

MADELEY SCHOOL

PRINCIPAL'S POST: PARENT EDITION



Dear Parents and Carers,

As we reach the end of another school year, I am delighted to introduce our final Parents' edition of the Principal's Post for 2023-24.

I would like to start by saying how incredibly proud I am of our whole school community for the continued energy, resilience and passion with which parents, students, staff, Academy Councillors, Shaw Education Trust colleagues and our wider school community have supported the school this year. It is fabulous to live our school values of pride and respect, resilience, confidence, aspiration, enjoyment, politeness and positivity on a daily basis. We remain committed to these values and next year they will be even more embedded into our Quality of Education offer. We have some exciting developments planned for our approach to both our teaching and learning and behaviour strategies. These will have our core values at their heart.

I continue to be humbled by the way that the community has worked together to continue to make a positive difference every day. I feel very privileged and proud to be working alongside very special and talented people. As such, I am committed to the very best possible outcomes as we continue to Inspire Excellence in all that we do!

We are hugely proud of the pupils who are a real credit to our school and to you as parents and carers.

As the school of choice within the local area, we continue to welcome many new pupils into our family. As a result, we have some exciting plans for the school site over the summer; the completion of two new English classrooms, the construction of a new Science classroom, sheltered external dining and social space, a brand new Food Technology room and phase one completion of a toilet refurbishment project. Whilst this may bring some minimal disruption in the Autumn Term, the benefits once completed will be transformational for our school community.

It is a joy to see happy pupils every school day, achieving and succeeding every step of the way. This year, we have increased the number of school trips, clubs and performance opportunities, strengthened our support of children's emotional well-being and resilience and worked very hard to ensure that academic success reaches new heights. Our high-quality partnerships with various organisations have provided opportunities for our pupils to enrich and extend their learning outside the classroom. We have worked with many partners and many of these highlights are showcased in this post.

As we end the academic year, we are saying goodbye to a few staff who are moving into a well-deserved retirement or on to fresh challenges and pastures new. In a very difficult time to recruit school staff, we are delighted that we have a full complement of experienced subject specialists who are joining us and enhancing the team.

Bon voyage, thankyou and best wishes to...	Role changes, bonjour, hello and welcome to Madeley School...
Mrs Clark – Teacher of Spanish	Miss Evans – Teacher of Spanish
Mr Dale – Teacher of Maths/Head of Year	Mrs Leese – Teacher of Maths
Mrs Bagnall – Attendance and Student Welfare Officer	Mrs Farrington - Teacher of English returned from maternity leave
Mrs Maben – Teacher of English maternity cover	Mrs Allen – Teacher of English
Mrs Pearson – Maternity leave	Dr Tomlinson - Teacher of Science
	Mrs Bates – Attendance and Student Welfare Officer
	Miss Leath – as Head of Year 9 and Director of Enrichment and Culture
	Mr King – as Director of STEM, Careers and Work-Related Learning
	Mrs Brown – Teaching Assistant maternity cover
	Mrs Walker – as Head of Year 7

On behalf of the Madeley School staff, I would like to wish you all an enjoyable and safe summer holiday. We also wish our Year 11 pupils all the very best for a bright and successful future. We hope they look back at their time at Madeley with fondness and happy memories and that they keep in touch through our growing alumni network.

Please take time to enjoy this edition of the Post as it showcases a flavour of the wonderful school that is Madeley.

As a reminder, the school reopens for **Year 7 and Year 11 only** on Wednesday 4th September and for all students on Thursday 5th September.

There are already lots of dates on the school calendar so please keep an eye on changes, even through the holidays. I look forward to seeing our pupils in their smart Madely School uniform, ready for the challenges of a new academic year.

Kind Regards,

Lee Nixon Principal

Important Dates:

- End of School Term - Friday 19th July 2024 at 3.05pm
- GCSE Results Day - Thursday 22nd August (School will be open from 10.00am to 12.00pm to collect results)
- School re-opens for **Year 7 and Year 11 Students only** - Wednesday 4th September 2025 at 8.35am
- **All Students in school - Thursday 5th September at 8.35am**





• **Music**

Year 7

The Year group have performed brilliantly this term with some pupils debuting at the summer concert of which Mr Pilato is very proud. The groups have been working on their songwriting skills and have composed music in the software as well as composing their own lyrics and making melodies to fit to set chord progressions. Their performances have been brilliant and some have shown excellent skills in their songwriting and lyrical writing.

Year 8

This final term has seen the Year group composing sound to movie image, using specific movie trailers such as Spiderman, Mario Bros. and/or Cats the musical. The work produced is of a very good standard, showing a range of skills and compositional techniques which are common to film scoring and composing. Others have performed songs from films, in front of the class which have been reviewed and reflected upon via peer assessments. A very good set of projects indeed and well done to all of Year 8 for their maximum effort.



Year 9

A busy term indeed, with lots of recording and editing taking place in the software, as they have all produced a Music podcast with a soundtrack. The podcasts were all based on a musical topic of their choice and some pupils have certainly excelled in this area. A new topic that has never been delivered or executed before and I can say that pupils have worked very hard to bring their podcasts to life with research, informative dialogue and individual and group discussions. A very good effort overall has been evidenced and we have showcased these podcasts to each class for review.

Year 10

The Year 10's have been extremely busy this term, recording their final solo performances and completing their first full compositions for assessment. All pupils have worked tirelessly, to create unique and original songs which will be played to the class in September following their assessment and feedback session. The Year group also completed their first full mock exam which highlighted many strengths and some areas for improvement. I am sure the pupils will reflect on this over the summer break and come back even stronger in the next academic year. Year 10 music has been a challenging yet rewarding first year of GCSE and with only 2 terms to go in Year 11, all pupils are striving to achieve their target grades and produce the best work possible before their final exam!

Summer Concert

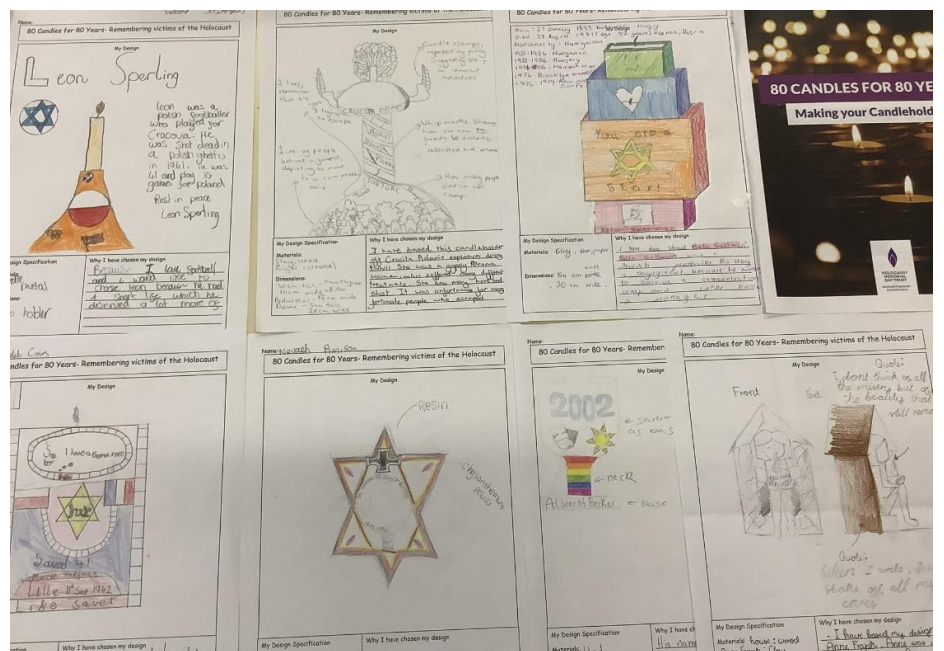


The Summer Concert was an absolute success, with lots of pupils showing their talents in many different musical ways. There were some students playing real instruments, some singing, dancing and collaborating. The audience thoroughly enjoyed all of the performances and all students were very well received with rapturous applause following each performance. The standout performances were Jess, Ruby, Maggie and Olivia! Well done to all students involved, and I can honestly say, that I am so proud of all the students, who have made the summer concert a huge success!



• **Religion and World Views**

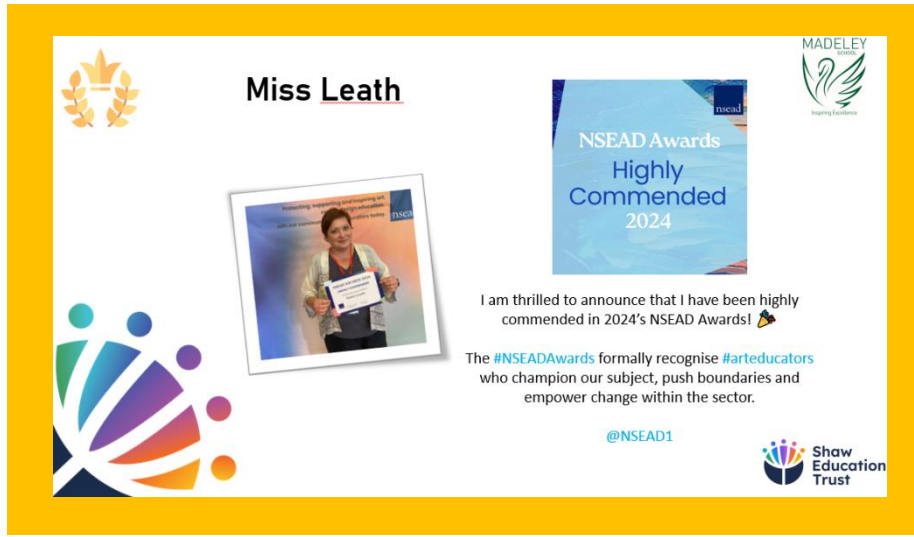
All KS3 students have been producing some fantastic work on Buddhism, Judaism and Religion, War and Peace. Year 8 students have particularly enjoyed learning about Jewish symbolism, particularly the corruption and reclaiming of the Jewish Star of David. This topic has introduced them to learning about the Holocaust which will be studied in depth in Year 9 History. The Year 8 students have also taken part in preparations for Holocaust Memorial Day 2025. They have been designing their own candle holders to represent a victim of the Holocaust to mark 80 years since the liberation of Auschwitz-Birkenau. Miss Leath successfully applied for Madeley students to be involved in the Nationwide Arts and Education project and will be using the students' designs to create an individual candle holder to commemorate the life story of an individual or community that was persecuted and/ or murdered by the Nazis.



The Religion and World Views department has also been awarded a £600 grant to purchase religious artefacts that will be used by KS3 and KS4 students to support their learning of world religions. Handling and researching religious artefacts is an enriching opportunity that gives students a unique insight into different world religions and cultures, we are looking forward to using them next year!



• **Art**



Also, we are really so proud to finish the year with the announcement that Madeley School have been awarded the Gold Artsmark by the Arts Council England. Through a lot of work in the Art department supported by colleagues across the school, we have been able to evidence the excellent arts and creative provision that we offer at Madeley.



Dr Darren Henley OBE, Chief Executive of the Arts Council, said: "I would like to congratulate Madeley School on their Artsmark Award. Becoming an Artsmark school demonstrates that through offering a broad, ambitious and creative curriculum, young people have the opportunity to develop character and resilience, increasing their knowledge, curiosity and skills that will remain with them through to adult life."

Miss Leath and Mrs Stockdale would like to thank everyone who has helped in the journey.

• **Year 9**

The Year 9 students celebrated their KS3 Graduation on Friday 12th July, along with their Form Tutors (Miss Austin, Mrs Bascombe-Price, Mr Bedford, Mr Dawkins and Miss Hartley). The pupils were presented with their certificates on stage by Mr Walker (Head of Year 9) followed by a photo-shoot to mark the end of this important Key Stage.



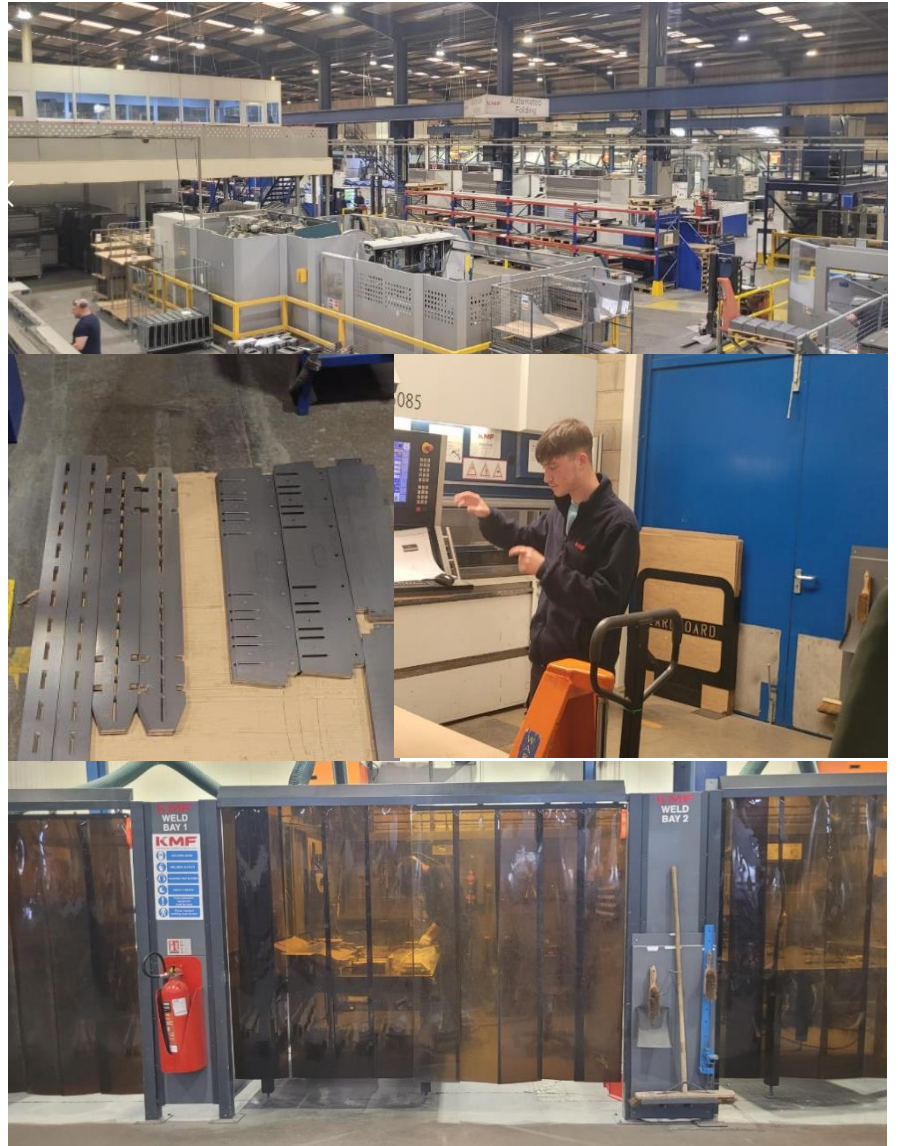
The hard work, care and guidance from all the staff in school, along with all the support from parents and carers of the children over the past three years, has seen the pupils grow and develop in all areas.

The children have worked incredibly hard over their first three years at Madeley School, which will give them a solid base on which to flourish in Key Stage 4 and achieve phenomenal GCSE exam results in the Summer of 2026!

The Year 9 pupils were given a choice of End of Year Celebration activities on Thursday 18th July, choosing from the popular Drayton Manor Theme Park, a day of Water Sports at Tittesworth Reservoir or a Marvel Film Day. It was an extremely enjoyable day for all involved and a lovely way to finish the academic year.

• **D&T**

In Design and Technology, some Year 10 went to KMF to meet apprentices at different stages of their training. The students asked great questions showing maturity and purpose. This was then followed by a factory tour. A great learning experience was had by all. Many thanks to KMF.



• **Geography**

Our Induction Day for the current Year 6s, who will be joining us in September was a huge success! Pupils learned about volcanoes and volcanic eruptions. We focused upon the recent Icelandic fissure eruptions which were particularly extensive around the fishing village of Grindavik on the south coast of Iceland. The pupils were fascinated to learn that I visited the town a few years ago with Mr Walker, when we took Madeley pupils on an Iceland field trip. The restaurant where we had lunch has now been destroyed by the eruptions. Thankfully, the town was evacuated before the damage was done. The pupils also learned how to pronounce the Icelandic name for the famous volcano that erupted in 2010. Namely, Eyjafjallajökull. It is pronounced 'Eye-yah-fyet-lah-YOH-kul!' We then made models of the Eyjafjallajökull volcano using the template created by the US Geological Survey. It was a tricky job, but all of the Year 6s managed to produced some fantastic work, rising to the challenge in true Madeley fashion!



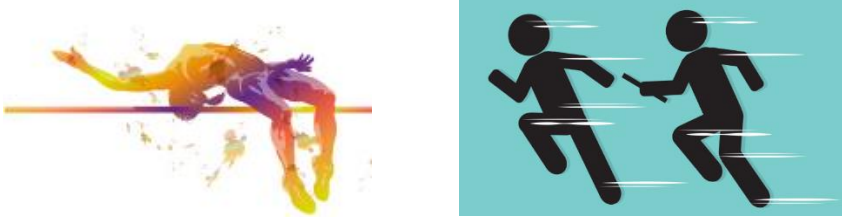


• PE
Athletics



Madeley teams put in some fantastic performances at the Junior and Senior Newcastle Schools Athletics Championships, with a number of pupils qualifying to represent the district at the county Championships.

The Juniors (Year 7/8) won 17 medals (1 Gold, 3 Silver and 13 Bronze). In addition, the Year 7 Girls, Year 8 Girls and Year 8 Boys all finished 3rd in the overall team standings. The Seniors (Year 9/10) came away with 13 medals (4 Gold, 5 Silver and 3 Bronze).



Cricket

U13 Newcastle Schools Cricket Festival

Well done to the U13 squad for finishing 3rd overall. The team performed magnificently and on a different day could have easily won the festival. Defeats by eventual winners, NULS 'B' by only 2 runs and runners up NULS 'A' by 3 runs. Showing that winning and losing can often come down to the narrowest of margins!

U15 Newcastle Schools Cricket Festival

Congratulations to the U15 squad who were crowned Newcastle Festival Champions. Thoroughly professional performances in all 3 games, produced victories against Clayton, StJohn Fisher and NULS.



Football

Year 10 Football Festival

The Year 10 Football team took part in the annual Andy Griffin Football Academy Football Festival at NULC. The boys were given a talk about the AGFA post 16 course and then took part in a tournament against other schools. The boys had the opportunity to showcase their football skills in front of the former Stoke City Captain. They also took part in a Football tennis competition and a top corner challenge.



Andy Griffin and his team of coaches were impressed with the boys' football skills and how they conducted themselves throughout the day. Overall, Madeley finished 3rd in the tournament.

Newcastle Games

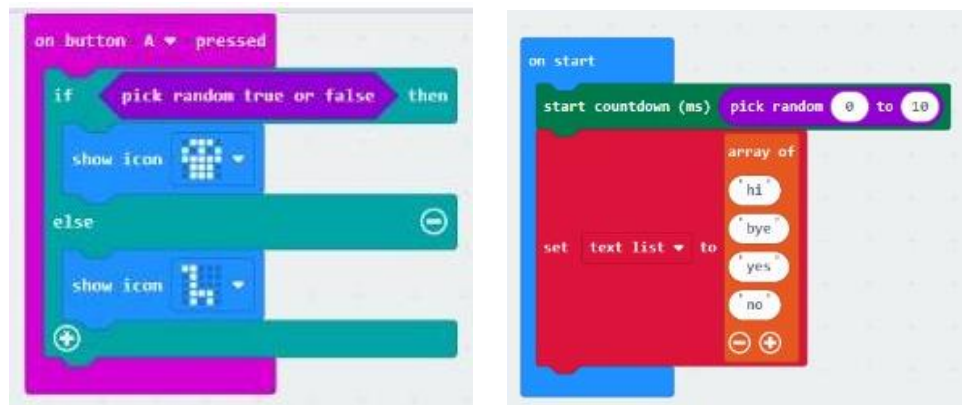
Year 7 Boys Newcastle Games Festival



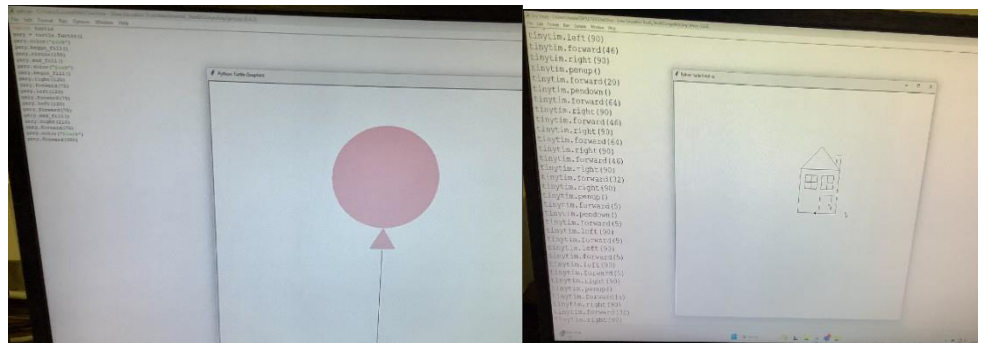
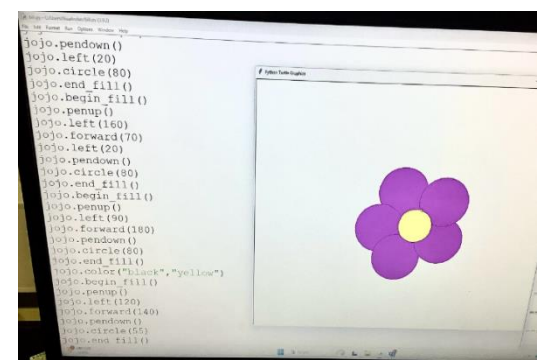
Madeley took 10 of the Year 7 pupils to the annual Newcastle Games Festival at Keele University. The boys took part in a 6 a side Football tournament in the morning, where Madeley finished 2nd. In the afternoon, the boys had the opportunity to take part in Pickle Ball. The boys learned new skills and rules and thoroughly enjoyed themselves. Well done to all that took part!

• Computers

In computing, Year 7 have been learning to program with the micro:bits. They have created lots of mini games to play with their friends. Things like Rock, Paper, Scissors. Magic 8 Ball and Hot Potato.



In Year 8, most classes have completed their final assessment and spent a couple of lessons working with Python Turtle, giving them some experience with text-based programming ready for Year 9!



The Year 9 students have all completed their Computer Science Entry level this year. They all received their completed, bronze, silver or gold certificates at the Graduation ceremony on Friday 12th July!

This year, Year 10 have worked their socks off in Computer Science and Creative iMedia. Setting a solid foundation for next year! Well done all!



- **Science**

During this academic year, many exciting activities have taken place in the Science Department.

In October, a past pupil, Rohini delivered a talk about her Physics journey after Madeley, sharing her experiences of university life and how studying Physics has taken her around the world.



November was 'Protect Our Planet' day where students discovered how going into space is helping to protect our planet with a live link-up from the European Space Agency's Center for Earth Observation in Italy. This was followed by live sessions introducing experts on the RRS *Sir David Attenborough*, one of the most advanced polar research vessels in the world.

Year 10 enjoyed a trip to the Birmingham Symphony Hall, where several highly acclaimed scientists such as Prof Robert Winston and Prof Jim Al-Khalili shared with us their contributions to the world of Science, linked to the GCSE Curriculum.



Mr. King delivered interesting assemblies to all year groups celebrating British Science week which examined the Concept of Time.

In March, a group of Year 10 students went to Stoke 6th Form College to compete in the STEM Olympics. They took part in challenges based on the 3 sciences and engineering. Well done to those who participated!

KS3 pupils were invited to take part in the Greenpeace Big Plastic Count to help gather data about the amount of plastic waste each household produces to persuade Government to explore ways of reducing our plastic use. Thank you to Mrs Dobson for organising!

During the summer term, we were lucky enough to host 2 past pupils - Tino and Ethan - who delivered assemblies and enrichment activities about their new careers undertaking degree apprenticeships at Aston Martin and Atkins Realis, respectively. Year 9 pupils visited Keele University and took part in activities including a campus tour, lab practical, and visits to the astrodome and observatory. Mr King's Year 8 class enjoyed a visit to Park Hall Country Park and the Potteries Museum to learn about adaptations and Ecology.

Throughout the year, Miss Johnson has been running the CREST Award and 23 students have completed a project based on an area of STEM. We have seen amazing designs for rollercoasters, game controllers, sustainable housing and Eco- recycling apps. Amazing work by all who have achieved their Bronze CREST Award!

Throughout the year, Miss Jones has worked hard to promote competitions and events in the department; thank you to all pupils who have taken part and contributed to these. The Science department would like to thank everybody who has supported and contributed to these events, and we are looking forward to all the exciting activities which will take place next year!

- **Spanish**



Spanish continues to go from strength to strength at Madeley, with KS3 learning supported and enlivened with interactive activities on the iPads, a Spanish play in the Spring Term and another bumper uptake for GCSE.

The highlight of the year has been the Year 10 trip to Bilbao and Cantabria in northern Spain. 34 students and 4 staff stayed in a lovely seaside hotel and enjoyed visits to Santander, Cabárceno Nature Park and the Altamira cave museum with its reconstruction of prehistoric cave art. We took a cable car up into the Picos de Europa to walk at about 2000m and enjoy spectacular mountain views. We visited the picturesque villages of Santillana del Mar and Potes where all could practise lots of Spanish in shops and cafes. There was great excitement watching both semis of the Euros in the hotel chill out zone: quite a cultural experience! The final day in Bilbao was a visit to the iconic Guggenheim Museum of modern art followed by time for shopping and exploration of this elegant city. The students were great ambassadors for the school and we were delighted to learn that other guests at the hotel had praised their behaviour to the hotel management. ¡Hasta la próxima!



- **Careers**

Our students had an exciting visit to the Alkegen site in Burslem, where they learned about the production of filtration tubes. These tubes are essential for ensuring clean air and liquids in various industries.

The day started with a presentation on Alkegen's history and evolution, offering insight into the company's growth and success. Students were fascinated by how the company has advanced over the years.



During the guided tour, students saw the entire manufacturing process, from raw materials to final quality checks. They observed modern techniques and the precision required at each stage.

Interacting with Alkegen's engineers and technicians, students gained valuable knowledge and inspiration for potential careers in engineering and manufacturing.

The visit ended with a Q&A session, allowing students to reflect on their experiences and discuss future innovations in filtration technology.

Overall, it was a highly educational and enjoyable day. We thank Alkegen for hosting us and look forward to future collaborations. Also, a big thank you to Claire Nicoll for supporting the trip.



- English

Sparx Reader

It's been a fantastic first year of Sparx Reader for all KS3 students! We have read over 4,300 books and logged more than 20,600 hours of reading this academic year.

We have regularly enjoyed a podium position on the SET Leaderboard, usually sitting in Silver position and achieving Gold twice! We have very high expectations of reading at Madeley, and this is now really starting to pay off with student progress. Here are our Sparx Superstars this year who have earned the most Sparx Reader Points since September:

- Marlo (Year 9)
- Max (Year 7)
- Oleksiy (Year 7)
- Martha (Year 7)
- Lucinda (Year 8)



Congratulations to the following form groups who had the best homework completion since September:

- 7MJM
- 7NJH
- 8RD
- 9AA



Whilst there will be no Sparx Reader homework tasks set during the Summer holidays, it is crucial that all students continue to read regularly to maintain comprehension skills. We can't wait to hear what you've been reading during the holidays!



- Maths

Sparx Maths

This year, the Sparx Maths programme has been a huge hit, making a real difference in our students' learning. The data shows just how much our students have benefited.

Key Achievements

1. **Correctly Answered Questions:**
Our students nailed it with 1,152,473 questions answered correctly! This shows their hard work and how well Sparx Maths is helping them grasp key concepts.
2. **Hours of Independent Learning:**
Students completed over 10,900 hours of independent, personalized learning. This dedication to studying on their own has really paid off in their performance.
3. **Improved Fluency in Times Tables:** 288 students have improved their fluency in times tables, which is fantastic. Getting better at times tables is crucial, and Sparx Maths has been key in helping them get there.

Impact on Teaching and Learning

Personalized Learning: Sparx Maths adapts to each student, making sure everyone is challenged at their own level.

Student Engagement: The interactive features of Sparx Maths have really motivated students, making them more excited about learning.

Data-Driven Insights: Teachers can track progress in real-time and give extra help where it's needed most.

Special Recognition to the top 5 Students

A huge shoutout to our top five students for their amazing work and dedication:

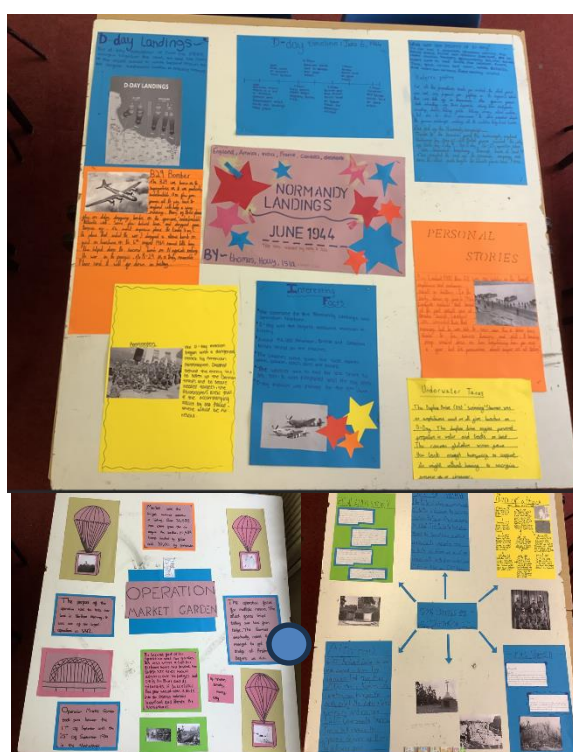
- Erin T
- Oscar W
- Martha S
- Nour
- Oleksiy



You have set the bar high and shown what's possible with hard work and Sparx Maths!

- History

The final term saw students embark on an enriching journey through pivotal historical events and innovations, immersing themselves in hands-on projects and detailed studies.



One of the highlights has been the exploration of World War II, where students delved into the D-Day landings and Operation Market Garden. Through interactive lessons students have gained a significant understanding and insight into these military operations. Pupils created presentations in memory of the events bringing history to life in a meaningful way.

The curriculum also took students further back in time, to the ancient Roman era. They studied Roman shields, learning about the craftsmanship and tactical importance of these defensive tools. In a creative twist, students designed and constructed their own shields, blending historical accuracy with personal flair.



A fascinating module on the Iron Age saw students investigating Round Houses. They examined the architectural features and societal functions of these early dwellings, and even built miniature models, offering a tactile learning experience that connected them with ancient cultures.

The journey through time continued with the study of the Printing Press, a transformative invention that revolutionized the dissemination of knowledge. Students explored the impact of the printing press on society and culture.

These diverse topics have not only broadened students' historical knowledge but also fostered critical thinking, creativity, and a deeper appreciation for the past. The hands-on projects and interactive lessons have made history engaging and relevant, leaving a lasting impression on our young learners.



- **Arbor**

From September 2024, we will be using a new Management Information System (MIS) called Arbor. Through its Parents' App, Arbor can give you as parents/carers live detailed information about your child's attendance, behaviour, attainment and homework. It can also handle registering for clubs/trips and help you contact the school about things. Please check your emails for updates regarding this. Recent correspondence, can also be found on the School website under: Parents/Recent Communications.

- **Behaviour and Attitude to Learning**

The whole school is showing on Class Charts that positive behaviour is 98% for the year which is above our target of 97%.

Staff have been working on the behaviour policy following a review of our behaviour systems and as a result of the migration to Arbor (see above) as a result we will no longer use Class Charts.

The policy is being tweaked so that there is more consistency and to incorporate our school values of pride and respect, confidence, resilience, aspiration, positivity, enjoyment and politeness.

- **Uniform**

Can we please remind parents/ carers about buying the correct uniform over the summer ready for the start of the new academic year in September.

The policy link is here:

<https://madeleyschool.org/about-us/policies>

We would like to emphasise specific parts of the school policy which are:

- All footwear needs to be plain black leather or faux leather and **NOT** boots. We are permitting the black Air Force One style shoe providing they have black soles and black insignias. Pupils must bring different training shoes for PE lessons.
- Jewellery is one stud for each ear only. No other jewellery.
- No other piercings including nose, eyebrows or lips are allowed.
- No nail extensions or nail varnish except clear varnish.

We will be raising the profile of uniform in general and will putting in more sanctions for those who persist in flaunting the policy particularly rolled up skirts and shirts which are constantly untucked. More to follow in September.

- **Equipment**

To help with pupils if they need equipment, we will continue to offer equipment for sale from the main office that will sell basic stationary. e.g. pens, pencils, rulers, sharpeners and erasers.



- **Mobile Phone Policy**

The changes to the mobile phone policy last year has been a great success with a huge drop in the number of in school phone related incidents. We will continue to be vigilant and ensure our site is mobile free during the school day. To reiterate the policy this will mean that mobile phones will not be switched on or on show at any time during the school day, from when students enter the school building to when they leave the school building.

- **Attendance**

The latest Department of Education attendance figures have been released (June 2023) to show Madeley is still way above the national average with a gap of 2.2%.

Nationally attendance is **91.5% attendance.**

Madeley School is **93.7% attendance.**

We still wish to aim towards our target of 96%.

Attendance is key to ensure consistency with routines and behaviour and to ensure there are no gaps in pupils' learning. Please look at our new attendance pages on our school website.

- **Rewards**

It has been amazing to see the number of Certificates given out this term following on from all the positive behaviours that the pupils have contributed to within school. Following on from a Madeley Parliament meeting Mr Royall, Mrs Halstead and the Heads of Year are going to review our rewards policy in the new school year.



- **Mental Health over the Summer break**

Although the summer season can be a very happy one for most of us most of the time, it can be a time that may impact on our mental health.

There are lots of support services you can access, if needed via our Safeguarding pages on our website.

Younger Minds have advice, if you need it at this time. Please see the link below.

<https://www.youngminds.org.uk/?scrlybrkr=4c09f6b8>

YOUNG MINDS
fighting for young people's mental health

- **Online safety advice and mental health**

Below is a link for online safety and mental health when it comes to using mobiles and devices.

[Online and mobile safety | Childline](#)

childline
ONLINE, ON THE PHONE, ANYTIME

- **Google Family Link**

Do you track your child's phone and usage? Have you heard of Google Family link?

With Family Link, you can locate your children on one map, as long as they're carrying their device. Get notifications and alerts – Family Link delivers critical notifications, including when your child arrives at or leaves a certain location. You can also ring devices and view the device's remaining battery life.

<https://families.google/familylink/>



[Family Link from Google - Family Safety & Parental Control Tools \(families.google\)](https://families.google/)



• **Anti bullying**

What is bullying?

The repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal or psychological. It can happen face-to-face or online’.

Bullying can be:

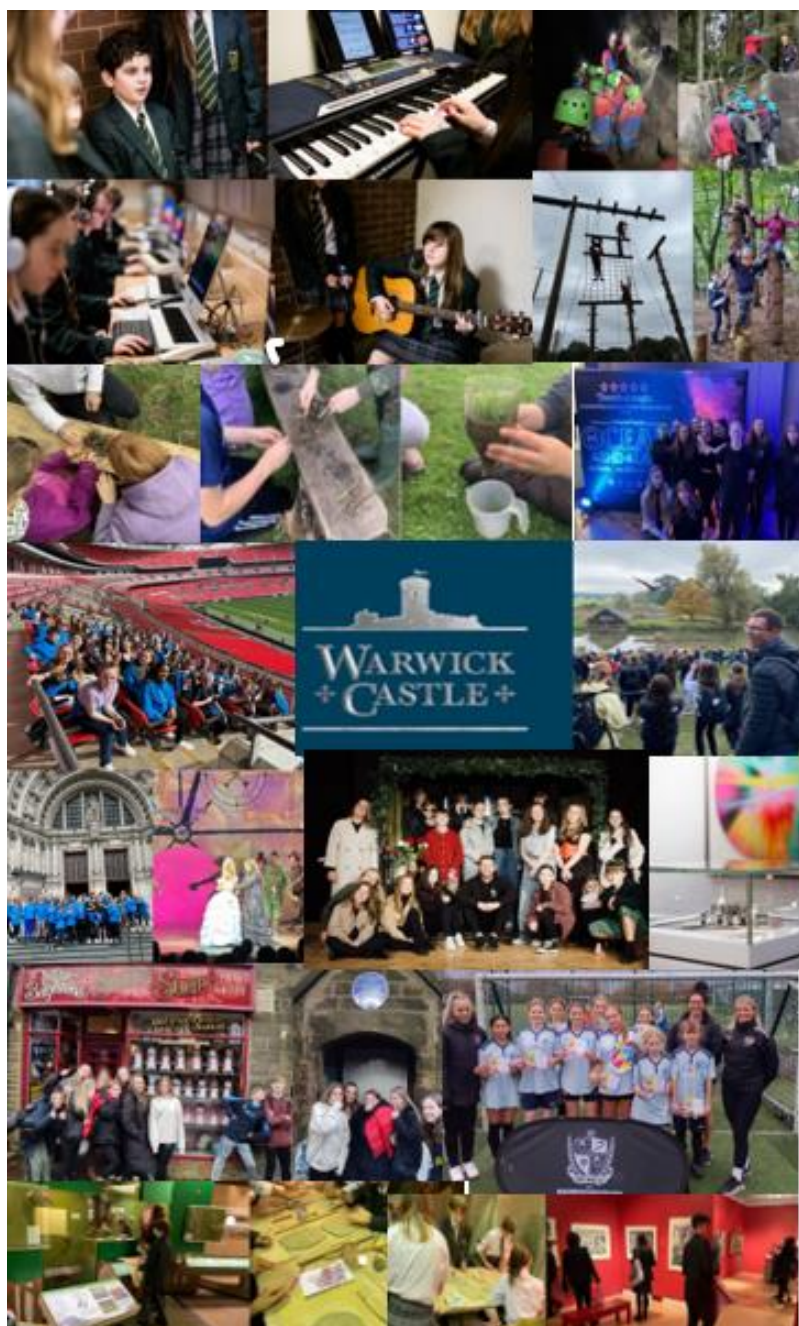
- Physical - pushing, poking, kicking, hitting, biting, pinching etc.
- Verbal - name calling, sarcasm, spreading rumours, threats, teasing, belittling.
- Emotional - isolating others, tormenting, hiding books, threatening gestures, ridicule, humiliation, intimidating, excluding, manipulation and coercion.
- Sexual - unwanted physical contact, inappropriate touching, abusive comments, homophobic abuse, exposure to inappropriate films etc.
- Online /cyber - posting on social media, sharing photos, sending nasty text messages, social exclusion
- Indirect - Can include the exploitation of individuals

Below is a link for more information about anti- bullying and bullying of specific groups, including, Race, LGBTQ+, faith, disability, gender, SEN.

<https://www.kidscape.org.uk/advice/advice-for-parents-and-carers/what-is-bullying/autistic-children-and-bullying/>



• **A Photo Summary of 2023-2024**



• **Madeley School Term Dates 2024-2025**

Autumn Term 2024

Staff: Monday 2nd September - **STAFF INSET DAY**
(School Closed to Students)
Staff: Tuesday 3rd September - **STAFF INSET DAY**
(School Closed to Students)
Staff & **Year 7 & 11 Students only**: Wednesday 4th September
Staff & **All Students**: Thursday 5th September - Thursday 24th October
Staff: Friday 25th October - **STAFF INSET DAY**
(School Closed to Students)
Holiday: Monday 28th October - Friday 1st November
Staff & Students: Monday 4th November - Thursday 19th December
Staff: Friday 20th December - **STAFF INSET DAY**
(School Closed to Students)
Holiday: Monday 23rd December - Friday 3rd January

Spring Term 2025

Staff & Students: Monday 6th January - Friday 14th February
Holiday: Monday 17th February - Friday 21st February
Staff & Students: Monday 24th February - Friday 11th April
Holiday: Monday 14th April - Friday 25th April
Easter Sunday: Sunday 20th April

Summer Term 2025

Staff & Students: Monday 28th April - Friday 23rd May
May Day: Monday 5th May
Holiday: Monday 26th May - Friday 30th May
Staff & Students: Monday 2nd June - Friday 18th July
Staff: Monday 21st July - **STAFF INSET DAY** (School Closed to Students)

Have an amazing summer break and we look forward to seeing you all again in September.

