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| --- | --- | --- | --- | --- | --- |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Red Rose Phonics** Phase 2 | **Red Rose Phonics** Phase 2 | **Red Rose Phonics** Phase 3 | **Red Rose Phonics** Phase 3 | **Red Rose Phonics** Phase 3 | **Red Rose Phonics** Phase 4 |
| **Literacy:** Drawing Club  | **Literacy:** Drawing Club Poetry | **Literacy:** Drawing ClubNon-fiction Campaign poster  | **Literacy:** Drawing Club  | **Literacy:** Talk 4 write. Non-fiction fact files | **Literacy:** Talk 4 write.Non-fiction  |
| **White Rose maths** -Match, sort and compare-Talk about measure and patterns- It’s me 1, 2, 3 | **White Rose maths** -Circles and triangles -1, 2, 3, 4, 5-Shapes with 4 sides | **White Rose maths** -Alive in 5-Mass and capacity - Growing 6, 7, 8 | **White Rose maths** - Length, height and time-Building 9 and 10 - Explore 3-D shapes | **White Rose maths** -To 20 and beyond-How many now?-Manipulate, compose and decompose | **White Rose maths** -Sharing and grouping-Visualise, build and map-Make connections |
| **The World is My Family.**-My family-Families around the world -Family memories -Online safety | **We are here to Enjoy.**-Celebrationsaround the world-Traditions past and present-Our community | **Every action has a reaction.** -Observing changes -Sustainability-Endangered animals | **Water the root to enjoy the fruit.**-Signs of spring-Planting -Healthy lifestyles- Online safety | **The nature of life is to grow.**-Minibeasts-Life cycles- Construction-Pirates and explorers  | **The whole is more than the sum of the parts.**-Countries and oceans-Important people-People who help us-Materials  |
| **CbIDs theme**1. Growth 2. Order 3. Layers  | **CbIDs theme**4. Foundations 5. Roots 6. Steps  | **CbIDs theme**7. Action 8. Reaction 9. Purification  | **CbIDs theme**10. Problem-solving 11. Fulfilment 12. Knowledge  | **CbIDs theme**13.Consciousness 14. Harmony 15. Parts  | **CbIDs theme**16. WholenessConsolidation  |

EYFS Curriculum map

**This curriculum is used as an overview. In addition, planning in the moment will account for teaching based on children’s interests. Prime areas of development are integrated into the curriculum and further developed through an enabling environment that is accessed during daily continuous provision.**