26/27 EYFS curriculum map

Literacy

Red Rose Phonics (RRP)					
Reading - Say a sound for each letter of the alphabet and at least 10 digraphs **Writing -** write recognisable letters **SPaG** RRP phase 1	**Reading -** Read words consistent with their Phonics knowledge **Writing -** write recognisable letters most of which are correctly formed **SPaG** RRP phase 2	**Reading -** Read words consistent with their developing Phonics knowledge **Writing -** Spell words by identifying sounds in them **SPaG** RRP phase 3	**Reading -** Read words consistent with their developing Phonics knowledge **Writing -** Spell words by identifying sounds in them **SPaG** RRP phase 3	**Reading -** Read aloud sentences consistent with their increasing Phonics knowledge **Writing -** Write simple sentences and phrases that can be read by others **SPaG** RRP phase 3	**Reading -** Read aloud sentences and books consistent with their increasing Phonics knowledge **Writing -** Write simple sentences and phrases that can be read by others **SPaG** Consolidate RRP phase 3
Fiction Drawing club				**Fiction Talk for write**	
We're Going on a Bear Hunt by Michael Rosen Oh no, George! Chris Haughton Funny bones Allan Ahlberg and Janet Ahlberg	A bit lost by Chris Haughton I want my hat back by Jon Klassen The Elves and the shoemaker	Beegu by Alexis Deacon How to catch a star by Oliver Jeffers Lost and found by Oliver Jeffers	Dogs don't do Ballet by Anna Kemp Mr Big by Ed Vere Last tree in the city by Peter Carnavas	The hungry caterpillar by Eric Carl Alan Peat list sentences	Slowly, Slowly went the sloth by Eric Carl Alan Peat list sentences
Non-Fiction					
Body parts initial sound captions		Winter Signs caption writing	Signs of Spring caption writing	Minibeasts fact sheet	Planting sunflower seeds Instructions
Seasonal Poetry					

Maths

Autumn	**Spring**	**Summer**
Match sort and compare Talk about measure and patterns It's me 1,2, 3 Circles and triangles 1,2,3,4,5 Shapes with 4 sides **Daily Mastering Number session**	Alive in 5 Mass and capacity Growing 6, 7, 8 Length, height and time Building 9 and 10 Explore 3-D shapes **Daily Mastering Number session**	To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping Visualise, build and map Make connections **Daily Mastering Number session**

Understanding the World (UtW)

Autumn	Spring	Summer
The World is My Family	**Every action has a reaction**	**The nature of life is to grow**
UtW Science		
Our body Pets Earth and space Woodland animals	Opposites Wild animals Materials Birds	Planting seeds Minibeasts Fruit and vegetables Life cycles
Seasonal changes		
UtW History		
Family memories	People who help us	Our school past and present
UtW Geography		
Celebrations around the world	Land and water, climate change	Transport, journeys and maps
UtW RE		
Special times: How and why do we celebrate?	Special Stories: What are some stories special?	Special places: What buildings and places are special to different people?
UtW Spanish		

Autumn 1 **Self, family and friends**	**Autumn 2** **School life**	**Spring 1** **The world around us**	**Spring 2** **Animals and home environment**	**Summer 1** **Leisure**	**Summer 2** **Summer**
Name, numbers 1 to 5 in sequence 3 colours Halloween in Spain	Name, 4 feelings Numbers 1 to 5 randomly Christmas carols	Questions from previous terms Numbers and colours Jungle animals Carnival	Q &A, numbers, colours 4 Pets The vowels Eater vocabulary	Q &A, numbers 1-8 numbers 4 Sports “J” and “h” sound	Q&A 1-10 numbers Summer food Summer in Spain

Expressive arts and design (EAD)

Autumn	Spring	Summer
EAD Music		
Me!	Everyone!	Big Bear Funk
EAD Computing Barefoot computing		
Busy bodies Awesome Autumn	Winter Warmers Springtime	Summer Fun - DT Links Boats Ahoy - DT Links
EAD Art		
Angry Cat, Calm Cat Drawing by Torchlight	Land and Water - Concertina landscapes	Minibeasts
Process art opportunities are available daily through continuous provision, encouraging open-ended exploration, independent expression, and creative thinking		
EAD DT		
Construction, mechanics, junk modelling resources available daily with termly challenge prompts		

Prime areas of development

Autumn	Spring	Summer
Personal, Social and Emotional - PSHE		
Health and Wellbeing	**Relationships**	**Living in the Wider World**
• All about our feelings • Rules and routines	• People who help us • Helping others	• Internet safety • Our school community
Communication and Language - Oracy		
Wellcomm assessment and intervention Sentence stems are used throughout adult led teaching using the structure: Think, Rehearse, Pair, Share Listening and attention games and tasks.		
Oracy development is integrated into the knowledge and skills progression maps across all subject areas		

Physical development - Gross motor and PE					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Listening and attention games Running, skipping, hopping and jumping	Dance Obstacle course	Throwing and catching Scarfs, Bean bags	Ball skills, roll, kick, catch and throw	Athletics	Ball skills, bat and ball
Forest club					
Bikeability					
Fine motor skills					

Write dance Doh gym Nursery rhymes with actions	Doh gym Fine motor carousel Nursery rhymes	Fine motor carousel Focused scissor intervention	Fine motor carousel Focused scissor intervention	Fine motor carousel Focused tripod grip intervention	Fine motor carousel Focused tripod grip intervention