



Create, Adapt and Learn Together
Manchester Road Primary Academy

NEWSLETTER 27TH FEBRUARY

ATTENDANCE 23/02/26 – 27/02/26

CLASS	SCHOOL ATTENDANCE	LATES
Bumblebee	97.7%	5
Clover bee	98.1%	10
Honeybee	86.7%	1
1A	94.2%	6
1B	93.8%	1
2A	87.8%	4
2B	91.5%	4
3A	98.4%	7
3B	98%	10
4A	98.4%	2
4B	97.3%	1
5A	97.7%	11
5B	93.1%	8
6A	95%	4
6B	94.7%	5

LATENESS THIS WEEK

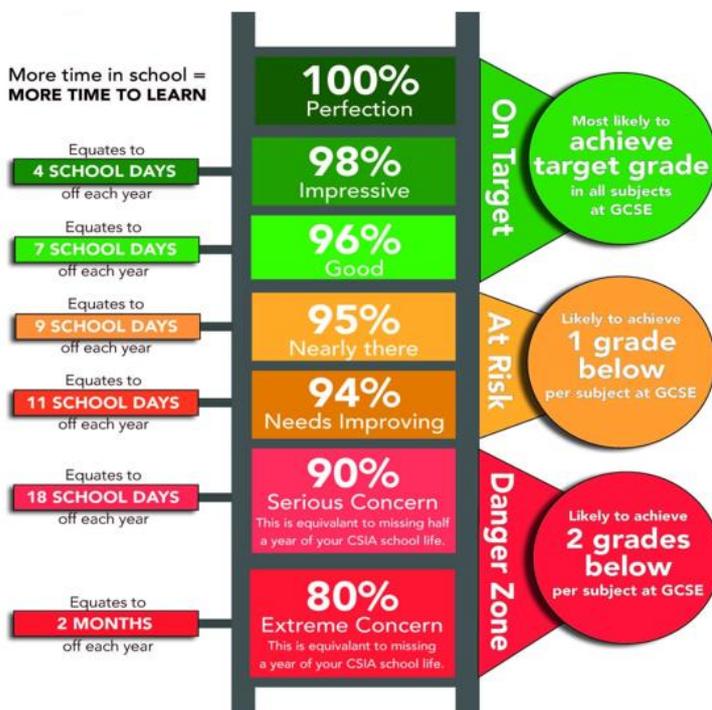
Day	Lates
Monday	27
Tuesday	19
Wednesday	14
Thursday	10
Friday	9
Total Lates This Week	79

Lateness has a massive impact on children's learning. Not only on the children that are late, but also on the children in the classes being disrupted. Please ensure your child arrives at school on time each day.

97% and above Excellent
95% to 96% Attendance is slipping and will be closely monitored
95% or below Poor (high numbers of children are persistently absent)

EARLY LEAVERS

Day	Early Leavers
Monday	7
Tuesday	7
Wednesday	8
Thursday	4
Friday	7
Total this week	33



For every day your child is absent from school over 6 hours of instruction time is lost

THE SCHOOL DAY

8.35 – 8.50am – Arrive on the school playground

8.40am – Pupils enter school

8.50am – Gates shut & registration

11.45am – KS1 Lunch

11.50am – KS2 Lunch

12.35pm – Afternoon session begins KS1

1.05pm – Afternoon session begins KS2

3.15/3.20pm – End

As part of the trust strategy to improve attendance, parents and carers will be sent an attendance update at the beginning of each half term. This will be sent directly from the Enquire Learning Trust, and will inform parents of their child's attendance at that point in time. The update will also inform parents/ carers whether the attendance figure is good or is a concern. This is communicated as a colour and a grade. The trust are aiming for attendance over 95% (which is in line with government targets), and ideally 97%. These letters will be sent directly via MCAS and will usually arrive during the first week back after a break. This half term the letters will arrive on Monday 2nd March. The letters are intended as information. If school has concerns about attendance, parents/carers will be contacted directly by the attendance team.

UPCOMING EVENTS

Monday 2 nd March	High School Offer Day
	Year 5 Jorvik
Tuesday 3 rd March	Year 6 Bridgewater Hall
Thursday 5 th March	World Book Day
Friday 6 th March	5B Class Assembly
Thursday 12 th March	Parents Evening

CHANGES HAPPENING WITH MCAS REQUESTED BY OUR TRUST

From Spring Term

Data Collection

- Parents NI numbers to be collected to support FSM and PP checks via online systems.
- Contact information to be updated in case parents change phone numbers or emails.

Please email office@mrpa.org.uk with these details.

THE LEARNING HERO

1A	Etta for being such a joy to have in our Year 1 class and blowing Miss Boardman's socks off in Maths this week. Well done!
2A	Finn for having a super start to this half term, showing great resourcefulness and resilience in all lessons. Well done!
3A	Zakir for collaboration with peers and managing distractions during art.
5A	Oscar and Pharrell for both coming back this half-term with a positive attitude to learning and trying their best in all that they do.
6A	Sharon for showing positivity in all she does and being a valued member of the class.
6B	Mia for being an all-round star and pleasure to teach.

Manchester road Primary

EASTER

Egg decorating

competition

Judging takes place on

Thursday 26th March

Only £1 to enter

Yummy prizes to be won!



Let's Talk! Speech & Language Drop-In

*FREE SUPPORT FOR FAMILIES , A RELAXED SPACE TO ASK QUESTIONS
EACH FAMILY CAN TAKE PART IN ONE DROP-IN SESSION WITH US*

ARE YOU WORRIED ABOUT ...

- How your child plays ?
- Their talking or understanding ?
- Their milestones ?



AT THE DROP-IN, YOU'LL BE ABLE TO...

- Speak with a Speech & Language Therapist
- Get guidance from the Health visitor
- Enjoy the soft play together



JOIN US...

Denton Wellness Centre
Thursdays (term time)
9am- 11am



What Parents & Carers Need to Know about SOCIAL MEDIA & MENTAL HEALTH

An estimated one-third of children have a social media account, so it's important that trusted adults know what content young people are consuming, what they're posting and the interactions they're having. On social media, it can be easy to go down 'rabbit holes' that aren't beneficial to our wellbeing. As platforms grapple with managing such 'legal but harmful' content, lives are being impacted – sometimes to tragic effect. We might be daunted by the scale of the tech giants and their content which so enthral young people, but we can still help children to be aware of their mental wellness; recognising when something isn't OK... and knowing what to do about content that upsets them.

1. UNDERSTAND THE ALGORITHM

Algorithms rank content by user interest; someone who regularly interacts with sports news, say, will see the latest results at the top of their feed. Likewise, if a user browses content that can cause harm, that's what will be recommended to them in future. Someone who's had a bad day and looks for posts which reflect that mood will find similar content being suggested to them more and more.

2. AVOID THE MAIN FEEDS

Avoiding the default feeds on social media platforms limits the amount of recommended content that's shown. Users can opt to only scroll through the accounts they follow, use restricted modes, or highlight posts that they don't want to see more of. Explore the platform's safety settings to see how you can take control of what your child's phone shows them when they open the app.

3. DISCUSS WHAT THEY'VE SEEN

Chatting about what your child's seen online keeps you aware of the content they're interacting with. Don't assume that platforms are screening out inappropriate material, or even that your child would recognise content as being harmful. Discuss who they follow, what posts they like and what comes up in their feeds; if alarm bells ring, it could be time for a more in-depth talk or to seek support.

4. LEARN HOW TO HIDE CONTENT

If your child stumbles across unsuitable content on social media, there's the option to hide that post as well as indicating you'd prefer any similar material not to be suggested in future. On some platforms, you might also be able to block posts that contain specific words, which is an excellent way to start taking control of what your child sees online.

5. SET DAILY LIMITS

Phones and most apps can tell you how much they're being used. Spending too long online can mean a child misses out on other activities that are important to all-round wellbeing. You could set some family rules – for everyone to follow – around device use, such as screen time limits and 'tech-free' spaces; involving your child in creating this agreement makes them more likely to stick to it.

6. MONITOR THEIR ACTIVITY

Keeping a discreet eye on how your child is using social media can help ensure they're not entering potentially dangerous situations. As they grow up, of course, children need space to exercise their independence – but you can still occasionally ask to see what they're looking at. Be transparent about your own social media use and try not to sound judgemental about your child's.

7. TURN OFF PUSH NOTIFICATIONS

Even for adults, it's tempting to check an email or message as soon as the alert sound rings. Push notifications encourage people to open their apps and spend time on their device, so turning them off will help your child to practise mindful use of tech. Most of us have other things that we need to focus on as a priority – and those notifications will still be there later, when we have more time.

8. USE DEVICES TOGETHER

Giving children internet-enabled devices and complete freedom to explore platforms on their own can result in exposure to hugely damaging content. You could consider making a particular area at home a designated space to use phones, tablets and so on – making it much easier to monitor what content your child is viewing and (if necessary) steer them away from any potentially harmful paths.

9. ENCOURAGE OTHER ACTIVITIES

Mental health professionals often highlight the importance of exercise, quality time with loved ones, a balanced diet and restful sleep for our mental wellbeing. Spending hours on social media can cause us to sacrifice other activities that our brains need to feel well – so encouraging your child to put down their phone and enjoy something that doesn't involve a screen can be immensely beneficial.

10. TALK ABOUT PEER PRESSURE

Most platforms default children's accounts to private, so only people they've accepted as friends can see their posts. This reduces the risk of bullying or unkind comments, but – just like online life – the digital world can still make children feel as if they need to act or look a certain way to fit in. Talk to your child about peer pressure, and listen to any concerns so you can provide the support they need.

Meet Our Expert

Shazia Sarwar-Azmi is executive headteacher at a specialist primary school and, as an emotional therapy coach, works with school leaders to focus on the SEND, mental health and wellbeing agenda. A passionate advocate for vulnerable learners, Shazia is a Fellow of the Chartered College of Teaching and the author of *The Rainbow Within*, a book which supports children with SEMH needs.



NOS National Online Safety
#WakeUpWednesday