



Dear Parents and Carers

We are already enjoying teaching your child this year!

Mrs Greenall teaches the class on Monday and Tuesday and Mrs Lymath on Thursday and Friday. Mrs PC teaches the class on Wednesday morning (Art and DT) and Mrs Greenall and Mrs Lymath teach alternate half terms on a Wednesday afternoon. Mrs Palmer is our Learning Support Assistant who will be in school on Monday, Wednesday and Thursday.

English and maths are usually taught in the mornings.

Monday PM- Mrs Greenall (PSHE and comprehension)

Tuesday PM - Mrs Greenall (History/RE and computing)

Wednesday AM- Mrs PC (Art/ DT)

Wednesday PM - Mrs Lymath/ Mrs Greenall (Science)

Thursday PM - Mrs Lymath (Music/geography and guided reading)

Friday PM - Mrs Lymath (CbIDS)

Here are the exciting topics and subjects we will be covering during the autumn term.

### CbIDS (Consciousness-based Interdisciplinary Studies)

This term our CbIDS themes are;

We are here to enjoy, Growth, Order, Layers, Foundations, Roots, Steps and Action.

### Maths

During the autumn term, Year 3 will be studying place value, addition, subtraction, multiplication, and division.

-Children learn about place value and how to compare and order numbers up to 1,000.

-Children learn to add and subtract numbers mentally and using written methods.

-Children learn multiplication and division facts for the 3, 4, and 9 times tables.

-Children learn to use a part-whole model to partition and recombine numbers to make a total.

Place value is an essential aspect of pupils' learning and is typically covered in the first block each year. A variety of new concepts are introduced in Year 3, along with key concepts taught in Key Stage 1. In KS1, students study numbers up to 100. In Year 3, students examine numbers up to 1,000. Pupils expand their knowledge of counting in multiples by counting in multiples of 50.

### English

We have started the term by reading I'll Take You to Mrs Cole!, which will inspire our writing. There will be a focus on direct speech and character dialogue. The unit of work will end with a retelling of the story, changing the characters and events, but keeping to a very similar plot. Our next unit will be nonfiction, non-chronological reports, followed by poetry .

Next half term we will cover persuasive writing including letter writing and debating and fiction, myths and legends.

Spelling, punctuation and grammar will be a focus through our English work. We will work on sentence structure throughout the term and use Alan Peat sentence types to enable the children to write in a more sophisticated way.

### Science

#### Autumn 1 - Animals including Humans.

During this unit of work, children will learn about the structure of the human skeleton and how the muscles also work alongside the skeleton to support and protect the human body. They will then look at how skeletons differ in different animals. Finally, children will look at nutrition and the importance of eating a healthy diet.

## Autumn 2 – Light

During this unit of work the children will be taught to recognise that they need light in order to see things and that dark is the absence of light. Pupils will be taught to notice that light is reflected from surfaces. They will be taught to recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Pupils will begin to recognise that shadows are formed when the light from a light source is blocked by an opaque object and they will also explore how mirrors work.

## History

### Autumn 1

During this half term, children learn about life in Britain from the Stone Age to the Iron Age. As well as understanding the chronology of this fascinating time, children will learn about the food, homes, technology and art and how each of these areas developed and changed over time.

## Geography

### Autumn 2

Our geography unit for this half term is 'The United Kingdom, cities and countries'. Our learning and activities will include identifying the main cities in the UK, locating important landmarks in London, learning about the UK's countries and districts and creating a picture map of the UK using landmarks. We will also be researching Lancashire and designing our own holiday leaflets for visitors in Lancashire.

## Art

### Autumn 1

This half term we will be working with shape and colour and explore historical artwork through looking, talking and drawing. We will become familiar with the term Chiaroscuro (which comes from the Italian

chiaro,” light,” and scuro, “dark”), which is a technique employed to represent light and shadow and can be used for dramatic effect in the visual arts. Most importantly we will hopefully have fun experimenting and creating our artwork together.

## DT

### Autumn 2

The pupils will design, make, and evaluate a poster based on a favourite story book using levers and linkages. They will use annotated sketches and prototypes to develop, model and communicate their ideas and use tools with some accuracy to cut, shape and join paper and card. They will become familiar with the terms lever and linkages, and fixed and loose pivots. Pupils will investigate and analyse their own and others’ products with lever and linkage mechanisms.

## Computing

### Autumn 1

This unit challenges learners to develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. We start by comparing digital and non-digital devices, before introducing them to computer networks that include network infrastructure devices like routers and switches.

### Autumn 2

In the second half term, learners will use a range of techniques to create a stop-frame animation using our chromebooks. Next, they will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text.

## Music

### Autumn 1

In music this half term we will be following the Charanga scheme of work. It is a 6-week unit of work which includes musical warm up games with emphasis on vocal warmups, rhythm, pulse tempo, pitch etc.

We will be focusing on and learning 3 different songs within the 6 weeks which includes, Home is where the heart is. . We will be playing instruments with the song and any student who plays an instrument and would like to bring it in to play along with the song would be very welcome.

## Religious Education

### Autumn 2

The taught R.E syllabus is not designed to convert pupils, or to promote a particular religion or religious belief. The aim is to promote an understanding and respect for those with different religions and religious beliefs and to prepare our students to live in a diverse and modern Britain. This half term, pupils will explore Christianity and how and why some people have served God. We will also look at Islam and why the Prophet Muhammad is an example to Muslims.

## Other important information

P.E this year will be on a Thursday. The first half term will be on the school premises and off site in autumn 2.

Swimming will be on a Friday afternoon during Autumn 1.

We will give homework on most Friday's and the children will be expected to complete and return the work by the following Tuesday.



**Maharishi  
School**

CONSCIOUSNESS-BASED EDUCATION

Spellings will be given on a Monday to be learned, write a sentence including each spelling and returned on Friday in preparation for a short test.

Please ensure your child brings a water bottle to school and a healthy snack can be brought for morning break time.

We look forward to working with you and your child this year.

Yours sincerely,

Mrs Greenall, Mrs Lymath and the Year 3 team.