



Dear Parents and Carers,

*Please ensure your child wears the correct school uniform everyday. PE kits are to be worn on Thursday and Friday.*

## **Reception Summer Term Learning**

We hope you had a wonderful break and are as excited as we are for the final term of the Reception year. It has been a joy to watch your children grow and flourish over the past months, and this term promises to be another exciting stage in their journey.

During the summer term, our learning will continue to build on the strong foundations already in place. The children will further develop their skills across all areas of the Early Years Foundation Stage (EYFS) curriculum, with a particular focus on consolidating their phonics knowledge, building confidence with reading and writing, and developing number fluency.

## **Transition into Year 1**

In addition to academic growth, we place great importance on social and emotional development. As the children begin to prepare for Year 1, we will support them in developing greater independence, resilience, and confidence in new routines.

We are working closely with the Year 1 team to ensure a smooth and positive move into the next stage of your child's education. Reception class will take part in transition activities later this term, this will include attending assemblies with KS1 classes, story sessions with the Year 1 teacher and visits to their new classroom. *You will also be invited to a Stay and play session where you will be able to meet the Year 1 teacher.*

We understand that this change can be both exciting and a little daunting. If you have any questions or would like to discuss your child's transition in more detail, please don't hesitate to get in touch.

Thank you for your continued support. We are proud of all the progress the children have made so far and look forward to celebrating their achievements with you this term.



## Literacy and Red Rose Phonics

This term in Literacy, we will start to use the *Talk for Writing* approach developed by Pie Corbett, which helps children internalise language patterns through spoken storytelling, actions, and drama. Using this method, the children first learn to retell a story with actions, building their confidence and comprehension. They then move on to writing the story from memory, before innovating and adapting the text to create their own versions. Our key texts this term will be *The Very Hungry Caterpillar* and *Slowly, Slowly, Slowly Said the Sloth* by Eric Carle—beautiful stories that will inspire rich vocabulary and creative writing. Alongside this, we will be consolidating Phase Three phonics, with a focus on blending sounds and writing simple sentences independently. These activities are designed to help all children achieve their Early Learning Goals in reading and writing. Thank you for your continued support with reading and writing homework—it really does make a difference and supports the progress your child makes in class.

## Mathematics

In Maths this term, we will continue to follow the *Mastering Number* scheme, which supports children in developing a deep understanding of number and number relationships. A key focus will be on subitising—recognising numbers of objects up to 6 without counting—as well as the automatic recall of number bonds to 5. The children will also explore the composition of numbers to 10, helping them understand how numbers can be made up in different ways. To support this learning, we will be introducing the use of the rekenrek, a fantastic visual and hands-on maths tool that helps children develop their number sense and fluency. These concepts lay the foundation for confident, flexible thinking in mathematics as they move into Year 1.

In addition to our daily Mastering Number sessions, we also follow the *White Rose Maths* scheme, which provides rich, practical opportunities for children to explore mathematical concepts through play and meaningful activities. This term, children will use 2D and 3D shapes for a purpose—such as building models and solving problems—helping them understand shape properties and spatial awareness. We will also be introducing key number concepts such as odd and even numbers, simple doubles, and beginning to explore teen numbers and numbers beyond 20. These



activities support children in developing a secure understanding of number patterns and relationships, laying the groundwork for the more formal learning they will encounter in Year 1.

In Understanding the World this term, our topic "*The Nature of Life is to Grow*" will guide children through exciting discoveries about living things, change, and the world around them. Using the key text *Bug Hotel* by Libby Walden, we will explore the fascinating world of minibeasts and their habitats, encouraging children to investigate, observe, and care for small creatures in our outdoor environment. As part of "*Water the Root to Enjoy the Fruit*," children will also learn about how fruit and vegetables grow, with hands-on activities such as planting, harvesting, and tasting different produce. Later in the term, our geography-based topic "*Transport and Journeys*," inspired by *Marther Maps It Out* by Leigh Hodgkinson, will help children explore maps, create simple routes, and investigate our local environment. In our history-based topic "*Once Upon a Time...*" we'll be discussing the past by talking about grandparents, family memories, and looking at how our school and community have changed over time. These rich learning experiences help children build a strong sense of place, time, and their connection to the world.

Thank you for your ongoing support. We are looking forward to an exciting and educational time ahead!

Yours sincerely,

Miss Laycock and the Reception team