## 10 Ways to Learn Spellings!

1	Draw a colourful, visual picture of the word Their There <b>mollitain</b> or a 'pyramid' word.
2	Use visuals and colour to help memorise the 'tricky bit' of the word.Feb ru_aryin ter estbeg inn ingbefore
3	Use a 'posh spelling voice' or 'singing voice' to emphasise the spelling e.g. say 'pe-op-le', 'Wed-nes-day', 'do-es', 'quest-i-on', 'sc-hool' or to exaggerate weak vowel sounds, e.g. 'choc- <b>o</b> -late', 'diff- <b>er</b> -ent', 'litt- <b>le</b> '.
4	Use 'memory hooks' e.g. 'ould – o u lucky duck' for would/should/could, 'o u greedy horse you've eaten through the fence!' and mnemonics e.g. 'because elephants can add up so easily', 'they hate eating yoghurt', 'half a large fish'.
5	Break the word up into syllables and write in a colourful, visual way. Con fid ent ly
6	Look for words within words and say in a sentence e.g. 'I want an ant!', 'once is one time' 'there's a hat in what', 'there's a rat in separate', 'we'll get her to-get-her', 'I hear with my ear, I heard with my ear'.
7	Try the 'Look Cover Say Write Check' method: Look at the word, cover the word and write out whilst saying letter sounds or names, check to see if you are right. If not - practise again.
8	Group words together in 'families', particularly if you are confident at spelling a word in that family already e.g. night, light, fight, right, might etc cake, make, take, bake, lake etc or snail, train, again, wait, rain, pain etc. Draw a picture and make up a story including all the words!
9	You don't always have to use a pen and paper to practise spellings! You could record them in your own voice and listen whenever you like. You can practise words out loud e.g. on a car journey. You can type out on a computer using different fonts and colours!
10	Put each target word on a separate card, written or drawn in the way you that you've decided to remember it. Make a pack of cards to look back on regularly!

diane.moat@oneeducation.co.uk 2017

