

Inspiring Excellence: *The Madeley Way*

Teaching and Learning

Pride and Respect

Expert Questioning

So that:

Pupils build pride in learning and respect for the ideas of others through expert questioning

- Cold calling
- Check for understanding
- Probing questions
- Process questions
- Say it again better
- Think, pair, share

Confidence

Literacy, oracy and vocabulary

So that:

Pupils talk with confidence about key concepts, read fluently and thrive in discussion work

- Planning for reading/pre-reading
- Deliberate vocab development
- Debating
- Talk for writing

Resilience

Feedback and response to feedback

So that:

Pupils build the resilience to move forward, deepen understanding and gain fluency

- Feedback that moves forward
- Feedback as actions
- Whole class feedback
- Ethic of excellence

Aspiration

Modelling and Clarity

So that:

Pupils clearly see what excellence looks like through high quality models and examples

- Tiered questions
- Set the standards
- Live modelling
- Worked examples
- Abstract models/concrete examples

Positivity

Respond to knowledge and skills gaps

So that:

Pupils are positive and thrive as teachers adapt pedagogy to address gaps in skills or knowledge

- Scaffolding
- Head on misconceptions
- Formative and summative assessment strategies

Enjoyment

Retrieval and review

So that:

Pupils enjoy testing their knowledge and flourish through revisiting, quizzing and re-call

- Dual coding
- Quizzing
- Peer supported retrieval
- Weekly and monthly review

Politeness

Practice and rehearsal

So that:

Pupils display exemplary politeness so progress is made in a supportive environment where mistakes in practice are learned from

- Independent practice
- Guided practice
- Rehearsal and performance
- Building fluency