

**Reminder:** School will close for the Half Term break on **Friday 24th October** at **normal finishing time** and will re-open on **Monday 3rd November**.



Create, Adapt and Learn Together  
Manchester Road Primary Academy

## NEWSLETTER 17<sup>TH</sup> OCTOBER

### ATTENDANCE 13/10/25 – 17/10/25

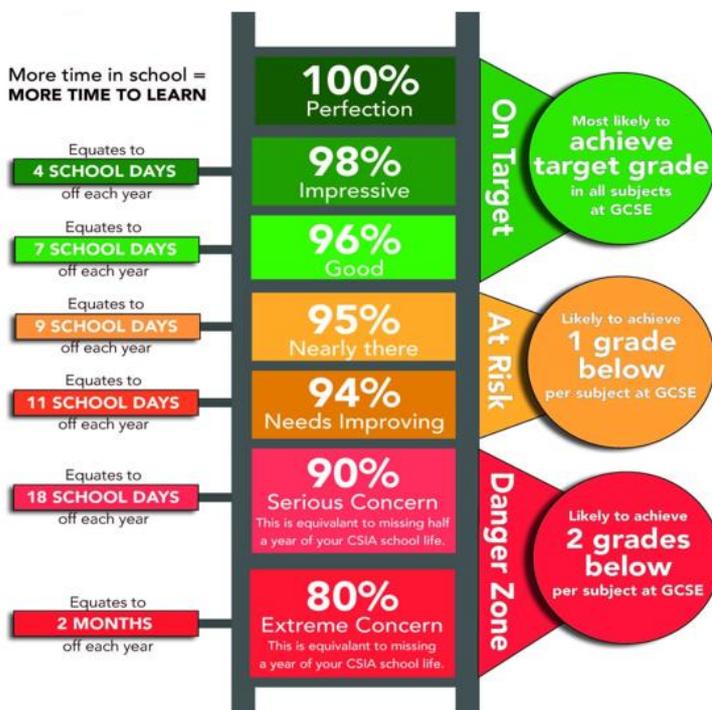
CLASS	SCHOOL ATTENDANCE	LATES
Bumblebee	96.9%	8
Clover bee	95.9%	11
Honeybee	96.5%	1
1A	93.2%	5
1B	94.4%	4
2A	96.5%	11
2B	94.7%	4
3A	93.1%	4
3B	96.2%	6
4A	94.5%	4
4B	89.6%	4
5A	94.8%	6
5B	98.2%	10
6A	93.1%	5
6B	91%	14

### LATENESS THIS WEEK

Day	Lates
Monday	19
Tuesday	13
Wednesday	19
Thursday	30
Friday	16
Total Lates This Week	97

Lateness has a massive impact on children's learning. Not only on the children that are late, but also on the children in the classes being disrupted. Please ensure your child arrives at school on time each day.

97% and above Excellent
95% to 96% Attendance is slipping and will be closely monitored
95% or below Poor (high numbers of children are persistently absent)



For every day your child is absent from school **over 6 hours** of instruction time is lost

### EARLY LEAVERS

Day	Early Leavers
Monday	5
Tuesday	7
Wednesday	8
Thursday	3
Friday	9
Total this week	32

### THE SCHOOL DAY

8.35 – 8.50am – Arrive on the school playground

8.40am – Pupils enter school

8.50am – Gates shut & registration

11.45am – KS1 Lunch

11.50am – KS2 Lunch

12.35pm – Afternoon session begins KS1

1.05pm – Afternoon session begins KS2

3.15/3.20pm – End

## APPLYING FOR HIGH SCHOOL

1 <sup>st</sup> September 2025	The online application system opens for High School places
31 <sup>st</sup> October 2025	Closing date for applications
2 <sup>nd</sup> March 2026	National offer day

## APPLYING FOR RECEPTION

1 <sup>st</sup> September 2025	The online application system opens
15 <sup>th</sup> January 2026	Closing date for applications
16 <sup>th</sup> April 2026	National offer day

If you are a Tameside Resident, please use the Tameside Citizen Portal.

[https://admission.tameside.gov.uk/CitizenPortal\\_LIVE/en](https://admission.tameside.gov.uk/CitizenPortal_LIVE/en)

If you are a Manchester Resident, please use the following link.

[https://www.manchester.gov.uk/info/500321/primary\\_school\\_admissions/7264/apply\\_for\\_a\\_reception\\_class\\_place\\_for\\_september\\_2026](https://www.manchester.gov.uk/info/500321/primary_school_admissions/7264/apply_for_a_reception_class_place_for_september_2026)

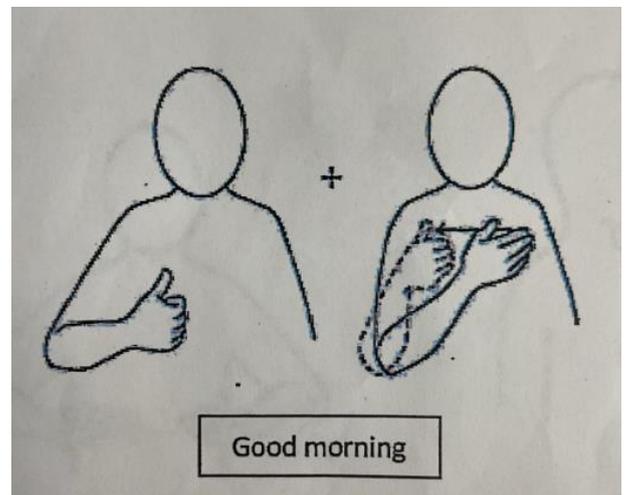
## SIGN OF THE WEEK

Each week, we will be introducing a new 'Sign of the Week' for the children to learn. We will share this with you so that you can practise the sign together at home and support your child's learning.

This week's 'Sign of the Week' is: *Good Morning*.

To sign "**Good Morning**" in British Sign Language (BSL):

1. Begin by making a **thumbs-up** gesture and holding it in front of you.
2. Then, using the four fingers of your other hand, **touch just below your left collarbone**.
3. Repeat the same motion **on the right side**, just below your right collarbone.



## CHANGES HAPPENING WITH MCAS REQUESTED BY OUR TRUST

From October Half Term

Dinners (to align with new menu start)

- Parents to make initial meal choice – this does not include desserts, which is still at the counter
- No debt to be allowed. The maximum amount allowed is 1 week's dinner money
- Cut-off of Friday before the current week that meal choices must be made

## UPCOMING EVENTS

Monday 20 <sup>th</sup> October	Parent's Coffee Morning 9- 10am
Friday 24 <sup>th</sup> October	5B Class Assembly
Friday 7 <sup>th</sup> November	4A Class Assembly
Friday 14 <sup>th</sup> November	4B Class Assembly
Friday 21 <sup>st</sup> November	3A Class Assembly
Wednesday 26 <sup>th</sup> November	Flu Immunisation

# Tameside Mental Health Support Team:

## Black History Month Parent's Coffee Morning

Come along to Manchester Road Primary Academy!

Monday 20th October 2025 9am-10am



# STAR OF THE WEEK

Honeybee	Grayson C for trying so hard to listen to his teachers.
1B	Khadija for being switched on and enthusiastic about learning all week.
2A	Kevin for super improvement in his resilience, showing a lot more pride in his learning.
2B	Kacper for excellent role model and giving 100% to his learning.
3A	Sophia for her engagement in Maths in English and developing the confidence to have a go. This is shown in her work and when articulating answers.
3B	Lyla-Rae for always showing our BLPs, engaging in all lessons and contributing well.
4A	Daisie for a fantastic, positive attitude to learning, great collaboration with peers and showing resilience.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide is one of many tools which we believe trusted adults should draw upon. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, tips and tips for adults.

## What Parents & Carers Need to Know about HOW TO COMBAT ONLINE BULLYING

Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health... so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.

### 1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

### 6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent 'fighting their battles for them'. In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

### 2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent reference to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

### 7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

### 3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone, when you feel it's the right time, you may want to check in with them to see if everything is OK.

### 8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

### 4. MAKE YOURSELF AVAILABLE

If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

### 9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

### 5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be difficult, emotional and uncertain for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.

### 10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

#### FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

**Childline:** talk to a trained counsellor on 0800 1111 or online at [www.childline.org.uk/get-support/](http://www.childline.org.uk/get-support/)

**National Bullying Helpline:** counsellors are available on 0845 225 5767 or by visiting [www.nationalbullyinghelpline.co.uk/cyberbullying.html](http://www.nationalbullyinghelpline.co.uk/cyberbullying.html)

The NSPCC: the children's charity has a guide to the signs of bullying at [www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/](http://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/) and can be reached on 0800 800 8000

#### Meet Our Expert

Debbie Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and online behaviour of young people in the UK, USA and Australia.

**National Online Safety**

#WakeUpWednesday

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