

Madeley School Careers Strategic Overview

Review Date:
Agreed by:

Trust/Institution Careers Vision Statement

At Madeley School, our Careers provision is built upon a foundation of Pride & Respect, Confidence, Resilience, Aspiration, Positivity, Enjoyment, and Politeness. We believe in nurturing a supportive and inclusive environment where every student feels valued and empowered to pursue their career aspirations with enthusiasm and determination.

Our vision is to inspire and guide students towards fulfilling futures by instilling in them the values of Pride & Respect, fostering Confidence in their abilities, nurturing their Resilience in the face of challenges, and fuelling their Aspirations for success.

We promote a culture of Positivity, where students are encouraged to approach their career journeys with optimism and a growth mindset, embracing new opportunities with enthusiasm and determination. Through engaging and enjoyable experiences, we aim to ignite a passion for lifelong learning and personal development, ensuring that students find Enjoyment and fulfilment in their chosen career paths.

At Madeley School, we recognize the importance of Politeness and respect in all interactions, both within the school community and beyond. We encourage students to communicate effectively, collaborate respectfully, and engage with others in a courteous and professional manner, preparing them for successful interactions in the professional world.

By embracing these core values, our Careers provision at Madeley School aims to equip students with the skills, knowledge, and confidence they need to thrive in a rapidly changing global landscape, while also fostering a sense of pride in their achievements and respect for themselves and others

To achieve this, our strategic objectives are:

You may wish to also align these objectives with Gatsby Benchmarks

- S1 | - Provide all year groups with access to at least one provider talks or presentations every academic year.
- S2 | - Provide all year groups will one at least one talks from a local employer every academic year.
- S3 | - Embed careers information and local market information into the Maths and English curriculum.
- S4 | - Develop a system to ensure that opportunities are monitored and tracked effectively.

**Careers
Key Stage Expectations and Outcomes**

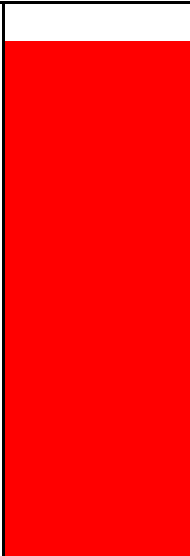
By the end of Key Stage 3 Learners should:

1. Have 3 encounters with a local FE provider.
2. Have 3 encounters as a year group with a local employer.
3. Have 2 meaningful encounters in subject lessons with an employer.
4. Be provided with opportunities to recognise the links between their curriculum and careers.
5. Engage with a careers fair at Madeley School

By the end of Key Stage 4 Learners should:

1. Have 2 encounters with a local FE provider.
2. Have 2 encounters with a local employer.
3. Have 2 meaningful encounters in subject lessons with an employer.
4. Understand the links between their core curriculum (English Maths and Science) and careers.
5. Be provided with opportunities to recognise the links between their curriculum and careers.
6. Engage with a careers fair at Madeley School

Objectives	Actions, including CPD	Responsible	Time	Outcomes	Progress
<p><i>Provide all year groups with access to at least one provider talks or presentations every academic year.</i></p>	<p>Network with local colleges</p> <p>Generate a yearly schedule calendared at the beginning of the year</p> <p>Ensure there is a clear theme for each year group.</p> <p>Run a careers fair with local employers and education providers</p>	<p>SK</p> <p>RM/SK</p> <p>RM/SK</p> <p>SK</p>	<p>September 2024</p> <p>June/July 2025</p>	<p><i>Clear contact links with colleges via email.</i></p> <p><i>A clear plan in place with visit scheduled clearly throughout the year</i></p>	
<p>Provide all year groups will one at least one talks from a local employer every academic year.</p>	<p>Network with local employers by</p> <ul style="list-style-type: none"> • Increase the activity of the Linked in Page • Launch the Madeley Community Careers project now that we have contacts • Running a Madeley Alumni event <p>Generate a yearly schedule calendared at the beginning of the year.</p> <p>Ensure there is a clear theme for each year group.</p> <p>Run a careers fair with local employers and education providers.</p>	<p>SK</p> <p>SK</p> <p>RM/SK</p> <p>SK</p>	<p>July 2024</p> <p>September 2024</p> <p>September 2024</p> <p>June/July 2025</p>	<p><i>A clear plan in place with visit scheduled clearly throughout the year.</i></p> <p><i>Increased engagement on LinkedIn</i></p> <p>Positive participation in the Madeley Community Careers project and the alumni event.</p> <p>All year groups attend at least 30 minutes of the fair</p>	

<p>Embed careers information and local market information into the Maths and English curriculum.</p>	<p>Resources embedded across the English curriculum.</p> <p>Develop a departmental local careers link for English so that this delivery can be supported.</p> <p>Resource embedded across the Maths curriculum.</p> <p>Develop a departmental local careers link for Maths so that this delivery can be supported.</p>	<p>SK/STW</p> <p>SK/STW</p> <p>RM</p> <p>RM</p>	<p>January 2025</p>	<p>Careers clearly embedded into the curriculum through SOW/learning walk and deep dive observation show some evidence.</p>	
<p>Develop a system to ensure that opportunities are monitored and tracked effectively.</p>	<p>Provide staff training on the information required to be logged in Compass+</p> <p>Develop a clear system with EL for logging this in a time effective and manageable way.</p> <p>Continue to support and monitor staff with sharing careers opportunities with RM/EL</p>	<p>RM/SK</p> <p>SK/EL</p> <p>SK/EL</p>	<p>September 2024 then ongoing.</p>	<p>Compass plus system contains all of the activities that have taken place throughout the academic year.</p>	