



Dear Parents and Carers

We hope you had a great break and are ready for our final term before the summer holidays. This year has flown for us!

There are no changes to the structure of the weeks this term, so here is a reminder:

Mrs Greenall teaches the class on Monday and Tuesday and Mrs Lymath on Thursday and Friday. Mrs PC teaches the class on Wednesday morning (Art and DT) and Mrs Greenall and Mrs Lymath teach alternate half terms on a Wednesday afternoon. This half term it is Mrs Greenall teaching on a Wednesday afternoon and then Mrs Lymath after half term. Mrs Palmer is our Learning Support Assistant who will be in school on Monday, Wednesday and Thursday.

English and maths are usually taught in the mornings.

Monday PM- Mrs Greenall (PSHE and comprehension)

Tuesday PM - Mrs Greenall (History/RE and computing)

Wednesday AM- Mrs PC (Art/ DT)

Wednesday PM - Mrs Lymath/ Mrs Greenall (Science)

Thursday PM - Mrs Lymath (Music/geography and guided reading)

Friday PM - Mrs Lymath (CbIDS)

Here are the exciting topics and subjects we will be covering during the spring term.

CbIDS (Consciousness-based Interdisciplinary Studies).

This term our CbIDS themes are; We are here to enjoy, Fulfillment, Knowledge, Consciousness, Harmony, Parts, Wholeness and Celebrating fulfillment.

Maths

During the summer term, Year 3 will be studying fractions, money, time, shape and statistics.

Fractions - Children will build on their understanding of numerators and denominators to unitise fractions and add them together.

Money - This unit consolidates their knowledge of notes and coins from previous years. They use £ and p notation and read monetary values as, for example, 5 pounds and 10 pence.

Time - This unit introduces children to Roman numerals and the Roman number system. They focus only on Roman numerals for numbers 1 to 12, using the context of a clock face.

Shape - Children practise making quarter, half, three-quarter and whole turns in both clockwise and anticlockwise directions and in familiar contexts such as on a clock face or the points of a compass.

Statistics - This unit focuses on learning to read and interpret information presented in pictograms, building on their learning from Year 2.

English

Summer 1

We will start the first half term looking at non fiction and reading The World's Laziest Duck and Other Records Amazing Records. We will write humorous newspaper reports and look at modern fiction in the form of 'The Hodgeheg' then write our own piece of fiction.

Summer 2

Next half term we will be looking at persuasive writing and stories from a theme based on emotions. We will continue to focus on spelling, punctuation and grammar for the remainder of the school year with a focus on handwriting.

Science

Plants – During this unit of work, children will build upon their previous knowledge of plants and trees from Year 2 where children find out what plants need in order to stay healthy once they have grown. Throughout this topic, children will be creating a booklet. They will identify and describe the functions of the different parts of plants. They will explore what plants need for life and growth. Children will then complete an investigation to see how water is transported through plants. Children will also look at seeds and explore the different ways that plants disperse their seeds.

History

Summer 1

Pupils will learn about the significance of the impact of Britain's settlement by Anglo-Saxons and Scots, looking at events beyond their living memory.

Children will build on their concept of 'continuity and change' in respect to what has changed and what has stayed the same throughout Britain throughout Roman Britain and Anglo Saxon Britain. Children will learn about the movement of people; invasion and settlement and the significant events and the cause and effect of these events.

Geography

Summer 2

Our geography unit for this half term is focusing on water and the water cycle. In particular we will be completing a diagram to explain the water cycle and understand how we can save water. We will be investigating causes and effects of floods in our local area, learn about World Water Day and write a story about a raindrop!

Art and Design

Summer 1

Pathway: Telling stories through drawing and making

Our art project this half term begins with an introduction to the work of two artists who use their sketchbooks to help them make the transition from words/film to image/object. The children will use their own sketchbooks to explore their response to the original stimulus and make visual notes and drawings regarding one of these artists. Pupils will then go on to develop and make a sculptural character of their own from a favourite book of their choice.

Design and Technology

Summer 2

Electrical systems

The children will make simple circuits and switches together with designing and making a night light for themselves or another person. Using ideas already gathered together, the children will sketch their nightlight design and list the materials needed and details of decoration. They will label their designs accordingly, and understand that for the night lights to be successful they must light up.

Computing

Summer 2

During this unit, learners will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Learners will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover. They will start to add text and images to create their own pieces of work using desktop publishing software. Learners will look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world.

Music

Summer 1

In music this half term we will be following the Charanga scheme of work. The musical spotlight will be on 'Opening Night' with the social question 'How does music connect us with our planet?' We will be listening to three songs in the gospel, hip hop and pop genres.

Religious Education

Summer 2

The taught R.E syllabus is not designed to convert pupils, or to promote a particular religion or religious belief. The aim is to promote an understanding and respect for those with different religions and religious beliefs and to prepare our students to live in a diverse and modern Britain.

This half term, we will be looking at Sikhism and asking the question why are Gurus important to Sikhs?

We will also be learning about Hindu Dharma and why family is an important part of Hindu life.

Other important information

P.E will continue to be on a Thursday and will be on site for this term.

We will give homework on most Friday's and the children will be expected to complete and return the work by the following Tuesday.

Spellings will be given on a Monday to be learned, write a sentence including each spelling and returned on Friday in preparation for a short test.

Please ensure your child continues to bring a water bottle to school and a healthy snack can be brought for morning break time.

Yours sincerely,

Mrs Greenall, Mrs Lymath the Year 3 team