

History Unit Planner Year 3 History of the Local Area

A Local History Study		
Unit Overview	Tameside has a long and varied past dating back over 10,000 years. There is evidence in Tameside of the Bronze and Iron age and also its Roman occupation. During this unit the children study the huge impact that the industrial revolution had on the towns of Tameside, which is essentially the building of the mills and the rapid increase in the production of cotton.	
Prior Learning/ Links	Year 1: Victorian Toys, Monarchy, local area (flight), maps of the local area. Children will have visited Portland basin in Ashton Year 2: Grace Darling Year 4 – will study Llandudno as a Victorian holiday destination.	
Unit Title: Droylsden Detectives	Substantive Knowledge	Disciplinary Knowledge
Key Questions: What natural resources helped the mill industry develop in Tameside? How did Tameside change during the industrial revolution? What were the good and bad things about the changes during the Victorian period?	 Queen Victoria was crowned Queen in 1837 and died in 1901. She was Britain's longest reigning monarch until Queen Elizabeth II. Prior to the Industrial revolution, Tameside towns were very much agricultural. We know this because of maps of the local area in the 18th and 19th century. During the Victorian period there was a huge change from rural and agricultural life to the growth of cities and towns. Factories were built rapidly over this period and people, including children worked long hours. The invention of the water wheel allowed factories to gain power for the machines in factories before the invention of electricity. An increase in people meant an increase in buildings such as schools, churches, hospitals and housing. There became a huge gap between rich and poor during this period of time. The children's acts during this period stopped children working in mines, as chimney sweeps and factories and compulsory education was introduced for children aged 5 – 10. School was then made available for all children 5 – 13. There were many developments and inventions during this period: photography, railways/transport, gramophone, medicines, clean water supplies (due to severe cholera outbreaks), telephones. The increase in money from industry made more time and funds for inventing new things to make life easier. Holidays became popular. 	Cause and Consequence: Things can happen because of a significant event. Some things have many contributing causes. Consequences can be immediate or take time Consequences can last for different lengths of time. Change and continuity: Events in time can be put into order of when they happened. Events can be explored and recorded in time in relation to other events around the world. Over time things change for lots of different reasons. Similarity and Difference: During different periods of time there are similarities and differences between how people lived. Sometimes we talk about a set of people in a place or time as if they are all the same but there will be similarities and differences in that time. Significance: Some events in history have a significant effect on the landscape and the people. Evidence: We can ask and answer questions about the past using evidence. Evidence can be primary or secondary. Interpretations: Different people can have different opinions about evidence from the past and what it tells us.



History Unit Planner Year 3 History of the Local Area

Vocabulary Trips/ Visits/Useful Websites/ Resources	Key Misconceptions:
Vocabulary Substantive: Victorian Monarchy Industrial revolution Inventions Abolishment Compulsory Disciplinary: Chronology Sources of evidence Primary source Secondary source Artefacts Similarity Difference Settlement Impact population Trips/ Visits/Useful Websites/ Resources Style Mill Visit History KS2: The Victorians - BBC Teach Victorians - KS2 History - BBC Bitesize Victorians - KS2 History - BBC Bitesize Victorian Tameside (intameside.co.uk) Local History Home Page (tameside.gov.uk) Things you might not know about the history of Tameside - Quest Media Network - Tameside Radio, Tameside Reporter, Oldham Reporter, Glossop Chronicle	That all children in Victorian times were poor and lead miserable lives – this is not true, although many did it depended very much on your family life and affluence. That everything and everyone in the Victorian times was serious. The Victorians did have many things to enjoy and did have fun. Holidays and fairgrounds were commonplace in the Victorian era. That it was dark during the Victorian times. Photos and video footage often gives the impression that everything was black and white. They need to know that this is due to the technology available.