

Spanish - Curriculum Map

	Autumn	Spring	Summer
Year 7 Claro 1	1) Unit 1. Identity and relationships with others: introductions, nationality, personality, physical descriptions, family members, pets and colours. Present tense of ser and tener.	2) Education and free time activities: subjects, school, activities at school, time phrases, opinions, activities, more complex activities. Free time verbs in Infinitive and present	3) Where people live: locations, places in town, places, description, direction, house, verbs like ir (to go and to go to), irregular verb in present and near future and desde hace + present tense ((to) have been + -ing + for + time)
Year 8 Claro 1 Claro 2	1) Healthy living and lifestyle. Adjectives, nouns, activities, daily routine (reflexive verbs), food (some modal verbs like Tengo que, se debe), body, time. We are now doing Free time activities as we didn't know the new curriculum spec until Jan.24.	2) Celebrations and customs and festivals: celebrations, verbs related to topic, interrogatives, adjectives, religions, festivals, nouns, verbs to conjugate in the impersonal "se" . 2.1 Holidays in the past, means of transport, countries, weather, verbs in the past (to go, to stay) . Adjectives.	3) Places of interest and celebrity culture: adjectives, places in town, compass points, nouns, verbs (use of past tense of to go "ir" and other verbs, the preterite) Use of "estar" (to be).
Year 9 Claro 2 and Kerboodle	1) Celebrity culture and travel and tourism: nationalities, jobs,	2) Work and media and technology: adjectives, jobs, places of work, adjectives, nouns, technology, verbs	3) The environment: adjectives, nouns, verbs and revision of KS3 topics (phonics, grammar and

	<p>personality(R), physical descriptions (R), relationships, nouns, places (R), descriptions, travel, countries (R), accommodation, weather (R), verbs like hacer + noun and other verbs related to the topics. Present, past and future Ir and alojarse.</p>	<p>in the past, present and conditional tense like I would like to + INF, and modal verbs.</p>	<p>vocabulary)</p>
<p>Year 10 Kerboodle</p>	<p>1) T1:Identity and relationships with others (R), T1: healthy living and lifestyle ® 2) T1: education and work Revising theme 1, 4 skills</p>	<p>1) T2:free time activities(R) 2) T2 celebrity culture (R), T2 customs festivals and celebrations Revising Themes 1 and 2</p>	<p>3) T3 Media and technology (R), T3 The environment and where people live ® Revising all 3 themes MOCK FOUNDATION/HIGHER PAPERS</p>
<p>Year 11 Kerboodle</p>	<p>1) T3 Travel and tourism including places of interest (R)</p>	<p>MOCKS FOUNDATION/ HIGHER Customs and festivals Preparation and revision (all 4 skills) for the GCSEs. Use of KERBOODLE, PAPERS, EXAMPRO, others, for revision</p>	<p>GCSEs FINAL REVISION All four skills (speaking, listening, reading and writing)</p>