



# Madeley School

## Covid Recovery 2022/23

The school received £17,122 as part of the Covid Catch Up grant.

### 1. Quality of Education

#### Teaching & Learning / Remote Learning / Staff CPD (AS)

- Ongoing high quality CPD opportunities through providers such as Blackfriars TSA, the SET Institute of Education and The Chartered College.
- Extra support for early careers teachers with additional Mentor periods included within the timetable.
- Setting aside time to enable teachers to assess pupils' wellbeing and learning.
- Subject-specific assessments used to identify particularly areas where pupils have forgotten or misunderstood key concepts.
- Standardised assessments in literacy / numeracy used to identify pupils who would benefit from additional catch-up support.
- Literacy Assessment Online to further identify gaps in pupils' literacy using diagnostic assessment.
- Providing pupils with high-quality feedback which builds on accurate assessment.
- Catch up tied into the curriculum through lots of mini quizzes, afl tasks and plenaries.
- Quickly identifying the curriculum content that had been missed .
- Focusing on essential content for the identification of gaps in learning.
- Providing additional books and educational resources to families over the summer holidays.
- Wider use of Class Charts for communication with pupils, especially those isolating: effective use of messaging function for support.
- SLT and HOY assemblies focused on Core Values, linking these explicitly to learning recovery and well-being.
- Where cover staff have been required, specialist teachers have been secured for high quality support.

#### Curriculum / ICT support (LR)

- Ensuring all pupils have access to class charts by tablet / phone or computer
- all pupils have received training on how to access Microsoft teams to enable them to access lessons from home as required.
- staff resources have been surveyed and staff have been equipped so that they could deliver lessons remotely if required.
- DFE funding accessed to acquire Laptops / I pads for those who have been identified with no access from home.
- Other funding streams used to acquire wifi data (Vodafone) for those with no / limited wifi access at home.

## **Intervention and impact (TO)**

- **National Tutoring Programme targeted after school tuition. Focus on disadvantaged pupils and pupils who have shown gaps in learning. A large number of pupils are accessing this in a range of subjects.**
- Year 11 RAPP morning sessions to start half term 2. Catch up and reinforcement programme for all year 11 pupils that takes place over 3 morning each week.
- KS3 Numeracy and Literacy hubs – small intervention groups supporting catch up with additional curriculum time for the pupils who needs it most in KS3.
- Reading intervention programme – timetabled morning reading sessions and introduction of reading assessment tool.
- Intervention weeks following assessment points that identifies any gaps in knowledge and sets time aside to ensure they are closed.

## **2. Behaviour, attitudes, attendance and transition (LH)**

### **Behaviour support (LH)**

- Fixed terms exclusions are lower.
- Range of assemblies focusing on developing pupil resilience and around mental health.
- Supporting emotional well-being of pupils through additional time by emotional coaches.
- Covid 19 curriculum for the first week back focusing on specific pastoral areas.
- Extra support and CPD offered to new staff.
- Regular assemblies form HOYs, SLT and faculty focused assemblies
- Emotional coaches delivered assemblies.
- Inspirational speaker.
- Bought into an online parents evening software to ensure parents evening's continue (£600 subscription + £1178 visualisers).

### **Safeguarding (LH)**

- Safeguarding leads being covered to deal with SG issues.
- More time given to SG leads to attend meetings.
- SG liaising directly with Staffordshire Safeguarding Board.
- Increased use of emotional coaches.
- Advertised for a new pastoral support worker to held address Covid impact.
- Training via Flick learning and development sessions.
- DSL attending safeguarding hubs briefings.

### **Attendance (LH)**

- Build families trust during lockdown by informing and reassuring parents about the arrangements made in school to keep pupils safe.
- Offering flexible arrangements to support pupils returning.
- Regular and supportive communications with parents, especially to increase attendance and engagement with learning.

- Informing parents of the latest guidance when released by local authorities and central government.
- LH leading on the attendance hub for the SE.T
- Ensuring the risk assessment is in place to reduce absences from Covid infections spreading within school.

### **Transition support (LH)**

- Close links to y6 feeder schools
- Two day transition event in September to support y6 pupils
- Video and website materials shared with y6 pupils
- Madeley Staff completing Teams meetings with primary school classes
- The Meadows using the sports hall to do PE lessons once a week
- Support of our main feeder schools through regular contact with safeguarding matters

### **3. Personal Development (LR)**

4. Student Working groups set up in each year to identify gaps in PD as a result of covid
5. At KS4 pupils have identified key gaps and programme adjusted to address this
6. Professional health worker brought in to close gaps in health and well being and Relationships and sex education at ks4

### **4. Leadership and Management (LN)**

- Purchase of parent evening software
- Supply cover for CEV/CV staff to support individual risk assessments

### **Staff well-being and workload (LN)**

- Reduced number of after school meetings
- Identify sources of additional stress and anxiety and acting upon these to support them
- Regular conversations with individual members of staff has helped to identify and address any concerns
- Staff referrals to OH to support Covid anxiety

### **Changes in School (LN)**

- Signage
- Sanitising products
- Additional cleaning hours
- Face shields/coverings
- Staff teaching screens
- Reception screen