying what a privilege it has been to join the school and to get to know Year 7. I've loved navigating these first months with them and supporting them through what is always a big, exciting and sometimes a challenging step into secondary school. Throughout the term, Year 7 have demonstrated our core values in an abundance. Resilience, positivity and confidence in particular have shone in their new subjects, new friendships and new experiences. And speaking of experiences - what a term it has been! Bush Craft Day, Warwick Castle and Shrewsbury Prison. Year 7 have embraced every opportunity with enthusiasm. I've also really enjoyed celebrating Year 7 successes each week. Whether handing out positive rewards on Fridays or recognising your achievements in assembly, it has been wonderful to see you shine, grow, and support one another. I would like to wish you all a very happy, restful and festive holiday. Here's to 2026!



• **Year 7 Pantomime**



To end the term on festive cheers. Year 7 have visited the Mitchell Arts Centre in Hanley, Stoke-on-Trent today to watch the pantomime ‘Cinderella.’ A great time was had by all!

• **Rewards**

It has been amazing to see the number of certificates given out this term following on from all the positive behaviours that the pupils have contributed to within school.

Pupils have achieved Bronze (185 pupils), Silver (78 pupils), Gold (78 pupils) and Platinum (68 pupils) certificates. Congratulations to all. Next term is for every pupil to aim higher again!!



• **Attendance**

After a term of heavy flu, attendance in KS3 has seen a significant increase over the past couple of weeks. We currently have 2 attendance competitions underway in school, with Years 7, 8 and 9 battling it out each week for first place to go for lunch early. Year 10 and 11 we are hoping in the New Year will catch up as the competition heats up!

Our Attendance Advent Calendar Competition has seen a whole school attendance improvement of nearly 2% since it started on the 1st of December. There has been a queue of students each morning at the post-box to submit their entries! Students were excited for the prize draw on the last day of term.



Please can we remind parents and carers about the importance of attending school, not just for the academic progress of their child, but also for their social and emotional health. If you do need to request leave of absence for your child, please follow the protocol which can be found on the attendance pages on our school website. All child absences should be registered with the school Attendance Team via telephone or email attendance@madeley.set.org on each day of absence and before 8.30am.

• **Term Dates 2026 – 2027**

Autumn Term 2026

Staff: Tuesday 1st September - **STAFF INSET DAY** (School Closed to Students)

Staff: Wednesday 2nd September - **STAFF INSET DAY** (School Closed to Students)

Staff & All Students: Thursday 3rd September - Thursday 22nd October

Staff: Friday 23rd October - **STAFF INSET DAY** (School Closed to Students)

Holiday: Monday 26th October - Friday 30th October

Staff & Students: Monday 2nd November - Thursday 17th December

Staff: Friday 18th December - **STAFF INSET DAY** (School Closed to Students)

Holiday: Monday 21st December - Friday 1st January

Spring Term 2027

Staff & Students: Monday 4th January - Friday 12th February

Holiday: Monday 15th February - Friday 19th February

Staff & Students: Monday 22nd February - Thursday 25th March

Holiday: Friday 26th March - Friday 9th April

Easter Sunday: Sunday 28th March

Summer Term 2027

Staff & Students: Monday 12th April - Friday 28th May

May Day: Monday 3rd May

Holiday: Monday 31st May - Friday 4th June

Staff & Students: Monday 7th June - Tuesday 20th July

Staff: Wednesday 21st July - **STAFF INSET DAY** (School Closed to Students)

• **Safeguarding/Mental Health over the Christmas break**

Although the festive season can be a very happy one for most of us most of the time, it can be a time that may impact on our mental health. Our final Safeguarding Newsletter of this term is all about supporting mental health over the Christmas and New Year break. A copy of this has been emailed out to all parents and carers but can also be found on our school website.

[Looking After Your Mental Health at Christmas](#) | [Blog](#) | [YoungMinds](#)



Online safety advice and mental health

Below is a link for online safety and mental health when it comes to using mobiles and devices.

[Online and mobile safety](#) | [Childline](#)



ONLINE, ON THE PHONE, ANYTIME

Google Family Link

Do you track your child's phone and usage?

Have you heard of Google Family link?

<https://families.google/familylink/>

• **Anti bullying**

What is bullying?

The repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal or psychological. It can happen face-to-face or online’.

Bullying can be:

- Physical - pushing, poking, kicking, hitting, biting, pinching etc.
- Verbal - name calling, sarcasm, spreading rumours, threats, teasing, belittling.
- Emotional - isolating others, tormenting, hiding books, threatening gestures, ridicule, humiliation, intimidating, excluding, manipulation and coercion.
- Sexual - unwanted physical contact, inappropriate touching, abusive comments, homophobic abuse, exposure to inappropriate films etc.
- Online /cyber - posting on social media, sharing photos, sending nasty text messages, social exclusion
- Indirect - Can include the exploitation of individuals

Below is a link for more information about anti- bullying and bullying of specific groups, including, Race, LGBTQ+, faith, disability, gender, SEN.

<https://www.kidscape.org.uk/advice/advice-for-parents-and-carers/what-is-bullying/autistic-children-and-bullying/>



**Have a Merry Christmas and a Happy New Year
From Everyone at Madeley School!**

