

## Curriculum Model 2024–2025

Maharishi School’s curriculum model for 2024–2025 was designed with each pupil’s full potential and creative intelligence at the centre. Consciousness-based Education, combined with the National Curriculum, the expertise of our primary and secondary phase staff, the unique nature of our school and our commitment to providing a broad and rich learning experience are at the heart of all curriculum decisions.

Pupils access a strong academic offering with EBacc offered to all secondary phase pupils; the school’s EBacc outcomes demonstrate the strength of this offer. Breadth is added through our unique offering of Consciousness-based Education, our personal development opportunities and our wider curriculum subjects.

There is no academic selection to enter Maharishi School and each year group has a maximum of 20 pupils. All pupils are taught in mixed ability classes with additional teaching support available in the core subjects of maths and English throughout the school.

**Primary pupils** access maths and English every day. There is a weekly lesson of science, computing, PSHE, CbIDS, Spanish and PE. We operate alternating half terms for history/geography, RE/music and DT/art.

There are four lessons every day. Guided reading, phonics (where appropriate), library access and assemblies are also included each week.

From September 2024, the **secondary timetable** increased to a 6 period day. This has enabled us to continue to provide a broad curriculum offer of music (KS3) and computing (KS3-4), as well as adding DT (KS3) whilst increasing the allocation of core subject lessons from 3 per week to 4 per week (Y9-11) and increasing history, geography and Spanish to 3 lessons per week. Religious Education is covered each week.

| Secondary phase | Subject Time/Allocation per week - 6 periods per day  |
|-----------------|---|
| Y7-Y8           | Core subjects: 3 x 45 mins<br>English, maths, science |
|                 | History, geography, Spanish: 3 x 45 mins              |
|                 | Art: 3 x 45 mins                                      |

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|        | Y7 Consciousness-based Life Skills (PSHE & CbIDS combined): 2 x 45 mins<br>Y8 PSHE & CbIDS 1 x 45 mins per subject |
|        | Music, computing, DT, PE: 1 x 45 mins<br>RE 1 x 30 mins  |
| Y9     | Core subjects: 4 x 45 mins<br>English, maths, science  |
|        | History, geography, Spanish, art: 2.5 x 45 mins  |
|        | Computing, DT, PSHE, CbIDS, PE, music: 1 x 45 mins<br>RE 1 x 30 mins   |
| Y10-11 | Core subjects: 4 x 45 mins<br>English, maths, science  |
|        | History, geography, Spanish, art: 3 x 45 mins  |
|        | Computing, PSHE, CbIDS, PE 1 x 45 mins<br>RE 1 x 30 mins   |