



Dear Parents and Carers

I hope you all had a wonderful Easter break. Here are the exciting topics and subjects we will be covering during the summer term.

CbIDS (Consciousness-based Interdisciplinary Studies)

Consciousness-based Interdisciplinary Studies is at the heart of all of our lessons and this helps to nurture each individual's potential, creativity and understanding of the world. This term our CbIDS key ideas are;

We are here to enjoy – this will be a key theme throughout the entire curriculum as we strive to deliver exciting and engaging lessons including a weekly Golden Time and our termly trips/workshops.

Fulfilment – Thought leads to action; action to achievement; achievement to fulfilment.

Knowledge – Knowledge is gained from outside and inside.

Consciousness – The world is as we are.

Harmony – Opposites are found together.

Parts – Finding wholeness in parts.

Wholeness – The whole is more than the sum of the parts.

Celebrating fulfilment – End of year activities and recognising our accomplishments.

Maths

In maths this term we are covering a range of topics beginning with a recap on measurements; capacity and temperature. We then move onto fractions, arguably one of the most important elements of maths that the children need to understand (any additional practice on recognising halves, quarters and thirds and their correlating relationships with $\div 2$, $\div 4$, $\div 3$ respectively, would be extremely beneficial. Time; recognising on an analogue clock o'clock, half past, quarter past and too and recognising the 5 minute increments around the clock face. Statistics and Position including describing turns and direction. We will continue using mental strategies also in our daily Maths Mastery sessions. Helping your child to

revise the 2, 3, 5 and 10 times-tables and recognising doubles and halves of numbers up to 100 will be invaluable.

English

We will begin our English lessons this term by looking at the features of persuasive texts. The children will compose their own arguments for and against various topics and themes, sharing these, role playing these and continuing to develop their grammar and punctuation skills. Our poetry unit this term will focus on imaginative poems, particularly the poetry of Edward Lear. Our fiction unit explores stories from the same author, Anthony Brown.

Spelling, punctuation and grammar will be a focus through our English work. We have spelling tests every Wednesday, words of which are a combination of common exception words, key vocabulary covered in class and the year 2 statutory spellings. We will work on sentence structure throughout the term and build upon existing knowledge of punctuation.

All phonics phases have been completed and therefore phonics will become integrated into our daily lessons including weekly guided reading, shared writes, and SPaG sessions. It will also be offered as an additional intervention for those who need it.

Science

This term our science topic will be Plants. The children are introduced to the basic structure, growth, and needs of plants. The aim is to develop observation skills, curiosity, and foundational knowledge about living things through hands-on experiences and simple scientific enquiry. They will observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light, and a suitable temperature to grow and stay healthy, ask simple questions and recognise they can be answered in different ways.

History – Summer 1

Our next history topic is Activists – the children have been very enthusiastic so far with this topic and have already developed curiosity and quite passionate

reactions to the activists we have explored so far. We look in depth in particular at Rosa Parks and Malala Yousafzai but touch upon the campaigns and changes brought about by other activists also such as Greta Thunberg and Dr. Martin Luther King Jr.

Geography – Spring 2

After half term, the children will be learning about The Seaside – they will be introduced to coastal environments, recognising where many popular seaside locations are in the U.K. and how they compare with other places. Also, how seaside holidays have changed over time.

Art and Design Technology

Art and DT will continue to be taught by Mrs PC during my planning and preparation time on a Thursday morning.

Art – Summer 1 – The children will explore how other artists have used sound to inspire their artwork and then go on to experiment with how they can use their mark making skills to both be influenced by, and to capture, the expression in music. We will look at the work of Kandinsky – a Russian artist who had a condition called synaesthesia which meant that he literally saw colours when he heard music and heard music when he painted. Each colour Kandinsky saw represented a musical instrument and each musical instrument he heard represented a certain colour. The children will explore making skills to collage or make inventive instruments, creating a class “orchestra”.

D&T – Summer term 2 – Textiles

This unit involves children making a textile product by marking out, cutting and joining pieces of fabric. Children look at a selection of hand puppets and base their design on their investigations into how the puppets have been made and who they have been designed for. This unit provides a context for work in literacy and offers an opportunity for children to make up their own play or to retell a familiar story using their puppets.

Computing

We begin every half term with an online safety lesson and the children sign a computing promise at the start of the year, promising to always be respectful, safe and careful when using IT.

Summer 1 - **Creating media** - The children will explore how music can make them think and feel. They will make patterns and use those patterns to make music with both percussion instruments and digital tools. They will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, learners will share their creations and compare creating music digitally and non-digitally.

Summer 2 - **Programming** - This unit initially recaps on learning from the Year 1 Scratch Junior unit 'Programming - Programming animations'. Learners begin to understand that sequences of commands have an outcome and make predictions based on their learning. They use and modify designs to create their own quiz questions in ScratchJr and realise these designs in ScratchJr using blocks of code. Finally, learners evaluate their work and make improvements to their programming projects.

Music - Summer 1

In music we follow the Charanga scheme of work which includes musical warm up games with emphasis on vocal warmups, rhythm, pulse tempo, pitch etc. Music has a pulse, a steady beat, music is also made up of long and short and high and low sounds, called 'rhythm' and 'pitch'. These elements combine when we sing and play. As we listen to, sing, play and dance to the music in this unit, we explore these elements of music and how they work together.

Religious Education - Summer 2

The taught R.E syllabus is not designed to convert pupils or to promote a particular religion or religious belief, the aim is to promote an understanding and respect for those with different religions and religious beliefs and to prepare our students to live in a diverse and modern Britain.

After half term, pupils will explore Christianity and Judaism including; beliefs and values, religious traditions, how Christians and Jews worship and show gratitude, shared human experience and personal meaning.

Other important information

P.E this year will continue to be on Fridays and this term is on site on our all weather court. Sessions are taught by our SHAREs coaches.

Please ensure your child brings their plastic wallet/book bag to school **every day** and please check this daily for correspondence from school and to read daily. Reading for just five minutes a day can rapidly improve your child's exposure to vocabulary, aid comprehension and support their development.

I will set homework on a Friday and the children will be expected to complete and return the work by the following Thursday. Golden Time will be used to complete homework if not handed in, this is so that I can sit with the children to ensure comprehension and offer support if needed. Homework will always be revision/consolidation of what is being covered in class and will at times be differentiated depending on the target areas of each child's needs.

Please ensure your child brings a reusable water bottle to school and a healthy snack can be brought for morning break time. During warmer days please send children with suncream already applied and a sunhat if possible.

The Year 2 Team are always available to contact via Dojo with any concerns or queries however please note we are unlikely (unless urgent) to reply during quiet hours. If you wish to speak face to face please arrange an appointment via the school office or for more informal chats I can be caught at the end of the day.

We look forward to continuing working with you and your child this year.

Yours sincerely,

Miss Lunn, Mrs P.C, Mrs Newton and Bell