

# MADELEY SCHOOL

## PRINCIPAL'S POST: PARENT EDITION



- A large group of year 8 students attended Standon Bowers Activity Centre, in the first week of October. The students took part in a wide range of outdoor activities such as bouldering on the Roaches, exploring disused mine-workings in Alderley Edge, archery, BMX riding, climbing and bridge building, to name but a few. These activities gave students the opportunity to challenge their limits. It was great to see the positivity and resilience that was needed, to break through barriers and overcome personal fears. We hope that the students will take confidence from their successes and achievements, to face challenges in school and in the wider world.

- On Wednesday 11<sup>th</sup> October to Friday 13<sup>th</sup> October, 46 excited Year 9 pupils accompanied Mrs Lee, Mr Sargeant, Mr Fleming and Mrs Skelding on our annual trip to London. Pupils had a range of experiences including a tour around Wembley Stadium, shopping in Covent Garden, marvelling at the treasures in the V&A Museum, screaming in the London Dungeons and being thrilled by performances of "Matilda" and "Wicked." The week ended at Thorpe Park with more screaming and fun. The pupils were complimented on their politeness and excellent behaviour at every venue: we were very proud of them.



- Year 11 mock exams commence Monday 6<sup>th</sup> November. Can students ensure they have the correct equipment, pen, pencil, ruler, protractor and a calculator. Calculators will be required for maths and all science examinations.

### Useful dates:

- Reminder that tomorrow (Friday 27<sup>th</sup> October) is an INSET day and the school will be closed to Students.
- School re-opens on Monday 6<sup>th</sup> November.

Have a restful October Half Term





**English**

**KS3 Sparx Reader Success!**

This term, KS3 students have embarked on their ‘Sparx Reader’ journey in order to develop their accuracy in reading. The online programme selects books that are appropriate for each student’s reading ability and checks their understanding with periodic questions. The more accurate the reading, the greater number of correct answers are submitted, and the more Sparx Reader points are earned!



**A huge congratulations to these students who are currently ranked in the ‘Top Ten’ in each year:** group and who are regularly completing their weekly target of 1000 SPR – Sparx Reader Points.

Students were celebrated in assemblies and presented with certificates for their achievements:

	Form	Student	Points		Form	Student	Points		Form	Student	Points
Year 7	7ILP	Max	4,989	Year 8	8PG	Connor	10,683	Year 9	9KB	Madison	9,934
	7NJH	Petra	4,875		8RE	Freya	7,982		9KB	James	6,427
	7MJM	Martha	4,758		8NJ	Emily	5,589		9KB	Arianwen	5,812
	7RAS	Lyla	4,645		8RE	Ellenor	5,476		9KB	George	5,740
	7ILP	Jack	4,634		8RD	Martha	5,119		9ND	Sam	5,284
	7MJM	Freya	4,504		8NJ	Bethany	5,091		9ABP	Grace	5,252
	7ILP	Eva	4,451		8PG	Lauren	5,050		9SHA	Emily	5,182
7FM	Haris	4,441	8RD	Hugh	4,788	9AA	Lucas	5,173			
7MJM	Sadie	4,308	8LD	Ezz	4,724	9AA	Maisie	5,078			
7NJH	Corey	4,090	8LD	Lucas	4,661	9AA	Molly	5,020			

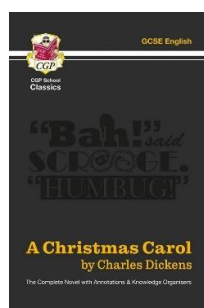
**We also have a growing number of ‘Gold Readers’:** students who have reached the threshold in the Sparx Programme to have a ‘free pass’ for up to a month to read any book they like. This is Sparx’s way of recognising that these students have read with excellent accuracy and proved they are reading carefully. Year 9 are storming ahead with the most Gold Readers in KS3! Well done! Look out for more Form competitions next half term.



7MJM	Martha	9KB	James
7ILP	Max	9AA	Maisie
7NJH	Petra	9KB	Niyah
7ILP	Jack	9AA	Millie
8NJ	Jenson	9KB	Madison
8LD	Noa	9SHA	Emily
8LD	Nour	9SHA	Megan
8RM	Mathilda	9KB	George
8RD	Martha	9ND	Sam
8PG	Connor	9KB	James

**Year 10**

Year 10 students have made a fantastic start to their GCSE courses, engaging brilliantly with our first Literature text ‘A Christmas Carol’. We have been focusing on expanding vocabulary with the direct teaching of key terms and words which will provide students with the tools to express their interpretations more precisely. Look out for words such as ‘parsimonious’ and ‘philanthropy’ creeping into your conversations! Thank you to everyone who has managed to purchase their own copy of the text to support their learning in class. This enables students to highlight and annotate their own books which will be invaluable for revision. If you missed the school purchase deadline, the CGP text edition is available on Amazon. Look for the code: ISBN-10 **1789089468**.



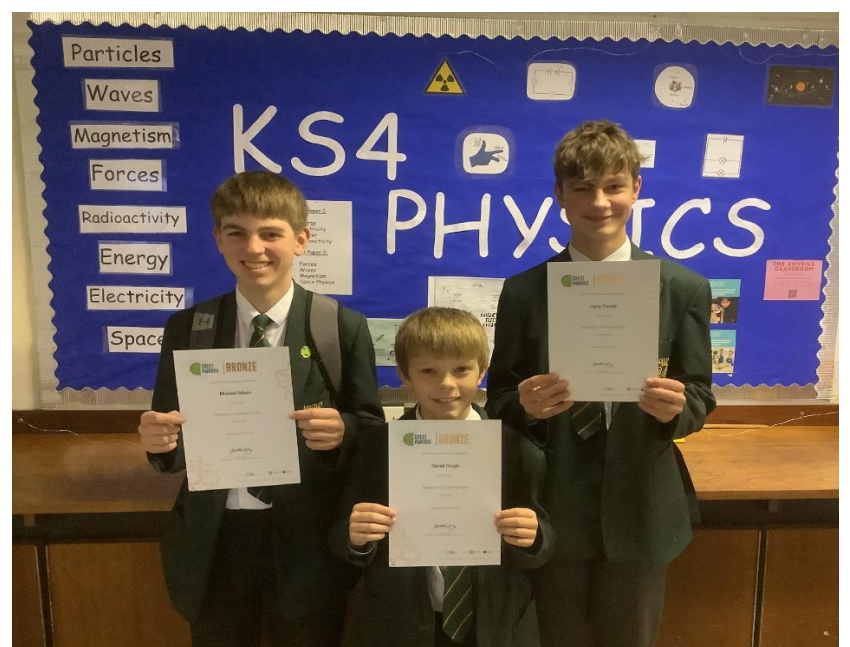
**Year 11:**



Year 11 are well on their way to completing GCSE Literature courses with our study of Macbeth and the Power and Conflict poems this term. Their mock examination after half term will be an English Paper 1 paper, which will examine ‘Macbeth’ and ‘A Christmas Carol’. All year 11 students are invited to a special ‘**Masterclass**’ led by Mrs Neat on **Tuesday 7<sup>th</sup> November**, the day before their exam on Wednesday. This will take place in the hall from 3.15-4.00pm and will include some vital last minute revision! We look forward to seeing as many students as possible!

**Science**

Congratulations to Year 10’s Dan , Harry and Michael who have received their Bronze Crest award, for all their hard work investigating the rate which chewing gum dissolves in acid. They spent 10 weeks researching, planning and completing their project last term. We are all looking forward to seeing what the current CREST award cohort can produce.



**Y10/11 Football league results so far:**

- Madeley 3-0 STB
- Madeley 0-2 Clayton
- Madeley 2-1 Orme
- Madeley 3-0 Kings

**Y9 Football County Cup round 1 result:**

- Madeley 7-1 STB
- Man of the match - Dylan Tootell

**Y7 House Football results:**

- 1<sup>st</sup> - Turing
- 2<sup>nd</sup> - Mitchell
- 3<sup>rd</sup> - Banks
- 4<sup>th</sup> - Elizabeth
- 5<sup>th</sup> - Bennett



**Y8 House Football results:**

- 1<sup>st</sup> - Turing
- 2<sup>nd</sup> - Banks
- 3<sup>rd</sup> - Mitchell
- 4<sup>th</sup> - Elizabeth
- 5<sup>th</sup> - Bennett

• **Pumpkin Carving Competition**

The annual Pumpkin Carving competition was held yesterday in Miss Hartley’s Room. The winners were:

- 1<sup>st</sup> - Olivia Y7
- 2<sup>nd</sup> - Edward Y8
- 3<sup>rd</sup> - Freya Y8



## Year 7

Year 7 have certainly embraced their first half term with us here at Madeley. It seems such a long time since we were visiting them at primary school and of course welcoming them on their transition days.

The pupils have shown great resilience in adapting to secondary education life, which is very different to what they have experienced before. They have embraced new opportunities and we have seen their confidence grow. Staff have commented on how polite and compassionate they are, always eager to help others and engage in activities.

At our Prospective Parents evening in September, 6 Year 7 pupils: Charles, Callum, Lyla, Max, Nancy, and Oliver gave speeches, to over 600 visitors in total, sharing their experience of Madeley School so far. The confidence they displayed was admiral and we were extremely proud of them!

Pupils are thriving on the variety of lessons. It has been a pleasure observing them in action: producing soup in food lessons, performing a whole year group singing performance in their assembly, embracing new teaching software in Spanish, showing Olympic spirit in PE and embracing the great outdoors during their bushcraft days. They have also found new interests through extra-curricular lunchtime and afterschool clubs. Only this week our hockey players represented Madeley School. We have also seen the first of many trip opportunities where students visited Warwick Castle, where they were taken back in time and experienced castle life by taking part in many activities.

As this half term ended, Year 7 supported our fundraising day by running an 'every prize is pink' tombola stall at breaktime alongside other activities, all with the goal of raising much needed funds for our Wear it Pink Day for Breast Cancer Now.



Well done Year 7, great start, keep the momentum going!  
Y7 Pastoral Team.

## Year 11

Year 11 have had a busy and productive first half term back to school. A number of students had the daunting task of speaking to the whole year group as to why they should be our next 'Head Students' in assembly, they were amazing which made the subsequent voting very difficult. They were also put through a formal interview with Mr Nixon, Mrs Halstead and Mrs Carter and we can now formally introduce Madeliene as our Head Girl and Adam as our Head Boy, Hettie as our Deputy Head Girl and Daryan as our Deputy Head Boy. Congratulations to all of you, we are in no doubt you will do an outstanding job in these roles. So many of our students proved themselves as excellent role models during this process, particularly for our younger students, and therefore we have the largest number of senior prefects than in previous years, congratulations to them and also our chosen prefect team.

Preparations for mock exams are well under way. Exams start after the half term break. Many departments have been offering revision preparation in and outside of lesson times, which many of our students have taken advantage of. Lots of activities during morning registration have also been taking place such as inspirational talks on motivation, how to speak so you are listened to and body language are just a small few. We have also been looking at kindness and impact this has on us as individuals and a community. All of which support our Core Values here at Madeley.

## Attendance

As you will remember we sent a KS4 parent and carer newsletter outlining the impact of attendance on GCSE results. As a school we understand the importance of attendance and punctuality to school and how it builds confidence, resilience and aspiration in our students to achieve their full potential in all aspects of their development. Please can we ask that if your child is unwell, you contact school each morning to inform us and wherever possible try to arrange medical appointments outside of school hours. As a school we have a duty to contact you to discuss your child's absences, this may be via telephone, email, letter or face to face here at school. We will always endeavour to support you as a family to ensure your child as full access to their education, so if you have any concerns, please do not hesitate to contact us at school.



All pupils and parents/ carers should now have log in's for class charts. If you still have not received one, please contact the office requesting a class charts log in along with your child's name.

Class charts allows parents/ carers and pupils to track rewards, behaviours, homework, attendance, their timetable and for staff to send announcements.

Please check in regularly to track how your child is getting on and supporting them with their organisation of completing homework.



All staff have had their refresher safeguarding training at the beginning of this year. Pupils have also had assemblies about safeguarding, what it is, what school do to support safeguarding and what pupils need to do if they have any concerns. We have also invested in a technology platform called, My Voice. This is a platform that allows pupils to inform us of any concerns that they may have and find it difficult to speak to someone face to face. This platform has had huge success in schools around the country and within the Shaw Education Trust schools. The safeguarding company help to run this alongside the school, 'My Concern' reporting tool for staff.

All the pupils have been sent the link to access this if they need to use it.

## Uniform

This half term has seen all pupils wearing their uniform with immense pride, one of our Core Values. This has resulted in pupils raising their aspirations, displaying positive behaviour, attitude and politeness within the school.

We experience, that when pupils wear the correct uniform and smartly then this impacts positively on the core values. We would like to thank all parents/ carers in supporting us with this.

As you will know we have communicated numerous times that air force one trainers or any trainers or boots are not part of our uniform policy. We would ask parents to replace these with school shoes. After half term we will deal with these like we would any other part of the uniform, either loan some where possible or sanction in accordance with our behaviour policy. This is to raise expectations and improve behaviours even further so that greater learning can take place.



Nike air force are unsuitable footwear

## Behaviour and attitude

Behaviour and attitude remains above the school target of 97% at 98%

- Year 7- 99%
- Year 8--98%
- year 9- 97%
- Year 10- 98%
- Year 11- 97%

The main issue is failing to hand in homework. Please can we ask you to remind your child about homework and support them by checking the homework on class charts please.



Madeley school works very closely with VIP education with attendance support and emotional coaching. We would like to thank VIP education for sponsoring the school football team kit for this season. It is much appreciated.