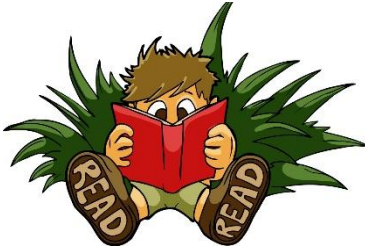


WORKING AT HOME: STUDENT BOOKLET KS3

Teachers will be setting work electronically as per the instructions given. In the unlikely event of our internet not working during this time, please work on this booklet. You can also complete this booklet if you finish the schoolwork set for you and have spare time in school hours. You can do the tasks in any order.

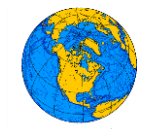


Read a book of your choice for at least 30mins every day! Reading is the best way to improve your writing, spelling and vocabulary! And it's fun!

THE WIDER WORLD: How many of the following can you list? You can use google to help you but time yourself 10 mins per category, see how many you can find!

Countries Languages Currencies Cities Mountains Religions

1) Sketch a map of the world (this can be rough, just to give an idea of the different landmasses) **2)** From your lists above, mark them on the countries that they belong to **3)** For each country, find out the population size. **4)** For each currency work out how much of that currency you could get for £10.00 (*tip: type "currency convert from NAME OF CURRENCY to GB Pounds" into google*) **5)** How many people follow each of the religions? **6)** Where in the world is each religion celebrated?



LEARNING ABOUT CORONAVIRUS AND COVID-19

You are going to undertake some research about this. Use the table of activities below to lead you through the topic.

1. What do you already KNOW?	2. What QUESTIONS do you have?	5. What you I LEARNED about it?
<i>Make a list of any facts that you think you already know.</i>	<i>Make a list of all the questions you can think of that would help you understand this better.</i>	<i>List the answers to the questions you had in Task 2.</i>
3. My feelings about it before I start my research?	4. Research the topic	My feelings about it at the end of my research?
<i>Write down how you feel about the situation at the moment, do this in as much detail as you can. Think about how you feel and why you feel this way.</i>	<i>Use the internet, or watch the news or a TV programme about coronavirus/COVID-19, or speak to an adult you know and write down all the facts you can find.</i>	<i>Having done your research and now knowing much more, have your feelings changed from what you wrote in Task 3? Write down your response.</i>

DESIGN A CITY

Draw the layout of a city ... you can use shapes to show buildings, gardens, areas etc ... think about scale!

What areas will you have?
Houses, shops, cinema, roads, gardens, theatre, lake, playground, church, flats, vets, doctors, hospital, garage, anything you want!

DESIGN A MURAL

You have been asked to design a mural to be displayed in the Town Hall. The title of the mural is "Inspiration" Draw the mural – be as creative as you can ... this can be drawings or shapes. Think of colours and how your design will reflect the title ... think about what inspires people and how to capture this.

DESIGN A ROOM

Imagine you have won £10,000 to spend on your ideal bedroom! It's time to create your dream room ... but you have to stay in budget!

Make a list of all the things you want ... these have to include things like carpet, bed, furniture as well as all the fun stuff!

Now use the internet to find out how much everything would cost – can you afford it? If not, decide which items to remove! Your





Produce a piece of creative writing which is based around this picture. This could be a story, a diary, a script, a monologue, a letter ... This could be from a narrator's point of view, or one of the characters involved, or another character we can't see in the picture ... it should be 500 words ... exactly! No more, no less!

Imagine your piece of writing about the picture is going to be turned into a film. **Produce a poster for the film including:** Title, a strapline, a brief explanation of the plot to get people interested, some images, colour.

1 = A

2 = B

3 = C

4 = D

5 = E

6 = F

7 = G

8 = H

9 = I

10 = J

11 = K

12 = L

13 = M

14 = N

15 = O

16 = P

17 = Q

18 = R

19 = S

20 = T

21 = U

22 = V

23 = W

24 = X

25 = Y

26 = Z

COMMUNITY PROJECT

You are in charge of a Community Committee at Madeley School and have been asked to suggest 3 projects which students could get involved in to help our local community.

Design 3 Community Projects

Describe what the project involves.

Why will this be a good project for students?

How will your project help the local community?

What things will you need to do to make the project happen?

**WE ARE A
COMMUNITY**

Ideas for projects could be:

*Running a Food Bank Gardening
Litter Picking Reading in Primary Schools
Visiting the elderly*

WHAT OTHERS CAN YOU THINK OF?

FUTURE CAREERS: Thinking about your future, what careers are you interested in?

List the things that you are good at eg teamwork, listening, problem solving ...

List the things that you would like your job to be eg work outdoors, work with children, involve drawing ...

Use google to investigate jobs you might like, then find out what qualifications you would need to get at GCSE/A Level/Degree to achieve this

Decide on three jobs you might be interested in for the future.

Crack the code

23,5 8,15,16,5 25,15,21
1,18,5 23,15,18,11,9,14,7
8,1,18,4 1,20 8,15,13,5

Now write a message of your own ... it must use at least 100 numbers!



How can you help the people you live with or those who are looking after you whilst you are not at school? Do two chores every day – for example, wash the dishes, make the beds, Hoover the carpets, play with a child, have a conversation etc ...

Make sure your parent or carer gives you permission before you do anything of course!



You are stranded alone on a desert island ...

- List 10 essential items that you would take.
- Of these 10, which are your top 5 items and why?
- On top of these items you can have 3 luxury items – what are they and why?
- You can take one person with you – who is it and why?
- What 5 things would you miss most and why?