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| <p>Unit Overview</p> | <p>During this unit, the children will be taught that there are many people in history who have been significant in making changes. They will study the history of space exploration and moon landings, with a focus on Neil Armstrong, Mae Jemison and Tim Peake. They will learn about Florence Nightingale and Mary Seacole and how they had a huge impact on medical care and setting up of hospitals.</p> | |
| <p>Prior Learning/ Links</p> | <p>Y1: Significant people- William Morris, Amy Johnson, The Wright Brothers, Amelia Earhart</p> | |
| <p>Unit Title: Droylsden Detectives</p> | <p>Substantive Knowledge</p> | <p>Disciplinary Knowledge</p> |
| <p>Key Questions:</p> <p>What was Neil Armstrong famous for?</p> <p>Can you tell me about anyone else who has explored space?</p> <p>How did the work of Florence Nightingale and Mary Seacole impact on medical care?</p> | <p>Space Exploration</p> <ul style="list-style-type: none"> • Neil Armstrong was an astronaut who worked for NASA (National Aeronautics and Space Administration). • He was the first man to walk on the moon. • His Famous quote upon landing was: “One small step for man, one giant leap for mankind.” • Mae Jemison became the first black woman to travel into space. • Tim Peake is a British astronaut. He was the first official British astronaut to walk in space. <p>Development in nursing/medical care</p> <ul style="list-style-type: none"> • Florence Nightingale was born a long time ago (1820) • Florence Nightingale was a nurse and she saved the lives of many soldiers during war times. • In 1854, Mary Seacole travelled to England. She wanted to help in the war but she was turned away because of the colour of her skin. • Mary Seacole set up a hospital called the ‘British Hospital’. Here, she cared for those who’d been wounded as they fought. • During the War, Mary Seacole showed incredible bravery, even venturing into battle to help the soldiers by providing them with food, blankets and clothing. | <p>Cause and Consequence:</p> <p>Consequences can be immediate or take time</p> <p>Consequences can last for different lengths of time.</p> <p>Change and continuity: Events in time can be put into order of when they happened.</p> <p>Events can be explored and recorded in time in relation to other events around the world.</p> <p>Similarity and Difference: What characteristics are similar and what are different?</p> <p>Similarities and differences exist between people that lived in the past.</p> <p>Significance:</p> <p>Some events in history have a significant effect on people.</p> <p>Evidence: Handle evidence to ask questions and find answers to questions about the past. Use artefacts, photographs, stories and online resources to find out about the past.</p> |



History Unit Planner Year:2

Title: Significant People- Explorers

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| | | Interpretations: Different people can have different opinions about evidence from the past and what it tells us. |
| Vocabulary | Trips/ Visits/Useful Websites/ Resources | Key Misconceptions: |
| Substantive: Space Exploration mission Disciplinary: Significant Evidence Timeline Similarities Differences Order dates | Jodrell Bank https://www.keystagehistory.co.uk/keystage-1/ | That Neil completed the mission on his own and that he didn't have crew. That landing on the moon is fake. That hospitals were already set up. |