

Enjoy your Easter Break and we will see you back at school on Monday 15<sup>th</sup> April.



**Create, Adapt and Learn Together**  
**Manchester Road Primary Academy**

## NEWSLETTER 28<sup>TH</sup> MARCH

### ATTENDANCE 25/03/24 – 28/03/24

CLASS	SCHOOL ATTENDANCE	LATES
Bumblebee	97.2%	4
Clover bee	96.9%	2
Honeybee	94%	6
1A	98.9%	1
1B	93.1%	3
2A	91.5%	2
2B	94.9%	0 😊
3A	96.8%	12
3B	96.3%	8
4A	94.6%	3
4B	97.8%	2
5A	99.1%	5
5B	97.8%	7
6A	91.1%	2
6B	91.5%	5

97% and above Excellent
95% to 96% Attendance is slipping and will be closely monitored
95% or below Poor (high numbers of children are persistently absent)

Day	Lates
Monday	15
Tuesday	12
Wednesday	11
Thursday	22
Total Lates This Week	60

Lateness has a massive impact on children's learning. Not only on the children that are late, but also on the children in the classes being disrupted. Please ensure your child arrives at school on time each day.

### UPCOMING EVENTS

Date	Event
Thursday 18 <sup>th</sup> April	Year 2 Blackpool Zoo
Tuesday 23 <sup>rd</sup> April	Year 5 Viking Workshop
Wednesday 24 <sup>th</sup> April	EY Library Visit
Thursday 2 <sup>nd</sup> May	Inset Day
Monday 10 <sup>th</sup> June	Inset Day
Tuesday 25 <sup>th</sup> June	Year 4 Llandudno

### THE SCHOOL DAY

8.35 – 8.50am – Arrive on the school playground  
8.40am – Pupils enter school  
8.55am – Gates shut & registration begins  
11.45am – KS1 Lunch  
11.50am – KS2 Lunch  
12.35pm – Afternoon session begins KS1  
1.05pm – Afternoon session begins KS2  
3.15/3.20pm – End

### CLASS ASSEMBLIES

Parents are welcome to come and watch their child's assembly on the following dates.

Class	Date	Time
3B Miss Hepburn	Friday 26 <sup>th</sup> April	9am
1B Mrs Simpson	Thursday 4 <sup>th</sup> May	2.40pm
6B Mrs Pearson	Friday 10 <sup>th</sup> May	9am

**Please note: these dates could potentially change. If they do, we will inform you.**



**MEASLES**

**is about...**

**NHS**  
Greater Manchester

**Measles is spreading in  
Greater Manchester.**

- **Two doses of the MMR vaccine offer protection for life. You can catch up on your vaccinations at any age.**



We would like to invite you to our MMR easter drop-in clinics.  
You can find out more information here: [MMR \(measles, mumps and rubella\) vaccine - NHS \(www.nhs.uk\)](https://www.nhs.uk/conditions/measles-mumps-and-rubella/MMR-vaccine/)

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should it be needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips to support you.

# ONLINE SAFETY FOR UNDER 5s

## 10 Top Tips for Parents and Carers

According to Ofcom's most recent research, a significant proportion of children are already online by the time they start school, with 17% of 5-year-olds owning their own mobile phone and 50% using messaging platforms. As becoming familiar with technology is generally encouraged in younger children – and has been essential for education during the pandemic – it is crucial that trusted adults recognise both the benefits and the risks of infants and toddlers using digital devices. We've compiled our top tips to help the under-5s start their online safety journey.

### USE DEVICES TOGETHER

This lets you monitor and control what your child is using the device for. It also provides the interaction that supports children's understanding of what they're seeing – allowing them to ask you questions, and so on.

### ACTIVATE PARENTAL CONTROLS

Most digital devices have built-in parental controls that can limit the type of content children have access to. If your little one uses any device (even borrowing yours), it's a good idea to explore what controls the device has and enable them whenever they have access to it.

### MANAGE SCREEN TIME

This can be tricky, especially if your child is interested in a certain video, app or game. Try to agree on some ground rules and get your child into a routine which includes certain times of the day when they go without devices.

### TALK ABOUT BEING SAFE ONLINE

Just like we teach children about being safe in the real world, we need to educate them about how to stay safe online. Use age-appropriate language to help them understand, and plenty of hand gestures can reinforce what you're telling them.

### SET A GOOD EXAMPLE

Children often learn by watching and copying those around them, and using digital devices is no exception. When you're around your child, try to follow the same rules that you've set for them. Let them see you balancing your time online with interacting with people in real life, too.

### PARENT CODE: \*\*\*\*\*

### BLOCK IN-APP PURCHASES

If your child uses a device that's linked to a payment method (such as a bank card), use the parental controls to block buys from app stores, as well as in-app purchases. That will prevent your child from accidentally spending money while on your device.

### CHOOSE SAFE APPS AND SITES

There are some fantastic apps and platforms that are specifically designed to be safer for children. Always check the PEGI age rating before downloading an app, and test it yourself before allowing your child to use it.

### INVOLVE THE FAMILY

If your toddler has older siblings, it's likely that their rules for device use will be different – and that they'll access content that isn't appropriate for younger ones (a particular worry if they share devices). Encourage the whole family to be good role models and help little ones stay safe online.

### IF IN DOUBT, ASK

The easiest way to find out what your child is doing online is usually just to talk about with them. Developing an open dialogue at an early age helps them grow up feeling able to talk to you about their digital life – providing opportunities to intervene if you're concerned.

### SUPPORT CREATIVE & ACTIVE PLAY

Physical and creative activities are important for a child's wellbeing, and there are plenty of ways to incorporate technology into that. For example, you could encourage games that require physical movement; dance and sing along to songs your child loves; and follow step-by-step crafting videos.

### Meet Our Expert

Konstantina Moustaka is a professional development and EYFS coordinator at an 'outstanding' nursery school in London. She has been working as a nursery and early years practitioner, both in the UK and internationally, for the past 16 years.



**National Online Safety**  
#WakeUpWednesday



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