



Create, Adapt and Learn Together
Manchester Road Primary Academy

NEWSLETTER 20TH MARCH

ATTENDANCE 16/03/26 – 20/03/26

CLASS	SCHOOL ATTENDANCE	LATES
Bumblebee	90.2%	12
Clover bee	90.4%	10
Honeybee	96.7%	4
1A	88.9%	7
1B	93.8%	6
2A	95.2%	3
2B	87.5%	9
3A	94.1%	6
3B	86.8%	11
4A	95.6%	2
4B	96.9%	1
5A	91.1%	9
5B	91.7%	5
6A	94%	6
6B	89.7%	9

LATENESS THIS WEEK

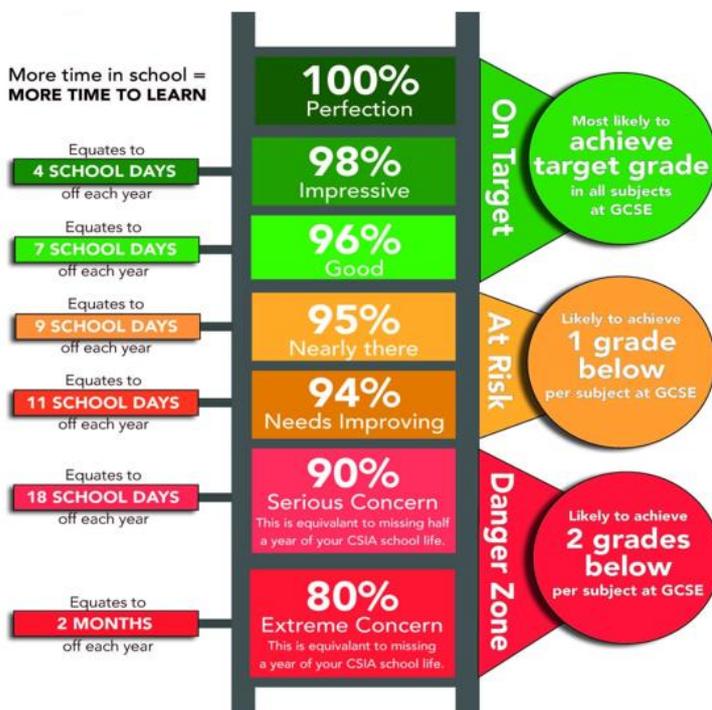
Day	Lates
Monday	14
Tuesday	18
Wednesday	30
Thursday	20
Friday	18
Total Lates This Week	100

Lateness has a massive impact on children's learning. Not only on the children that are late, but also on the children in the classes being disrupted. Please ensure your child arrives at school on time each day.

97% and above Excellent
95% to 96% Attendance is slipping and will be closely monitored
95% or below Poor (high numbers of children are persistently absent)

EARLY LEAVERS

Day	Early Leavers
Monday	4
Tuesday	5
Wednesday	8
Thursday	9
Friday	8
Total this week	34



For every day your child is absent from school over 6 hours of instruction time is lost

THE SCHOOL DAY

8.35 – 8.50am – Arrive on the school playground

8.40am – Pupils enter school

8.50am – Gates shut & registration

11.45am – KS1 Lunch

11.50am – KS2 Lunch

12.35pm – Afternoon session begins KS1

1.05pm – Afternoon session begins KS2

3.15/3.20pm – End

UPCOMING EVENTS

Monday 23 rd March	Class Pictures
Thursday 16 th April	Primary School Offer Day
Friday 17 th April	3A Class Assembly
Friday 24 th April	3B Class Assembly
Thursday 30 th April	EY Smithills Farm
Friday 1 st May	2A Class Assembly

CHANGES HAPPENING WITH MCAS REQUESTED BY OUR TRUST

From Spring Term

Data Collection

- Parents NI numbers to be collected to support FSM and PP checks via online systems.
- Contact information to be updated in case parents change phone numbers or emails.

Please email office@mrpa.org.uk with these details.

THE LEARNING HERO

1B	Michelle for being a super helpful member of our class and always looking out for others.
2B	Jaden for showing reciprocity in working with others and being helpful and patient.
3A	Marielle for challenging herself more, increased participation in lessons and coming up with great ideas during English and Science.
3B	David for being incredible and completely changing his attitude to all areas of school learning and his work ethic in this last week - we're so proud of you, keep it up!
4A	Minsa for a fantastic attitude to learning and pushing herself to use interesting vocabulary, particularly in English, and for building her resilience by working independently or with partner support.
4B	Nathaniel
5B	Lana for amazing effort and increased independence in Maths and English.
6A	Caiden for showing fantastic dedication to learning during our SATS carousel. Well done!

ONLINE SAFETY – PARENTS – MARCH 2026 NEWSLETTER

In this newsletter we're taking a look at a new report called 'Boys in the Digital Wild', we'll take a deep dive into the social media app Discord, and updated WhatsApp news for under 13's. Click [HERE](#) to download, or copy/paste the following link:

https://www.esafety-adviser.com/wp-content/uploads/2026/03/Parents-Online-Safety-Newsletter-March-2026_compressed.pdf

We are pleased to let you know that your child may be eligible for FREE Easter holiday activities through the Tameside Holiday Activity and Food (HAF) Programme 2026.

Tameside Council is offering thousands of free holiday activity places this Easter for children and young people who receive benefit-related Free School Meals (FSM).

Every booking includes a healthy and nutritious meal, so children can eat, play and thrive over the school break.

What Activities Are Available?

A wide range of exciting sessions are available across the borough, including:

- Sports and games
- Arts and crafts
- Outdoor explorer activities
- Performing arts
- Youth club sessions
- SEND-specific activities

And much more!

All sessions are completely free for eligible families

How to Book

You can browse all activities and book online here:

Bookings are made through the council's HAF platform **EEQU – Tameside HAF**

Bookings: <https://eequ.org/haftameside>

You can also find more information about the programme on the **Tameside HAF**

Webpage: [Tameside HAF \(Holiday Activities and Food\) Programme - Tameside MBC](#)

Please book early, as sessions fill up quickly.

If You Are Not Sure Whether You Are Eligible

Children are eligible if they receive benefit-related Free School Meals. If your circumstances have changed or you're unsure, please contact your school for guidance.

There is also limited support for families in crisis, but this must be referred by a professional and approved by Tameside Council before a place can be offered.

If you have any questions about the HAF Programme, you can contact the team at: hafenquiries@tameside.gov.uk

We hope your child enjoys the fantastic activities available this Easter.

Manchester road Primary

EASTER

Egg decorating

competition

Judging takes place on

Thursday 26th March

Only £1 to enter

Yummy prizes to be won!



ONLINE SAFETY FOR UNDER 5s

10 Top Tips for Parents and Carers

According to Ofcom's most recent research, a significant proportion of children are already online by the time they start school, with 17% of 5-year-olds owning their own mobile phone and 50% using messaging platforms. As becoming familiar with technology is generally encouraged in younger children – and has been essential for education during the pandemic – it is crucial that trusted adults recognise both the benefits and the risks of infants and toddlers using digital devices. We've compiled our top tips to help the under-5s start their online safety journey.

1 USE DEVICES TOGETHER

This lets you monitor and control what your child is using the device for. It also provides the interaction that supports children's understanding of what they're seeing – allowing them to ask you questions, and so on.

PARENT CODE:

6 BLOCK IN-APP PURCHASES

If your child uses a device that's linked to a payment method (such as a bank card), use the parental controls to block buys from app stores, as well as in-app purchases. That will prevent your child from accidentally spending money while on your device.

2 ACTIVATE PARENTAL CONTROLS

Most digital devices have built-in parental controls that can limit the type of content children have access to. If your little one uses any device (even borrowing yours), it's a good idea to explore what controls the device has and enable them whenever they have access to it.

7 CHOOSE SAFE APPS AND SITES

There are some fantastic apps and platforms that are specifically designed to be safer for children. Always check the PEGI age rating before downloading an app, and test it yourself before allowing your child to use it.

3 MANAGE SCREEN TIME

This can be tricky, especially if your child is interested in a certain video, app or game. Try to agree on some ground rules and get your child into a routine which includes certain times of the day when they go without devices.

8 INVOLVE THE FAMILY

If your toddler has older siblings, it's likely that their rules for device use will be different – and that they'll access content that isn't appropriate for younger ones (a particular worry if they share devices). Encourage the whole family to be good role models and help little ones stay safe online.

4 TALK ABOUT BEING SAFE ONLINE

Just like we teach children about being safe in the real world, we need to educate them about how to stay safe online. Use age-appropriate language to help them understand, and plenty of hand gestures can reinforce what you're telling them.

9 IF IN DOUBT, ASK

The easiest way to find out what your child is doing online is usually just to talk about it with them. Developing an open dialogue at an early age helps them grow up feeling able to talk to you about their digital life – providing opportunities to intervene if you're concerned.

5 SET A GOOD EXAMPLE

Children often learn by watching and copying those around them, and using digital devices is no exception. When you're around your child, try to follow the same rules that you've set for them. Let them see you balancing your time online with interacting with people in real life, too.

10 SUPPORT CREATIVE & ACTIVE PLAY

Physical and creative activities are important for a child's wellbeing, and there are plenty of ways to incorporate technology into that. For example, you could encourage games that require physical movement; dance and sing along to songs your child loves; and follow step-by-step crafting videos.

Meet Our Expert

Konstantina Moustaka is a professional development and EYF's coordinator at an 'outstanding' nursery school in London. She has been working as a nursery and early years practitioner, both in the UK and internationally, for the past 16 years.



NOS National Online Safety
#WakeUpWednesday

