



Dear Parents and Carers

Here are the exciting topics and subjects we will be covering during the summer term.

CbIDS (Consciousness-based Interdisciplinary Studies)

Consciousness-based Interdisciplinary Studies is at the heart of all our lessons and this helps to nurture each individual's potential, creativity and understanding of the world. This term our CbIDS key ideas are;

We are here to enjoy - this will be a key theme throughout the entire curriculum as we strive to deliver exciting and engaging lessons .

Fulfilment - Thought leads to action; action to achievement; achievement to fulfilment.

Knowledge - Knowledge is gained from outside and inside.

Consciousness - The world is as we are.

Harmony - Opposites are found together.

Parts - Finding wholeness in parts.

Wholeness - The whole is more than the sum of the parts.

Celebrating fulfilment - End of year activities and recognising our accomplishments. Lessons will be taught by Mrs P.C.

Maths

Summer 1

MULTIPLICATION AND DIVISION

The children will learn how to group and share amounts to build a basis for multiplication and division. They will learn how to count in 2s and 10s.

FRACTIONS and 3D SHAPE

Children will learn how to halve and quarter a shape, objects or an amount.

Summer 2

PLACE VALUE within 100.

Children will learn how to compare, order and count numbers to 100. They will use practical resources to partition the tens and the ones of a 2 digit number.

MONEY

The children will learn about the different coins and their values.



TIME - Although our topic of time is weaved into our daily classroom, the children will learn how to tell the time to 'o'clock and half past'. We will learn key vocabulary such as seconds, minutes, hours and days and the children will learn facts about the months of the year.

English

Summer 1

This half term we will be reading the superhero story 'Supertato' and we will be using this text as inspiration to write a Newspaper report and to also write our own creative adaptations. The spelling and grammar focus will be using the prefix 'un' and we will also be delving into the spelling rules when adding ed and ing to verbs.

During the second part of summer term, children will have fun exploring a variety of recipes and learning about different foods from around the world. They'll discover interesting food facts and create their own question-and-answer texts to learn more about what they eat. Additionally, they will practice reading and understanding recipes, and even create their own unique dishes!

Summer 2

We will be embarking on a creative writing unit inspired by comedic *Ed Vere Stories*. The children will be introduced to homophones and will continue to develop their punctuation skills, including question marks and exclamation marks.

We will also dedicate a unit to writing letters and postcards using "Dear Greenpeace" as inspiration. Children will learn letter-writing conventions and practice extending their ideas with the conjunction "because." They will also enhance their comprehension skills through the story "Boris and Sid Meet a Shark" and apply their learning by writing a postcard that retells the story's events. Throughout the summer term, children will focus on sentence punctuation, expressing opinions, and honing their reading abilities while adhering to British spelling and grammar conventions.

Science

WONDERFUL WEATHER

The children will learn about why we have seasons and will look at characteristics of each season. They will also learn key vocabulary relating to the weather and will become familiar with ways in which we can make



weather observations.

PLANTS

The children will be able to name parts of a plant and we will embark on lots of outdoor learning to learn about the different trees and flowers that are commonly found in our area. The children will grow their own sunflower seeds and make observations over time, understanding what plants need to grow and thrive.

History

Summer 1

'EXCITING EXPLORERS'

We learn about the significant people who have explored both our world and space and how they have contributed to our society today, such as Neil Armstrong, Christopher Columbus and Tim Peake. We use time-lines, artefacts and accounts to make our own Explorer's guide book.

Geography

Summer 2

'OUR WORLD'

We teach the children about the continents and how to use an atlas or a globe to find different countries, seas and oceans. The children will learn about hot and cold places on Earth and they will be able to find the equator. The children will also reflect on their science learning by exploring the climates of the hot and cold regions that we learn about.

Art

Summer 1

This pathway aims to help the children begin to understand the relationship between drawing and making, 2d and 3d. We will explore how to transform materials into sculpture, moving from mark making to balance and structure. The children will continue to develop their understanding of sculpture and build their making skills. Exploration starts with careful looking and drawing, and from this "grounded" basis the children are encouraged to take creative risks by using experimental mark-making with a variety of media. Children are then invited to explore how they can make 3d forms. Paper is twisted, folded, crumpled to become 3d and into the shape of a bird. We will then use Papier Mache to complete our bird sculptures.



DT

Textiles

The children will explore how fabrics can be joined or used to make a blanket and will produce a mini picnic blanket of their own. This unit fits into the specific area, 'Understanding the World', and will introduce pupils to the idea of sustainability and provides the opportunity to think about where materials come from and where they go, how we can use things better and how we can make simple lifestyle changes (such as buying clothes from the charity shop rather than always buying new clothes), which can really make a difference to the environment.

Mrs P.C takes the children for Art and DT on a Wednesday afternoon.

Computing

The key learning during summer term will be to promote an understanding of the various aspects of using a computer to create and change text. The children will familiarise themselves with typing on a keyboard and begin using tools to change the look of their writing, and then they will consider the differences between using a computer and writing on paper to create text. We will then explore the basics of programming and will introduce children to on-screen programming through ScratchJr. They will explore the way a project looks by investigating sprites and backgrounds and will use programming blocks to use, modify, and create programs. The children will also be introduced to the early stages of program design through the introduction of algorithms.

Music

Summer 1

Throughout this half term, our music curriculum will emphasise improvisation using glockenspiels and singing, helping children develop essential musical skills, such as keeping a beat, listening and responding and creating their own music. They will explore rhythm, movement, and creativity while learning to collaborate with each other.



Religious Education

Summer 2

Throughout the summer term, we will explore religious perspectives, focusing on Christianity and Hinduism. Children will learn how each religion perceives and connects with God uniquely.

In Hinduism, children will discover the belief in God's presence in various living forms, understanding the diverse interpretations of spirituality.

For Christianity, they will learn the significance of the church and the baptism ritual, symbolising commitment to faith and community.

This comparative study will deepen children's understanding of religious customs, practices, and beliefs, promoting respect for the diverse spiritual traditions in our world.

PSHE

WIDER WORLD

Throughout the summer term, we will engage in meaningful discussions about diversity, community, finances, and respect, while also fostering a sense of responsibility towards our environment. They will explore the roles of various community helpers, such as firefighters and police officers, and understand how to seek their assistance when needed.

As we delve into the concept of money, children will discover its origins and uses, as well as learn practical ways to keep it safe. Additionally, they will understand the importance of group and class rules in creating a harmonious environment, fostering respect for their needs and the needs of others. To deepen their understanding of diverse communities, children will engage in conversations about recognising and appreciating the diverse groups that make up our society. Finally, they will learn how to observe and protect the environment, developing a sense of responsibility for the world around them.

READING

GUIDED READING

The children will have daily guided reading sessions following the Oxford Guided reading scheme. During these small group sessions, the children are scaffolded to read a variety of challenging fiction, non fiction and poetry books. The children will have the opportunity to develop their vocabulary, comprehension and inference skills during sessions, and will be supported to develop fluency and tone. In addition, the children will



have 1:1 reading sessions throughout the week, which will be tailored to the needs of each individual child.

PHONICS

We follow the Red Rose Phonics scheme to deliver a discrete 25 minute daily phonics lesson. In Year 1, the children will be taught the Phase 5 letters and sounds and will learn to read and spell some alternative graphemes for sounds they have learnt (e.g. 'wh' saying /w/ in where). The children will be taught how to blend the sounds within a word and will be taught a selection of 'tricky words', which are words that require sight recognition over decoding. In addition to our discrete phonics lesson, children also engage with reading comprehensions and phonics activities, which help to embed the phonics knowledge that they have learnt. The phonics screening test will be held in June and is an informal assessment that will test children's knowledge of the letters and sounds.

If you have any questions about the curriculum or would like direction to further learning resources, please know that you can contact us on Class Dojo.

Yours sincerely,
Miss Jones and Mrs Roberts