



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">Competitive sport	Pupils competed in a range of SHARES competitive events, including athletics, football, dodgeball and basketball. Confidence and awareness of competitive sports has increased throughout school.	
<ul style="list-style-type: none">End of Year Sports Day	Sports Day held at Edge Hill University. Exclusive access to the running track, field and athletics landing pits.	

<ul style="list-style-type: none"> • High quality PE lessons led by trained specialists 	<p>Teachers have gained valuable knowledge and experience from working with SHARES PE specialists. This knowledge can be carried forwards with team-teaching into the next academic year.</p>	
<ul style="list-style-type: none"> • Indoor activities have been made available for wet breaks 	<p>Sets of portable indoor table tennis sets and miniature curling games purchased for active movement.</p>	
<ul style="list-style-type: none"> • OPAL (Outdoor Play & Learning) 	<p>Continued growth of our new OPAL playground and equipment. Coordination with the OPAL team to assist with school development. Large storage shipping container purchased to store equipment.</p>	
<ul style="list-style-type: none"> • Sun Salute 	<p>All pupils engaged twice daily in a series of yoga asanas that engage, stretch and invigorate the body.</p>	
<ul style="list-style-type: none"> • Swimming 	<p>Years 3, 4, 5 & 6 attended block swimming lessons: Y3 - ½ term Y4 - ½ term Y5 - 1 term Y6 - 1 term Pupils from Year 5 and 6 competed in the SHARES swimming gala.</p>	

	<p>65% of pupils in year 6 were able to swim 25m competently.</p> <p>65% of pupils in year 6 were able to demonstrate the strokes effectively.</p> <p>65% of pupils in year 6 were able to perform self-rescue.</p>	
<ul style="list-style-type: none"> • Transport and venue hire to ensure weekly PE sessions 	<p>Pupils have access to sufficient space and an indoor area to participate in weekly PE lessons for 3 half terms of the school year.</p> <p>Transport to the Nye Bevan Leisure Centre (all year)</p>	
<ul style="list-style-type: none"> • Y6 Playground Leaders 	<p>Y6 pupils trained and offered structured activities to younger pupils at lunchtimes.</p>	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Provide opportunities for pupils to access at least 30 mins of physical activity per day.</p>	<p>Sun Salute is practised twice daily by all pupils.</p> <p>Outdoor breaks available three times (50 mins) per day (weather permitting). Indoor activities have been made available</p> <p>Engage OPAL (Outdoor Play & Learning) to develop outdoor areas over an 18 month period - now in final phases including greater accessibility of playground areas and remodelling.</p> <p>Further develop skills of lunch supervisors/Out of Hours staff through effective CPD.</p> <p>1 play team CPD of 1 hour per half term.</p>	<p>Key indicator 2: engagement of all pupils in regular physical activity</p> <p>Key indicator 2</p> <p>Key indicator 2</p> <p>Key indicator 4: broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 1: The engagement of all pupils in regular physical activity</p> <p>Key indicator 2</p> <p>Key indicator 3</p>	<p>Pupils meeting their daily physical goals</p>	<p>£500 for upkeep/ replenishment of OPAL equipment</p> <p>£1,000 for additional training hours</p>

	Train the next cohort of Playground Leaders.	Key indicator 4 Key indicator 5: increased participation in competitive sport		
Extra opportunities to increase access to physical activity and enhance pupils' fitness.	Teachers - CPD to enhance knowledge of a particular sport Pupils - more sporting clubs	Key indicator 1: more pupils engaged in physical activity Key indicator 2: Profile of PE will be more prominent in school as clubs will be offered for pupils to join Key indicator 3: Teachers gain confidence in teaching a particular sport Key indicator 4: Broader range of sporting activities Key indicator 5: more pupils to take part in competitive sports (whether training or playing matches)	Pupils encouraged to take part in physical activities during break times and after school.	£2,500 supply cover costs
To ensure all children are properly equipped for swimming lessons.	All pupils from Year 3 - 6	Key indicator 2: Pupils to take part in lessons once per week Key indicator 4: Offering pupils experience of another form of sport Key indicator 5: experienced pupils of swimming will be offered the opportunity to represent the school in the	Swimming is taken up for the full academic year, offering time for Year 3-6. Year 3 - ½ term Year 4 - ½ term Year 5 - 1 term Year 6 - 1 term	£2,500 for pool fees and transport

		yearly swimming gala hosted by SHARES		
Update the sporting equipment used and available in school for PE and extra-curricular activities.	SHARES PE specialists General primary teaching staff Other staff members Pupils	Key indicator 2: Children will be offered more opportunity to take part in regular physical activity Key indicator 4: Children will be exposed to a wider range of sporting activities	Pupils and staff will have access to equipment to have a broader PE curriculum. Once purchased, equipment will only need to be replaced if broken or lost. Records kept of equipment available	£2,000 for PE equipment for EYFS including balance bikes
Quality PE lessons delivered each week regardless of weather conditions. Book a community centre for 3 half terms for indoor PE. Transport also to be booked.	SHARES PE specialists General primary teaching staff Pupils	Key indicator 1: PE lessons to take place each week. Facilities are available outside, and sports halls are booked for the winter months. Indoor activities are available in case of adverse weather conditions. Key indicator 3: use of SHARES to assist with team teaching of PE lessons to broaden the knowledge of the teaching staff Key indicator 4: Pupils are exposed to a wide range of sporting activities throughout the school year.	Pupils will achieve their physical activity goals each week. When the weather is poor, there will be opportunity to have alternative PE lessons within the classroom using indoor equipment, e.g. table tennis, yoga, dance, movement. Sports hall is hired during Autumn 2, Spring 1 and Spring 2	£2,000

<p>Pupils across all year groups engage in quality PE lessons co-taught by school staff and qualified sports instructors, enhancing their learning experience while staff build their knowledge, confidence, and skills through collaboration with a SHARES instructor.</p>	<p>SHARES PE specialists General primary teaching staff Pupils</p>	<p>Key indicator 1: Staff will gain valuable knowledge from PE specialists when team-teaching their class. Key indicator 2: Pupils take part in PE every week. Key indicator 3: PE will become a more prominent part of the school as teachers gain confidence. Key indicator 4: Pupils are exposed to a wide range of sporting activities throughout the school year.</p>	<p>Staff to work alongside SHARES PE specialists to gain further sporting knowledge by team-teaching lessons during the academic year..</p>	<p>£4,000</p>
<p>Sporting behaviour and achievements will be celebrated in school through assemblies, noticeboards and social media.</p>	<p>General primary teaching staff Pupils</p>	<p>Key indicator 2: Pupils are regularly informed about upcoming competitions. Key indicator 5: increased amounts of children will take part in extracurricular sporting competitions.</p>	<p>Behaviour will improve throughout the school as a means of being chosen to represent the school in competitions. Profile of PE will improve throughout school with certificates and medals awarded in assemblies. Notice board of achievements in school</p>	

<p>Pupils in Year 5 to take part in Bikeability.</p>	<p>Pupils</p>	<p>Key indicator 1: Key indicator 2: Key indicator 4:</p>	<p>Bikeability to be taught to Year 5. Extend bikeability to Reception with balance bikes.</p>	<p>£3,000</p>
<p>Pupils participate in various sports both during PE lessons and through extracurricular clubs and competitions, including organised events run by SHARES in Lancashire.</p> <p>Ensure that all children have a wide experience of competitive sport.</p>	<p>Pupils Teachers - taking on various extra curricular clubs, and leading teams for SHARES competitions</p> <p>All pupils are offered the chance to participate in tournaments</p>	<p>Key indicator 2: opportunities to take part in regular physical activity Key indicator 3: PE to be spoken about and present in different aspects of the school day including assemblies. Key indicator 5: Children to take part in competitive sporting events</p>	<p>Pupils will have a greater insight to various sporting competitions. Understand what competitive sports are about and how to approach them.</p> <p>These are events run by SHARES and exclusively for members of the SHARES cluster group.</p>	
<p>Annual Sports Day held at Edge Hill Athletics track with focus on team competition.</p>	<p>Teachers - planning and prep Ensuring equipment is available (and ordered if necessary)</p> <p>Pupils - all pupils to take part during the day</p>	<p>Key indicator 1: All staff to be confident in a range of sporting activities including track and field Key indicator 2: engagement of pupils in regular activity and its positive effects. Key indicator 3 Key indicator 4: Children offered a wide range of events to</p>	<p>Pupils to be collected by parents and taken to the venue for the afternoon of sport. Any children unable to be collected will be taken by the school bus.</p> <p>Edge Hill running track</p>	<p>£600 sports day hire/cost of medals</p>

		<p>participate in during Sports Day including; sprints, triple jump, javelin, shot put.</p> <p>Key indicator 5: Children take part in the competitive side of sports day as individuals and a team.</p>	<p>and field will be booked for the afternoon for pupils to experience and use a running track.</p>	
<p>Inclusive, competitive sports to be arranged outside of school through SHARES competitions.</p>	<p>Children not normally willing to participate in competitive sports have an opportunity to try out in inclusive competitive sporting events</p>	<p>Key indicator 2: pupils encouraged to sign up for extra-curricular sporting activities and teams.</p> <p>Key indicator 3: Profile of PE is raised throughout school.</p> <p>Key indicator 4: SHARES extra-curricular sporting events to provide a wide range of sporting competitions including some that pupils would not normally get a chance to participate in usually.</p> <p>Key indicator 5: All pupils are given the opportunity to sign up for competitive sport. Records of pupils to be taken to ensure everyone has a fair chance of taking part.</p>	<p>This will raise the profile of sport throughout the school, including to those children who are not normally sport-minded. More inclusive sporting events will provide opportunity for pupils to have a go with less pressure on "being the best".</p>	<p>£1,000 transport costs if required</p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>		
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>		

Signed off by:

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Subject Leader responsible for the Primary PE and sport premium:	Allan Lowrie
Governor:	Ian Birnbaum
Date:	July 2024