

## 25/26 EYFS curriculum map

### Literacy

#### Red Rose Phonics (RRP)

<b>Reading</b> – Say a sound for each letter of the alphabet and at least 10 digraphs <b>Writing</b> – write recognisable letters <b>SPaG</b> RRP phase 1	<b>Reading</b> – Read words consistent with their Phonics knowledge <b>Writing</b> – write recognisable letters most of which are correctly formed <b>SPaG</b> RRP phase 2	<b>Reading</b> – Read words consistent with their developing Phonics knowledge <b>Writing</b> – Spell words by identifying sounds in them <b>SPaG</b> RRP phase 3	<b>Reading</b> – Read words consistent with their developing Phonics knowledge <b>Writing</b> – Spell words by identifying sounds in them <b>SPaG</b> RRP phase 3	<b>Reading</b> – Read aloud sentences consistent with their increasing Phonics knowledge <b>Writing</b> – Write simple sentences and phrases that can be read by others <b>SPaG</b> RRP phase 3	<b>Reading</b> – Read aloud sentences and books consistent with their increasing Phonics knowledge <b>Writing</b> – Write simple sentences and phrases that can be read by others <b>SPaG</b> Consolidate RRP phase 3
<b>Fiction Drawing club</b>				<b>Fiction Talk for write</b>	
We're Going on a Bear Hunt by Michael Rosen  Goldilocks and the three bears  Oh no, George! Chris Haughton	Room on the Broom by Julia Donaldson  The Elves and the shoemaker  Mr Big by Ed Vere	Beegu by Alexis Deacon  How to catch a star by Oliver Jeffers  Lost and found by Oliver Jeffers	Dogs don't do Ballet by Anna Kemp  Mighty Mo by Alison Brown  Bubblegum Bear by Melanie Joyce  Nothing by Yasmen Ismail	The hungry caterpillar by Eric Carl	Slowly, Slowly went the sloth by Eric Carl
<b>Non-Fiction</b>					
Body parts initial sound captions	Woodland animals initial sound captions	Winter Signs caption writing	Signs of Spring caption writing	Minibeasts fact sheet	Planting sunflower seeds Instructions
<b>Seasonal Poetry</b>					

### Maths

<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Match sort and compare Talk about measure and patterns It's me 1,2, 3 Circles and triangles 1,2,3,4,5 Shapes with 4 sides <b>Daily Mastering Number session</b>	Alive in 5 Mass and capacity Growing 6, 7, 8 Length, height and time Building 9 and 10 Explore 3-D shapes <b>Daily Mastering Number session</b>	To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping Visualise, build and map Make connections <b>Daily Mastering Number session</b>

## Understanding the World (UtW)

Autumn		Spring		Summer	
The World is My Family		Every action has a reaction		The nature of life is to grow	
UtW Science					
Our body Pets Earth and space Woodland animals		Opposites Wild animals Materials Birds		Planting seeds Minibeasts Fruit and vegetables Life cycles	
Seasonal changes					
UtW History					
Family memories		People who help us		Our school past and present	
UtW Geography					
Celebrations around the world		Land and water, climate change		Transport, journeys and maps	
UtW RE					
Special times: How and why do we celebrate?		Special Stories: What are some stories special?		Special places: What buildings and places are special to different people?	
UtW Spanish					
Autumn 1 Self, family and friends	Autumn 2 School life	Spring 1 The world around us	Spring 2 Animals and home environment	Summer 1 Leisure	Summer 2 Summer
Name, numbers 1 to 5 in sequence 3 colours Halloween in Spain	Name, 4 feelings Numbers 1 to 5 randomly Christmas carols	Questions from previous terms Numbers and colours Jungle animals Carnival	Q &A, numbers, colours 4 Pets The vowels Eater vocabulary	Q &A, numbers 1-8 numbers 4 Sports “J” and “h” sound	Q&A 1-10 numbers Summer food Summer in Spain

**Expressive arts and design (EAD)**

Autumn	Spring	Summer
<b>EAD Music</b>		
Me!	Everyone!	Big Bear Funk
<b>EAD Computing</b> <a href="#">Barefoot computing</a>		
Busy bodies Awesome Autumn	Winter Warmers Springtime	Summer Fun - DT Links Boats Ahoy - DT Links
<b>EAD Art</b>		
<a href="#">Angry Cat, Calm Cat</a> <a href="#">Drawing by Torchlight</a>	Land and Water - Concertina landscapes	Clay snails and minibeasts
<b>EAD DT</b>		
Construction, mechanics, junk modelling resources available daily with termly challenge prompts		

### Prime areas of development

Autumn	Spring	Summer
<b>Personal, Social and Emotional – PSHE</b>		
<b>Health and Wellbeing</b>	<b>Relationships</b>	<b>Living in the Wider World</b>
<ul style="list-style-type: none"> <li>All about our feelings</li> <li>Rules and routines</li> </ul>	<ul style="list-style-type: none"> <li>People who help us</li> <li>Helping others</li> </ul>	<ul style="list-style-type: none"> <li>Internet safety</li> <li>Our school community</li> </ul>
<b>Communication and Language</b>		
<b>Wellcomm assessment and intervention</b> <b>Sentence stems are used throughout adult led teaching using the structure: Think, Nest, Pair, Share</b> <b>Listening and attention games and tasks.</b>		

<b>Physical development – Gross motor and PE</b>					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Listening and attention games Running, skipping, hopping and jumping	Dance Obstacle course	Throwing and catching Scarfs, Bean bags	Ball skills, roll, kick, catch and throw	Athletics	Ball skills, bat and ball
Forest club					
Bikeability					
<b>Fine motor skills</b>					
Write dance Doh gym Nursery rhymes with actions	Doh gym Fine motor carousel Nursery rhymes	Fine motor carousel Focused scissor intervention	Fine motor carousel Focused scissor intervention	Fine motor carousel Focused tripod grip intervention	Fine motor carousel Focused tripod grip intervention

