

<u>Term</u>	<u>Scheme of work</u> <u>Edexcel 1-9</u>	<u>Skill focus for term</u> <u>based on demands on the</u> <u>exam paper being studied</u>	<u>Exam Information</u>
Autumn/ Spring (18 weeks suggested) Year 10	<p>Paper 1: Thematic study and historic environment</p> <p>Option 10: Crime and punishment in Britain, c1000–present and Whitechapel, c1870–c1900: crime, policing and the inner city.</p>	<p>Question 1: <u>describing features</u> (AO1).</p> <p>Question 2 AO3.</p> <ul style="list-style-type: none"> ● Question 2 (a): students <u>assess the usefulness of both sources</u> for a specified enquiry ● Question 2 (b): students suggest <u>a follow-up enquiry</u> relating to one of the sources. <p>Section B All questions target AO1/AO2.</p> <ul style="list-style-type: none"> ● Question 3: this focuses on <u>similarity or difference over time.</u> ● Question 4: this focuses on the <u>process of change</u> ● Questions 5/6: requires a <u>judgement around change</u> 	<p>Paper 1: Thematic study and historic environment (Paper codes: 1HIO/10-12)</p> <p>Written examination: 1 hour and 15 minutes</p> <p>30%* of the qualification</p> <p>52 marks (16 for the historic environment, 36 for the thematic study)</p>

<p>Spring/ Summer</p> <p>Year 10</p> <p>(18 weeks)</p>	<p>Paper 3:</p> <p>Modern depth study</p> <p>Option 31-Weimar and Nazi Germany 1918-39</p>	<p>Question 1: targets AO3, and focuses on making <u>inferences</u> from a source.</p> <ul style="list-style-type: none"> ● Question 2: this targets AO1/AO2, and focuses on <u>causation</u>. ● Question 3 (a): Students assess the <u>usefulness of both sources</u> for a specified enquiry, ● Question 3 (b): this targets AO4 and uses two later written interpretations. Students explain how the <u>two interpretations differ</u>. ● Question 3 (c): this targets AO4 and uses the same interpretations as part (b). Students suggest why the <u>two interpretations differ</u>. ● Question 3 (d): this targets AO4 and re-uses the interpretations. It requires students to <u>evaluate one interpretation, making use of the other interpretation</u> and their knowledge of the historical context 	<p>(Paper codes: 1HI0/30 - 33</p> <p>1 hour 20 minutes</p> <p>52 marks</p> <p>30% of qualification</p>

<p>Autumn</p> <p>Year 11 (12 weeks suggested)</p>	<p>Paper 2: British depth study</p> <p>Option 24: medieval depth option</p>	<ul style="list-style-type: none"> ● Section B: British depth study ● Part (a): targets AO1. It focuses on <u>describing features.</u> ● Part (b) targets AO1/AO2. It focuses on <u>causation.</u> ● Part (c): students have a choice of two questions: (i) or (ii). These target AO1/AO2 and <u>require a judgement.</u> They may focus on any of the following: similarity, difference, change, continuity, causation or consequence. 	<p>Paper 2: British depth study</p> <p>(Paper codes: 1HI0/20-29)</p> <p>Written examination: 1 hour and 45 minutes</p> <p>40%* of the qualification 64 marks (32 for the period study and 32 for the British depth study)</p>

<p>Spring</p> <p>Year 11 12 weeks suggested</p>	<p>Paper 2: Period study</p> <p>Option 24: The American West, c1835-c1895</p>	<p>Section A: period study</p> <p>All questions target AO1/AO2.</p> <p>Question 1: focuses on <u>consequence</u>.</p> <ul style="list-style-type: none"> ● Question 2: focuses on analytical narrative, in which students write an account that not only describes what happened, but also involves analysis to find connections and make sense of events and their impact to explain why events unfolded in the way that they did. This is likely to involve a mix of second order concepts (i.e. <u>causation, consequence, change</u>). ● Question 3: students select two from a choice of three parts. Each <u>focuses on the importance of an event/person/development in terms of what difference</u> they made in relation to situations and unfolding developments (i.e. <u>their consequence and significance</u>). 	<p>Paper 2: Period study (Paper codes: 1HI0/20-29)</p> <p>Written examination: 1 hour and 45 minutes</p> <p>40%* of the qualification 64 marks (32 for the period study and 32 for the British depth study)</p>
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Spring/ summer	Revision		
Year 11			

NDAWKINS MADELEY