

EYFS curriculum map 2024/25

Literacy

Red Rose Phonics (RRP)

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|---|--|---|---|---|---|
| Reading – Say a sound for each letter of the alphabet and at least 10 digraphs Writing – write recognisable letters SPaG RRP phase 1 | Reading – Read words consistent with their Phonics knowledge Writing – write recognisable letters most of which are correctly formed SPaG RRP phase 2 | Reading – Read words consistent with their developing Phonics knowledge Writing – Spell words by identifying sounds in them SPaG RRP phase 3 | Reading – Read words consistent with their developing Phonics knowledge Writing – Spell words by identifying sounds in them SPaG RRP phase 3 | Reading – Read aloud sentences consistent with their increasing Phonics knowledge Writing – Write simple sentences and phrases that can be read by others SPaG RRP phase 3 | Reading – Read aloud sentences and books consistent with their increasing Phonics knowledge Writing – Write simple sentences and phrases that can be read by others SPaG Consolidate RRP phase 3 |
| Fiction Drawing club | | | | Fiction Talk for write | |
| We're Going on a Bear Hunt by Michael Rosen Goldilocks and the three bears Oh no, George! Chris Haughton | Room on the Broom by Julia Donaldson The Elves and the shoemaker Mr Big by Ed Vere | Beegu by Alexis Deacon How to catch a star by Oliver Jeffers Lost and found by Oliver Jeffers | Dogs don't do Ballet by Anna Kemp Mighty Mo by Alison Brown Bubblegum Bear by Melanie Joyce Nothing by Yasmen Ismail | The hungry caterpillar by Eric Carl | Slowly, Slowly went the sloth by Eric Carl |
| Non-Fiction | | | | | |
| Body parts initial sound captions | Woodland animals initial sound captions | Winter Signs caption writing | Signs of Spring caption writing | Minibeasts fact sheet | Planting sunflower seeds Instructions |
| Seasonal Poetry | | | | | |

Maths

| Autumn | Spring | Summer |
|---|---|---|
| Match sort and compare Talk about measure and patterns It's me 1,2, 3 Circles and triangles 1,2,3,4,5 Shapes with 4 sides Daily Mastering Number session | Alive in 5 Mass and capacity Growing 6, 7, 8 Length, height and time Building 9 and 10 Explore 3-D shapes Daily Mastering Number session | To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping Visualise, build and map Make connections Daily Mastering Number session |

Understanding the World (UtW)

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|---|--|---|---|---|
| The World is My Family | We are here to Enjoy | Every action has a reaction | The whole is more than the sum of the parts | The nature of life is to grow | Water the root to enjoy the fruit |
| UtW Science | | | | | |
| Our body Pets | Light and sound Woodland animals | Opposites Animals – antarctic animals | Materials – Recycling Animals – endangered | Planting seeds Minibeasts and habitats | Plants/ healthy me Fruit and vegetables Animals – life cycles |
| Seasonal changes | | | | | |
| UtW History | | | | | |
| Key events in my life Family memories | Cultural traditions past and present Family traditions Toys and games old and new | People who help us Job Roles | Community and voluntary | Generations in my family | Maharishi – our school founder Our school past and present Pupils and teachers past and present |
| UtW Geography | | | | | |
| Family holidays Families around the world | Celebrations around the world | Hot and Cold countries Changes to the climate | Physical features, environments, landscapes and types of water. Changes to the environment | Transport and journeys | Human features Mapping our local environment |
| UtW RE | | | | | |

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|---|---|--|--|--|---|
| Special times: How and why do we celebrate? | | Special Stories: What are some stories special? | | Special places: What buildings and places are special to different people? | |
| UtW Spanish | | | | | |
| Autumn 1 Self, family and friends | Autumn 2 School life | Spring 1 The world around us | Spring 2 Animals and home environment | Summer 1 Leisure | Summer 2 Summer |
| Name, numbers 1 to 5 in sequence 3 colours Halloween in Spain | Name, 4 feelings Numbers 1 to 5 randomly Christmas carols | Questions from previous terms Numbers and colours Jungle animals Carnival | Q &A, numbers, colours 4 Pets The vowels Eater vocabulary | Q &A, numbers 1-8 numbers 4 Sports “J” and “h” sound | Q&A 1-10 numbers Summer food Summer in Spain |

Expressive arts and design (EAD)

| Autumn | Spring | Summer |
|---|--|--|
| EAD Music | | |
| Me! | Everyone! | Big Bear Funk |
| EAD Computing Barefoot computing | | |
| Busy bodies Awesome Autumn | Winter Warmers Springtime | Summer Fun - DT Links Boats Ahoy - DT Links |
| EAD Art | | |
| Angry Cat, Calm Cat Drawing by Torchlight | Land and Water - Concertina landscapes | Clay snails and minibeasts |
| EAD DT | | |
| Construction, mechanics, junk modelling resources available daily with termly challenge prompts | | |

Prime areas of development

| Autumn | Spring | Summer |
|--|--|---|
| Personal, Social and Emotional – PSHE | | |
| Health and Wellbeing | Relationships | Living in the Wider World |
| <ul style="list-style-type: none"> All about our feelings Rules and routines | <ul style="list-style-type: none"> People who help us Helping others | <ul style="list-style-type: none"> Internet safety Our school community |
| Communication and Language | | |
| <p align="center">Wellcomm assessment and intervention</p> <p align="center">Sentence stems are used throughout adult led teaching using the structure: Think, Nest, Pair, Share</p> <p align="center">Listening and attention games and tasks.</p> | | |

| Physical development – Gross motor and PE | | | | | |
|---|--|---|---|---|---|
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Listening and attention games Running, skipping, hopping and jumping | Dance Obstacle course | Throwing and catching Scarfs, Bean bags | Ball skills, roll, kick, catch and throw | Athletics | Ball skills, bat and ball |
| Forest club | | | | | |
| Fine motor skills | | | | | |
| Write dance Doh gym Nursery rhymes with actions | Doh gym Fine motor carousel Nursery rhymes | Fine motor carousel Focused scissor intervention | Fine motor carousel Focused scissor intervention | Fine motor carousel Focused tripod grip intervention | Fine motor carousel Focused tripod grip intervention |