

Can all flu immunisation consent forms please be returned next week?



Create, Adapt and Learn Together  
Manchester Road Primary Academy

## NEWSLETTER 12<sup>TH</sup> SEPTEMBER

### ATTENDANCE 08/09/25 – 12/09/25

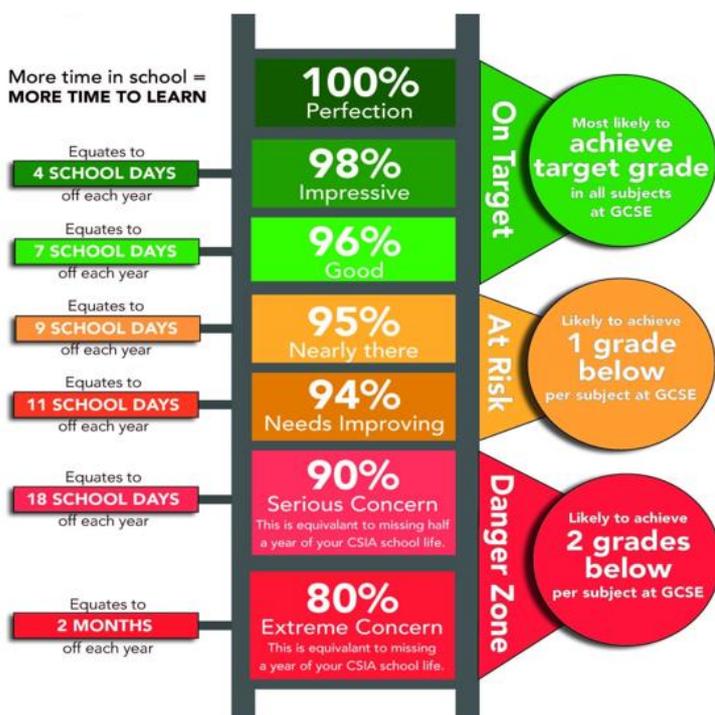
CLASS	SCHOOL ATTENDANCE	LATES
Bumblebee	92.2%	5
Clover bee	98.6%	11
Honeybee	99.1%	0 😊
1A	93.7%	2
1B	97.7%	1
2A	91%	5
2B	97.5%	3
3A	97.7%	4
3B	96.8%	2
4A	95.7%	2
4B	90.7%	1
5A	95.9%	4
5B	98.3%	12
6A	98.6%	3
6B	92.8%	5

### LATENESS THIS WEEK

Day	Lates
Monday	8
Tuesday	12
Wednesday	15
Thursday	15
Friday	11
Total Lates This Week	61

Lateness has a massive impact on children's learning. Not only on the children that are late, but also on the children in the classes being disrupted. Please ensure your child arrives at school on time each day.

97% and above Excellent
95% to 96% Attendance is slipping and will be closely monitored
95% or below Poor (high numbers of children are persistently absent)



For every day your child is absent from school over 6 hours of instruction time is lost

### EARLY LEAVERS

Day	Early Leavers
Monday	5
Tuesday	3
Wednesday	5
Thursday	6
Friday	6
Total this week	25

### THE SCHOOL DAY

8.35 – 8.50am – Arrive on the school playground

8.40am – Pupils enter school

8.50am – Gates shut & registration

11.45am – KS1 Lunch

11.50am – KS2 Lunch

12.35pm – Afternoon session begins KS1

1.05pm – Afternoon session begins KS2

3.15/3.20pm – End

## MEET THE TEACHER – WEDNESDAY 24TH SEPTEMBER

We're holding a short "**Meet the Teacher**" session on **Wednesday 24th September**, from **3:30 to 4:00 PM** for all classes in **Years 1–6**.

It's a great chance to meet your child's teacher and hear a bit about what to expect this year. There'll be time for any questions at the end too.

We'd planned to run this next week, but many of our staff will be away supporting the Whitby trip – thanks for bearing with us!

If you can't make it, don't worry – we'll send the information out afterwards.

## STAR OF THE WEEK

Clover bee	Maeve for being such a caring Clover Bee who has demonstrated lots of positivity in her first week of settling in.
Honeybee	Phoebe for settling into our school so well and following our class rules.
1B	Bonnie for a wonderful start to her new school, showing confidence and kindness.
2A	Harper for super start to year 2 using all her learning behaviours and always with a smile.
2B	Rowan for resilience across all his learning and being a helpful member of the class.
3A	Bobby for showing good resilience and being a great role model within class.
3B	Mercy for showing all of our 4 BLPs since starting Year 3 and being a great role model.
4B	Freddie
5B	Gori for her commitment to learning and hard work.

## UPCOMING EVENTS

Monday 15 <sup>th</sup> – Wednesday 17 <sup>th</sup> September	6B Whitby
Wednesday 17 <sup>th</sup> – Friday 19 <sup>th</sup> September	6A Whitby
Wednesday 24 <sup>th</sup> September	Meet the Teacher 3.30- 4pm
Wednesday 26 <sup>th</sup> November	Flu Immunisation
Tuesday 9 <sup>th</sup> December	Individual and Sibling Pictures

## COLLECTION

Please ensure you arrive on time to collect your child.

- **KS1 and EYFS** finish at **3:15pm**
- **KS2** finish at **3:20pm**

If, in exceptional circumstances, you are running late, please make sure you phone the school office to let us know.

## CHANGES HAPPENING WITH MCAS REQUESTED BY OUR TRUST

### From September

#### Wraparound Care

- We are not allowed any debt for wraparound care
- Bookings must be made and paid in advance

#### Trips and Products

- No debt allowed for any trips, clubs or products

### From October Half Term

#### Dinners (to align with new menu start)

- Parents to make initial meal choice – this does not include desserts, which is still at the counter
- No debt to be allowed. The maximum amount allowed is 1 week's dinner money
- Cut-off of Friday before the current week that meal choices must be made

### From Spring Term

#### Data Collection

- Parents NI numbers to be collected via MCAS to support FSM and PP checks via online systems to generate additional income at school level
- Contact information to be collected via MCAS should parents change phone or emails. This then needs to be approved by the office in school to update against their record

56

# What Parents & Carers Need to Know about GROUP CHATS

64

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

## WHAT ARE THE RISKS?

### BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

### EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

### INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

### SHARING GROUP CONTENT

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

### UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

### NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert; potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

74

## Advice for Parents & Carers

117

### CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

### GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat, instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

### BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

### PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details (like their address, their school or photos that they wouldn't like to be seen widely). Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

### AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Insure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

### SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

## Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



**NOS**  
National  
Online  
Safety®  
#WakeUpWednesday



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety